APPRENTICESHIP & CERTIFICATION

Study Guide Sheet Metal Worker

> Newfoundland Labrador APPRENTICESHIP



Newfoundland Labrador

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Department of Immigration, Population Growth and Skills

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Apprenticeship and Certification

Study Guide

Sheet Metal Worker

(Based on Red Seal Occupational Standard – RSOS 2018)

Government of Newfoundland and Labrador Department of Immigration, Population Growth and Skills

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Introduction

This Study Guide has been developed by the Newfoundland and Labrador Department of Immigration, Population Growth and Skills, Apprenticeship and Trades Certification Division, to assist apprentices and trade qualifiers as they prepare to write the Inter-provincial (IP) Red Seal Exam. IP Exams are available for all Red Seal trades. For a list of Inter-provincial trades please refer to the Department of Immigration, Population Growth and Skills website: https://www.gov.nl.ca/atcd/designated-trades/list-of-designated-trades/

Some of the specific goals of this guide are:

- ⇒ to help you understand the skills and knowledge that might be covered on the exam
- ⇒ to help you identify your strengths and weaknesses
- ⇒ to provide organization and structure for a course of study
- ⇒ to provide a list of resources to help you with your study plan
- ⇒ to support and supplement the teaching and learning process

This study guide outlines the theoretical portion of the program. The intent is not to replace technical training provided under the guidance of instructors. Rather, it is a tool to be used in conjunction with formal training.



Exam Process

Before the Exam

You must contact the nearest Apprenticeship and Trades Certification Divisional office to make request to write the IP Red Seal exam (*See Appendix A for a list of regional offices*). Upon approval, the Apprenticeship Program Officer (APO) will notify you of your eligibility to write the exam, and provide you with scheduling information. If you require special accommodations due to a disability or language barrier, please contact your regional office for information on applying for this service.

During the Exam

You must bring:

- personal identification such as a photo or signature ID or valid Newfoundland and Labrador driver's license
- □ your notification letter

The following will be provided:

- □ a calculator (*see Appendix B for calculator information*)
- □ all other items required such as pencils, scrap paper, etc.

Important Note:

Personal cell phones, calculators, or other electronic equipment are NOT allowed into the exam room. If you do bring them, they will be stored away and returned to you when you have completed the exam.

After the Exam

Results will be mailed to you approximately seven to ten days after completion of the exam. All necessary instructions and information will be provided in the results letter.

The percentage mark you obtained will be provided. You will also be given a section by section breakdown, showing how many questions were in each section, as well as the number of questions in each section you completed successfully.

If you are successful in obtaining a 70% or more on your exam, you will be issued a Newfoundland and Labrador Certificate of Qualification with a Red Seal endorsement.

Exam Format

All IP Red Seal exams are written in multiple-choice format. Each exam has between 100 and 150 questions. A multiple choice question consists of a stem (a complete question) followed by four options (A, B, C, D). The stem contains all the information necessary to answer the question. The options consist of the one correct answer and three "distracters." Distracters are incorrect. (*See Appendix C for a sample answer sheet*).

IP Red Seal exams contain three types of questions:

Level 1 Knowledge and Recall

Questions at this level test your ability to recall and understand definitions, facts, and principles.

Level 2 Procedural and Application

Questions at this level test your ability to apply your knowledge of procedures to a new situation.

Level 3 Critical Thinking

Questions at this level test your ability to interpret data, solve problems and arrive at valid conclusions.

On the following pages, examples of each of the three types of questions are provided.

Level 1 Examples:





Level 2 Examples:





3. Which combination of materials will corrode the quickest due to electrolysis (or galvanic reaction)?
A. Aluminum and copper.
B. Steel and copper.
C. Nickel and copper.
D. Lead and copper.

Level 3 Examples:

1. If 24 gauge metal is 0.686 mm (0.027 in.) thick, how much is to be taken from the circumference of a round pipe to make a small end?

| | METRIC | | IMPERIAL | |
|----|--------|----|----------|---|
| Α. | 2 mm. | Α. | 3/32 in. | |
| В. | 3 mm. | В. | 1/ 8 in. | |
| C. | 5 mm. | С. | 3/16 in. | |
| D. | 6 mm. | D. | 7/32 in. | |
| | | | | |
| | | | | _ |

- A top takeoff used in a residential heating system has an equivalent length of 40 ft. with a design static pressure loss of 0.08 in./wg. What is the resulting friction loss?
 A. 0.032 in./wg.
 B. 0.32 in./wg.
 D. 32 in./wg.
 - 3. What is the maximum allowable leakage for a 12-in. diameter duct, 250 ft. long with a leakage allowance of 6 cfm per 100 sq. ft. in surface area?



Source of Questions:

http://www.red-seal.ca/s.1mpl.2.2x.1mQ.5.2st.3.4ns-eng.html?tid=215

Exam Content

Understanding the Red Seal Occupational Standard (RSOS)

The Red Seal model has historically been based on the development of the National Occupational Analysis (NOA) which supports the development of multiple-choice format examinations.

The RSOS was introduced in 2015 and is now taking the place of the NOA. Each RSOS or NOA sets the standard for a Red Seal trade. The Red Seal Inter-provincial Examination is based on the Red Seal Standard.

The new standards provide greater consistency in learning resources and allow for increased industry involvement in the development of these standards. This new model places increases emphasis on apprenticeship training and assessing skills with industry learning objectives, outcomes and performance criteria.

The RSOS for each trade describes the tasks and sub-tasks; skills and knowledge requirements; summary of essential skills; safety information; trends affecting the trade; technical terms; names of tools and equipment; acronyms; learning objectives and outcomes; industry expected performance and essential skills related to each sub-task.

The RSOS is an excellent tool to use as you study for the Red Seal exam. RSOSs can be found at http://www.red-seal.ca/resources/n.4.1-eng.html

RSOS material is organized into the following categories: **MWA** (*Major Working Activity*). The MWAs are further broken down into **TASKS** (*describes activities within an MWA*) and **SUB-TASKS** (*describe activities within a task* – *This is what the exam is based on*).



The NOA will continue to be used as the occupational standard for trades that do not yet have an RSOS developed.

RSOS Pie Chart

The RSOS Pie Chart presents the MWA percentages in the form of a pie chart which tells you the approximate number of questions from each MWA. For example, 20% of the questions on the **Sheet Metal Worker** Exam will be based on **MWA A**.



Sheet Metal Worker

| MWA TITLES | | | | | | | |
|------------|---|-------|--|--|--|--|--|
| MWA A | Performs Common Occupational Skills | MWA D | Installs Roofing and Specialty Products | | | | |
| MWA B | Performs Fabrication | MWA E | Performs Maintenance and Repair | | | | |
| MWA C | Installs Air and Material Handling Systems | | | | | | |

Exam Breakdown

The **Sheet Metal Worker** IP Red Seal Exam has 120 questions. The following table shows a breakdown of the approximate number of questions that come from each RSOS MWA. It is important to note that the number of questions can change at any time. When you are ready to write your exam you may contact your regional office to verify the number of questions (See Appendix A).

| | | # of Questions | | |
|---|--|----------------|--|--|
| MWA A | Performs Common Occupational Skills | 24 | | |
| Task 1 | Performs safety related functions | | | |
| Task 2 | Uses and maintains tools and equipment | | | |
| Task 3 | Organizes work | | | |
| Task 4 | Uses communication and mentoring techniques | | | |
| MWA B | 38 | | | |
| Task 5 | Fask 5 Performs pattern development | | | |
| Task 6 | Fabricates sheet metal components for air and material handling systems | | | |
| Task 7 | Task 7 Fabricates flashing, roofing, sheeting and cladding | | | |
| Task 8 | Fabricates specialty products | | | |
| MWA C | Installs Air and Material Handling Systems | 41 | | |
| Task 9 | Prepares installation site | | | |
| Task 10 | Installs and connects chimneys, breeching and venting to exhaust appliances and mechanical equipment | | | |
| Task 11 Installs air handling system components | | | | |
| Task 12 | Installs material handling system components | | | |
| Task 13 | Applies thermal insulation, lagging, cladding and flashing | | | |
| Task 14 | Performs leak testing, air balancing and commissioning | | | |
| MWA D | Installs Roofing and Specialty Products | 10 | | |
| Task 15 | Installs metal roofing and cladding/siding systems | | | |
| Task 16 | Installs exterior components | | | |
| Task 17 | Installs specialty products | | | |
| MWA E | Performs Maintenance and Repair | 7 | | |
| Task 18 | Performs scheduled maintenance | | | |
| Task 19 | Repairs faulty systems and components | | | |
| | Total | 120 | | |

RSOS Sub-tasks

The following *RSOS Task Profile Checklist* outlines the MWAs, tasks and sub-tasks for your trade. The IP Red Seal exam is written to test your knowledge and abilities regarding the sub-tasks in the RSOS. This chart can be used to review your current knowledge. You can review by placing a checkmark (\checkmark) next to those you understand fully.

Place your focus on those you do not understand and study them until you are comfortable with the material. Think of possible questions in that particular content area.

The RSOS also contains a list of "supporting knowledge and abilities" for each sub-task. They are the skills and knowledge you must have to perform a sub-task. The supporting knowledge and abilities identified under each sub-task will be very helpful as you review. The list can be found in the RSOS, on the Red Seal website, for your trade.

Task Profile Checklist Based on RSOS 2017 Sheet Metal Worker

| M | WA | A A: | Performs Common Occupational Skills |
|------------------------|----|------|---|
| | | | |
| | | Task | 1: Performs Safety Related Functions |
| | | | |
| | | sks | U Uses personal protective equipment (PPE) and safety equipment |
| | | -Tas | Performs lock-out/tag-out procedures |
| | | -qng | |
| | | | |
| | ш | Task | 2: Uses and Maintains Tools and Equipment |
| | | | |
| | | | Uses than and portable power tools |
| | | | Uses gas metal arc welding (GMAW) equipment |
| | | | Uses resistance spot welding equipment |
| | | s | Uses gas tungsten arc welding (GTAW) equipment |
| | | ask | Uses shielded metal arc welding (SMAW) equipment |
| | | p-T | Uses oxy-fuel and plasma arc cutting equipment |
| | | Su | Uses soldering and brazing equipment |
| | | | Uses testing and inspection devices |
| | | | Uses stationary and mobile work platforms |
| | | | Uses hoisting, rigging and positioning equipment |
| | | | |
| Task 3: Organizes Work | | | 3: Organizes Work |
| | | | |
| | | iks | Oses trade related documentation Interprets drawings |
| | | Tas | Organizes materials and equipment for project |
| | | -qn | Performs basic design and field modifications |
| | | 5 | |
| | | Task | 4: Uses Communication and Mentoring Techniques |
| | | | |
| | | isks | U Uses communication techniques |
| | | -Ta | L Oses mentoring techniques |
| | | Sut | |

| Task 5: Performs Pattern Development | MW | AE | 3: Performs Fabrication |
|--|----|--------------|--|
| Task 5: Performs Pattern Development Develops patterns using simple and straight line layout Develops patterns using parallel line method Develops patterns using radial line method Develops patterns using triangulation method Uses computer technology for pattern development Task 6: Fabricates Sheet Metal Components for Air and Material Handling Systems Start | |] T | osk E. Dorforme Dettorn Development |
| Pevelops patterns using simple and straight line layout Develops patterns using parallel line method Develops patterns using radial line method Develops patterns using triangulation method Develops patterns using triangulation method Uses computer technology for pattern development Task 6: Fabricates Sheet Metal Components for Air and Material Handling Systems Cuts ductwork, fittings and components Forms ductwork, fittings and components Insulates ductwork, fittings and components Assembles ductwork, fittings and components Fabricates dampers Fabricates hanger systems, supports and bases | | J 10 | ask 5: Performs Pattern Development |
| Pevelops patterns using parallel line method Develops patterns using radial line method Develops patterns using triangulation method Uses computer technology for pattern development Task 6: Fabricates Sheet Metal Components for Air and Material Handling Systems Forms ductwork, fittings and components Forms ductwork, fittings and components Insulates ductwork, fittings and components Assembles ductwork, fittings and components Fabricates dampers Fabricates hanger systems, supports and bases | | | Develops patterns using simple and straight line layout |
| Develops patterns using radial line method Develops patterns using triangulation method Uses computer technology for pattern development Task 6: Fabricates Sheet Metal Components for Air and Material Handling Systems Cuts ductwork, fittings and components Forms ductwork, fittings and components Insulates ductwork, fittings and components Assembles ductwork, fittings and components Fabricates dampers Fabricates hanger systems, supports and bases | | (0 | Develops patterns using parallel line method |
| Formation Develops patterns using triangulation method Uses computer technology for pattern development Task 6: Fabricates Sheet Metal Components for Air and Material Handling Systems | | aska | Develops patterns using radial line method |
| Uses computer technology for pattern development Task 6: Fabricates Sheet Metal Components for Air and Material Handling Systems Cuts ductwork, fittings and components Forms ductwork, fittings and components Insulates ductwork, fittings and components Assembles ductwork, fittings and components Assembles ductwork, fittings and components Fabricates dampers Fabricates hanger systems, supports and bases | | L-qn | Develops patterns using triangulation method |
| Task 6: Fabricates Sheet Metal Components for Air and Material Handling Systems Cuts ductwork, fittings and components Forms ductwork, fittings and components Insulates ductwork, fittings and components Assembles ductwork, fittings and components Fabricates dampers Fabricates hanger systems, supports and bases | | S | Uses computer technology for pattern development |
| Task 6: Fabricates Sheet Metal Components for Air and Material Handling Systems Cuts ductwork, fittings and components Forms ductwork, fittings and components Insulates ductwork, fittings and components Assembles ductwork, fittings and components Fabricates dampers Fabricates hanger systems, supports and bases | | | |
| Syperative Cuts ductwork, fittings and components Forms ductwork, fittings and components Insulates ductwork, fittings and components Assembles ductwork, fittings and components Fabricates dampers Fabricates hanger systems, supports and bases | |] T a | ask 6: Fabricates Sheet Metal Components for Air and Material Handling Systems |
| Forms ductwork, fittings and components Insulates ductwork, fittings and components Assembles ductwork, fittings and components Fabricates dampers Fabricates hanger systems, supports and bases | | | \Box Cuts ductwork fittings and components |
| Sign of the forms ductwork, fittings and components Insulates ductwork, fittings and components Assembles ductwork, fittings and components Fabricates dampers Fabricates hanger systems, supports and bases | | | \square Forms ductwork, fittings and components |
| Assembles ductwork, fittings and components Fabricates dampers Fabricates hanger systems, supports and bases | | ks | Insulates ductwork, fittings and components |
| Fabricates dampers Fabricates hanger systems, supports and bases | | -Tas | \square Assembles ductwork, fittings and components |
| □ Fabricates hanger systems, supports and bases | | Sub | □ Fabricates dampers |
| | | | Fabricates hanger systems, supports and bases |
| | | | |
| Task 7: Fabricates Flashing, Roofing, Sheeting, and Cladding | |] Ta | ask 7: Fabricates Flashing, Roofing, Sheeting, and Cladding |
| \mathfrak{V} \Box Cuts motal for flashing reading sheating and cladding | | S | Cuts motal for flashing, roofing, shooting and cladding |
| Forms flashing, roofing, sheeting and cladding | | Task | \square Forms flashing roofing sheeting and cladding |
| g g | | Sub- | |
| Task 8: Fabricates Specialty Products | |] Та | ask 8: Fabricates Specialty Products |
| | | | |
| Cuts material for specialty products | | 5 | Cuts material for specialty products |
| Forms specialty products | | Task | Forms specialty products |
| Assembles specialty products | | L-qn | Assembles specialty products |
| Finishes specialty products | | S | Finishes specialty products |

| M\ | NA | A C: I | nst | alls Air and Material Handling Systems |
|----|----|-----------|-----|---|
| | | | | |
| | Ш | Task | 9: | Prepares Installation Site |
| | | | _ | |
| | | -Tasks | | Performs onsite measurements |
| | | | | Performs demolitions for renovations |
| | | | | Installs penetrations and sleeves |
| | | Sub | | Installs supports and bases |
| | | | | Installs hangers, cables, braces and brackets |
| | | | | |
| | | Task | 10: | Installs and Connects Chimneys, Breeching and Venting to Exhaust Appliances |
| | | | | and Mechanical Equipment |
| | | Sub-Tasks | _ | Installs shimpou |
| | | | | |
| | | | | Connects appliances or mechanical equipment to chimney and breeching |
| | | | Ц | Installs high efficiency appliances and mechanical equipment |
| | | Tack | 11. | Installs Air Handling System Components |
| | | Task | | instans An Handling System components |
| | | | | Installs air handling equipment |
| | | | П | Installs sheet metal ducts and fittings |
| | | | | Installs damners |
| | | | | Installs fire and fire (smoke dampers |
| | | sks | | |
| | | b-Ta | | Installs registers, grilles, diffusers and louvers |
| | | Sul | | Installs terminal boxes |
| | | | | Installs coils |
| | | | | Installs system component accessories |
| | | | | Installs plenums |
| | | | | |

| MWA | C : | stalls Air and Material Handling Systems (Cont'd) |
|-------|------------|--|
| | Task | 2: Installs Material Handling System Components |
| | | |
| | isks | Installs pneumatic and gravity material handling system components |
| | Sub-Tc | Installs mechanical material handling system components |
| | Task | 3: Applies Thermal Insulation, Lagging, Cladding and Flashing |
| | | |
| | isks | Applies thermal insulation to components |
| | b-Ta | Applies lagging and cladding to components |
| | Su | □ Applies flashing to components |
| | Task | 4: Performs Leak Testing, Air Balancing and Commissioning |
| | | |
| | S | Performs leak tests |
| | -Tasl | Performs testing, adjusting and balancing (TAB) |
| | Sub | Participates in the commissioning of air and material handling systems |
| | | |
| N/N/A | · D· | estalls Poofing and Specialty Products |

MWA D: Installs Roofing and Specialty Products

| | Task 15: Installs Metal Roofing and Cladding/Siding Systems | | | | | | |
|--|---|-----|--|--|--|--|--|
| | | | | | | | |
| | isks | | Lays out roof and walls | | | | |
| | b-Ta | | Installs insulation, isolation material and building envelope components | | | | |
| | Su | | Installs roofing and cladding/siding system components | | | | |
| | | | Seals exposed joints | | | | |
| | | | Installs decking | | | | |
| | Task | 16: | Installs Exterior Components | | | | |
| | | | | | | | |
| | isks | | Prepares surface | | | | |
| | ıb-Tc | | Fastens exterior components | | | | |
| | S | | | | | | |
| | Task | 17: | Installs Specialty Products | | | | |
| | | _ | | | | | |
| | asks | | Installs stainless steel specialty products | | | | |
| | ıb-T | | Installs non-stainless steel products | | | | |
| | Sı | | Installs marine products (NOT COMMON CORE) | | | | |
| | | | | | | | |

| M) | WA | E: 1 | Per | forms Maintenance and Repair |
|----|----|-------------|-----|---------------------------------------|
| | | | | |
| | | Task | 18: | Performs Scheduled Maintenance |
| | | | | |
| | | isks | | Performs maintenance inspections |
| | | Sub-Tc | | Services components |
| | | Task | 19: | Repairs Faulty Systems and Components |
| | | | | |
| | | sks | | Diagnoses system faults |
| | | Sub-Ta | | Repairs worn or faulty components |

Create a Study Plan

As you prepare for your exam, it is important to plan a schedule. The following two tables will help you stay on track.

The first table is a **"Weekly Study Plan."** In this table list the areas you will focus your study for each day. You should include items you need to review as well as items you need to study. Remember, more time will be needed for study in areas you find difficult, whereas you may only require review in areas you are more familiar with. As you work through the RSOS subtask list you can start to fill in this table.

The second table is a **"Study Time Table."** It is important to create a study schedule where you determine the best days of the week and times of day for you to study.

Print several copies of these tables and fill out for each week of study. It is important to stick to your study schedule.

Weekly Study Plan for Week of: ______

| | Area of Study 1 | Area of Study 2 | Area of Study 3 | Area of Study 4 | Area of Study 5 | Area of Study 6 |
|-------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Mon. | | | | | | |
| | | | | | | |
| | | | | | | |
| Tues. | | | | | | |
| | | | | | | |
| | | | | | | |
| Wed. | | | | | | |
| | | | | | | |
| | | | | | | |
| Thu. | | | | | | |
| | | | | | | |
| | | | | | | |
| Fri. | | | | | | |
| | | | | | | |
| | | | | | | |
| Sat. | | | | | | |
| | | | | | | |
| | | | | | | |
| Sun. | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

Study Time Table for Week of: _____

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------------------------|--------|---------|-----------|----------|--------|----------|--------|
| 8:00 AM - 9:00 AM | | | | | | | |
| 9:00 AM - 10:00 AM | | | | | | | |
| 10:00 AM - 11:00 AM | | | | | | | |
| 11:00 AM - 12:00 Noon | | | | | | | |
| 12:00 Noon 1:00 PM | | | | | | | |
| 1:00 PM - 2:00 PM | | | | | | | |
| 2:00 PM - 3:00 PM | | | | | | | |
| 3:00 PM - 4:00 PM | | | | | | | |
| 4:00 PM - 5:00 PM | | | | | | | |
| 5:00 PM - 6:00 PM | | | | | | | |
| 6:00 PM - 7:00 PM | | | | | | | |
| 7:00 PM - 8:00 PM | | | | | | | |

Resources - Websites

Study information can be drawn from a variety of sources. A sample list of study materials (websites and books) is provided below. These and other helpful resources may be found in a local college bookstore, on the internet, or at your place of employment. You may also be able to borrow them from an apprentice or journeyperson in your trade.

Study Strategies and Exam Preparation Guide

The *Study Strategies & Exam Preparation Guide* is meant to be used in conjunction with this study guide. It provides direction and information on such areas as study habits, test preparation and test taking techniques.

https://www.gov.nl.ca/atcd/apprentices-youth/self-study/study-guides/

Plan of Training (POT)

A *Provincial Plan of Training* details the full scope of learning for a particular occupation, including both technical training competencies and industry experiences necessary to write an IP Red Seal exam (and complete the requirements for Red Seal Certification), or to write a provincial examination. The Plan of Training is based on the NOA.

https://www.gov.nl.ca/atcd/designated-trades/pots-aacs/

Red Seal Website

Red Seal is a program that sets common standards to evaluate the skills of tradespeople across Canada. It is a partnership between the Federal Government and the provinces/territories.

The Red Seal model has been based on the National Occupational Analyses (NOA) which supports the development of multiple-choice examinations. A new Red Seal Occupational Standard (RSOS) was introduced in 2015 and is taking the place of the NOA.

http://www.red-seal.ca/

Sheet Metal Worker PRACTICE Exam

This is **NOT** an IP exam. This is a practice exam provided by the Inter-provincial Standards Red Seal program. It was developed using similar question types to that of a Red Seal exam. The exam is intended to be used for self-assessment in preparation for writing an IP Exam.

http://www.red-seal.ca/s.1mpl.2.2x.1mQ.5.2st.3.4ns-eng.html?tid=215

Red Seal Exam Self-Assessment Guide

Use this self-assessment tool to rate your own understanding and experience with the tasks of the trade that are on the Red Seal examination:

https://www.red-seal.ca/_conf/assets/custom/docms/sheetmetalwork/self-assessment.pdf

Acronyms

Refer to the Appendix D for a Red Seal copy of the Acronyms.

List of Tools and Equipment

Refer to the Appendix E for a Red Seal copy of the Tools and Equipment list.

Glossary of Terms

Refer to the **Appendix F** for a Red Seal copy of the Glossary.

Resources – Book List

The books listed below can help you obtain information on specific topics. It is not necessary to use these books specifically, as you may find others that will be equally beneficial.

If you wish to obtain any of the resources listed above, here is the reference information:

- □ *Mathematics for Sheet Metal Fabrication*, 1st edition, Delmar Cengage Learning, 1970, ISBN 978-0827302952
- □ Sheet Metal: Introduction to Welding, ISBN 0131030264
- Layout for Duct Fittings, Lama Books, Meyer, L.A., ISBN 300880690283
- Sheet Metal, 2nd edition, American Technical Publishers, 2006, Meyer, L.A., ISBN 0826919103
- □ Sheet Metal Level One, Pearson/Prentice Hall, ISBN 0-13-6044832
- Sheet Metal Level Two, Pearson/Prentice Hall, ISBN 0-13-6044859
- □ Sheet Metal Level Three, Pearson/Prentice Hall, ISBN 0-13-102610-0
- □ Sheet Metal Level Four, Pearson/Prentice Hall, ISBN 0-13-609965-3
- □ Sheet Metal Worker Alberta Trades, First, Second, Third, and Fourth Period, <u>CrownPub@gov.bc.ca</u>
- Dependence of the second secon
- □ Practical Sheet Metal Layout, 6th edition, ISBN 0-912914-67-x
- Dependence of the second secon
- Architectural Sheet Metal Manual, 6th edition, Sheet Metal and Air Conditioning Contractors National Association (SMACNA), ASIN B000B5L7TM

Disclaimer

Various external resources (websites, textbooks) have been listed in this study guide to assist a person in preparing to write an IP Red Seal Exam. This does not mean the Department of Immigration, Population Growth and Skills, Newfoundland and Labrador endorses the material or that these are recommended as the best resources. There may be other resources of equal or greater value to an individual preparing for an IP Red Seal exam. The Department of Immigration, Population Growth and Skills has no control over the content of external textbooks and websites listed, and no responsibility is assumed for the accuracy of the material.

Conclusion

We hope this guide has provided you with some useful tools as you prepare for your IP Red Seal exam. If you have any questions regarding your IP Red Seal exam please contact your regional office (*see Appendix A for a list of regional offices*).

We appreciate your comments and feedback regarding the usefulness of this study guide. If you have any comments or suggestions, we welcome your feedback. The feedback form at the end of this guide can be used for this purpose.

Appendix A: Regional Offices

If you have any questions regarding your IP Red Seal exam, please contact one of the following regional offices:

Department of Immigration, Population Growth and Skills Apprenticeship and Trades Certification Division Toll Free: 1-877-771-3737 https://www.gov.nl.ca/atcd/contact-us/staff-listing-and-office-locations/

Corner Brook

1-3 Union Street Aylward Building, 2nd Floor Corner Brook, NL A2H 5M7

Telephone:(709) 637-2366Facsimile:(709) 637-2519

Grand Falls-Windsor

42 Hardy Avenue Grand Falls-Windsor, NL A2A 2J9

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| Clarenville | St. John's | | |
|---------------------------|---------------------------|--|--|
| 45 Tilley's Road | P.O. Box 8700 | | |
| Clarenville, NL | 1170 Topsail Road | | |
| A5A 1Z4 | Mount Pearl, NL A1B 4J6 | | |
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| Facsimile: (709) 466-3987 | Facsimile: (709) 729-5878 | | |

Happy Valley – Goose Bay

163 Hamilton River Road Bursey Building Happy Valley – Goose Bay, NL AOP 1E0

Telephone:(709) 896-6348Facsimile:(709) 896-3733

The picture below shows a calculator with the same functions as the one you will be provided with during your exam. It is advisable to borrow or purchase one with similar functions so that you can familiarize yourself with it before you write your exam.



Casio FX-260

Casio FX-300 MS



With your exam you will be given an answer sheet like the one below. When answering multiple choice questions be sure to fill the circle completely and fill the circle that corresponds to the question on the exam.



Feedback Form Study Guide – Sheet Metal Worker

Please answer the following:

| (1) | This Study Guide is a useful tool for exam preparation. | | | | | |
|--------|---|------------------|------------|---------------------|--|--|
| | □ strongly agree | □ agree | □ disagree | □ strongly disagree | | |
| (2) | The topics contained in the guide are arranged in a logical order. | | | | | |
| | □ strongly agree | □ agree | □ disagree | □ strongly disagree | | |
| (3) | The design and format of the guide caught my attention. | | | | | |
| | □ strongly agree | □agree | □ disagree | □ strongly disagree | | |
| (4) |) The instructions throughout the guide are clear and to the point. | | | d to the point. | | |
| | □ strongly agree | □ agree | □ disagree | □ strongly disagree | | |
| (5) | The resources listed in this guide are suitable and valuable. | | | | | |
| | □ strongly agree | □agree | □ disagree | □ strongly disagree | | |
| (6) | The guide should contain more information. | | | | | |
| | □ strongly agree | □ agree | □ disagree | □ strongly disagree | | |
| Sugges | ted information/resou | urces to include | 2: | | | |

Additional Comments:

Please complete this form and return via fax or mail to the following:

Department of Immigration, Population Growth and Skills Apprenticeship and Trades Certification Division Standards and Curriculum Unit 45 Tilley's Road, Clarenville, NL A5A 1Z4 Fax: (709) 466-3987 **RED SEAL DOCUMENT COPIES**

(ACRONYMS; TOOLS/EQUIPMENT; GLOSSARY)

APPENDIX D ACRONYMS

| Authority Having Jurisdiction |
|---|
| American National Standards Institute |
| American Society of Heating, Refrigeration and Air Conditioning |
| Engineers |
| Building Information Modeling |
| Computer-Aided Design |
| Computer Numerical Control |
| Canadian Standards Association |
| Canadian Welding Bureau |
| Gas Metal Arc Welding |
| Gas Tungsten Arc Welding |
| Heat Recovery Ventilator |
| Heating, Ventilation and Air Conditioning |
| Leadership in Energy and Environmental Design |
| Make-up Air Unit |
| National Building Code |
| National Fire Protection Association |
| Opposed Blade Damper |
| Occupational Health and Safety |
| Personal Protective Equipment |
| Pre-Safety Inspection |
| Polyvinyl Chloride |
| Request for Information |
| Roof Top Unit |
| Safety Data Sheet |
| Sheet Metal and Air Conditioning National Association |
| Shielded Metal Arc Welding |
| Testing, Adjusting and Balancing |
| Testing, Adjusting and Balancing Bureau |
| Transverse Duct Connectors |
| Transverse Duct Flange |
| Transportation Safety Board |
| Underwriters Laboratories of Canada |
| Wood Energy Transfer Technology |
| Workplace Hazardous Materials Information System |
| |

APPENDIX E TOOLS AND EQUIPMENT

Hand Tools

adjustable wrench aviation snips R.H. and L.H. (various) ball peen hammer banding tools bulldog snips bumping hammers caulking gun C-clamp center punch chalk line chipping hammer chisels combination snip divider drift pin duct puller/stretcher files groove seamer - hand groover hacksaw hand crimpers hand dolly hand notcher hand seamer/folding pliers hex keys hole punch levels locking pliers magnets mallet marking pen paint brush pipe wrench pliers plumb bob riveter prick punch rivet set riveting hammer scraper scratch awl screwdrivers scriber setting hammer side cutters

socket set soldering coppers straight edge tap and die wire and bolt cutters wire brushes wrenches

Portable Power Tools and Accessories

air compressor angle drill angle grinder chop saw circular saw cordless drill die grinder double cutter drill bits electric drill generator hammer drill hole saw impact wrench jigsaw nibbler spray gun pneumatic hammer pneumatic riveter polisher and buffer portable band saw portable plasma cutter powder-actuated tool reciprocating saw seamer step bits uni-shear

Shop Tools and Equipment

abrasive cut-off saw angle iron roller band iron bender band saw bar folder box and pan brake button lock machine cleat folder cleat machine clinch lock machine cold cut saw cut to length line dimpler drill index drill press flange (TDF) machine

foot shear grinder hand brake hydraulic press lever bench shear magnetic brake manual notcher pattern pin spotter pipe-threader, cutter, reamer Pittsburgh machine power brake power notcher power press power punch power roll former power sander or polisher power shear punching shear rivet press riveting gun rotary punch slitter snap-lock machine spiral duct machine transverse duct connector (TDC)/ transverse duct

Rotary Machines

combination beading and crimping machine double seaming equipment easy edger ring and circle shears slip roll former turning machines and attachments (such as elbow seaming, burring, beading, wiring, crimping)

Metal Forming Bench Stakes

anvil beak horn bench plate blow horn candle mould copper smith creasing stake double seaming double seaming with heads hatchet hollow mandrel solid mandrel square

Welding, Brazing, Soldering and Cutting Equipment

AC power unit AC/DC power unit butane torch electric soldering iron gas metal arc welding (GMAW) equipment gas tungsten arc welding (GTAW) equipment laser cutting equipment oxy-fuel welding (OFW) equipment plasma cutting equipment shielded metal arc welding (SMAW) equipment soldering coppers soldering furnace or pot spot welder strong-back tiger torch water jet cutting equipment

Layout and Drafting Equipment

beam compass circumference rule combination square compass divider drafting arm drafting pencil drafting table eraser shield framing square parallel bar protractor scale ruler set square stencil template trammel points triangle T-square

Measuring Tools

angle finder angle rule bench rule caliper laser level laser measure micrometer tape measure transit level vernier caliper

Access Equipment

aerial work platforms ladders mast climbing lift scaffolds swing stage

Hoisting and Rigging Equipment

Testing Equipment

ammeter anemometer calibrated flow hood CO₂ tester digital combustion analyzer digital manometer digital multimeter digital scope digital thermometer duct thermometer grommet or plug hygrometer inclined manometer magnehelic pressure gauge mechanical tachometer micro amp meter multimeter CO tester O_2 tester pitot tube pressure gauge pressure tester psychrometer smoke tester stack thermometer stethoscope stop watch strobe tachometer tachometer U tube manometer velometer

cable chain blocks chain hoist chokers come-along fork lift grip hoist hydraulic hoist material lift overhead crane pulley (gin wheel) rope shackles slings

Computer Assisted Tools and Office Equipment

computer hardware digital camera fax machine hand held personal computer (smart phone, tablet, laptop) numerical/computer numerical control equipment (NC/CNC) (plasma, laser, water jet) printer/scanner software packages

Personal Protective Equipment and Safety Equipment

coveralls eye protection eye wash station face shield fall arrest equipment fire extinguisher first aid kit floatation devices fume exhaust system gloves hard hat hearing protection high visibility safety vest leather apron reflective vest respiratory protection safety boots sun protection welding screen welding helmet welding jacket

APPENDIX F GLOSSARY

| annealing | process by which metal is heated to relieve stress, changing the metal's strength and hardness |
|----------------------|--|
| backer rod | small foam rod or cord used to fill gaps between building materials |
| blank piece | piece of material cut to size prior to notching or marking |
| brake | manual or power equipment used to bend and form metal; may be CNC or manually controlled |
| breeching | the portion of a combustion venting system between appliance and the chimney or stack used for exhausting fumes and gases |
| building envelope | a barrier between the interior and exterior environment of the building that serves as an outer shell to protect the indoor environment from elements such as moisture |
| burglar bars | heavy steel bars installed inside ductwork to prevent access |
| cladding | a material (metal or composite) that covers another material to provide a skin or a layer; it is intended to control infiltration of weather elements or for aesthetic purposes. |

| code B-139 | provides minimum requirements for the installation of, alteration to, or addition to oil-burning equipment, components and accessories |
|---------------------------|---|
| code B-149 | provides safety requirements for the installation of natural gas and propane appliances, equipment, components, and accessories where gas is to be used for fuel purposes |
| coping (architectural) | material used as the capping of a wall |
| crimper | power or manual tool used to allow round or square sheet metal pipes that are the same size to be corrugated to fit together |
| damper | valve or plate that stops or regulates the flow of air or materials |
| duct traverse | series of evenly spaced pressure readings inside of a duct to measure various pressures at points within the duct |
| flashing | thin piece of sheet metal or other impervious material installed to prevent the passage of water into a structure from an angle or joint |

| interference drawings | drawings that show the coordinated layout of all mechanical, electrical, structural and architectural systems and how the placement of different systems may interfere with one another |
|------------------------------|---|
| isolation | product used between two dissimilar metals to prevent galvanic corrosion (used in roofing, air handling and material handling applications) |
| isolator | components that minimize noise, sound and vibration transfer |
| lagging | protects insulation from damage and provides a barrier around the insulation; it also creates a true, flat and even surface for aesthetic purposes |
| parallel line development | method of pattern development based upon lines at an equal distance at all points |
| plasma cutting | process used to cut metal using a plasma torch |
| radial line development | method of conical pattern development where all points radiate from a common apex |
| seam/lock | any process of connecting two pieces or two ends of metal together |
| shear | equipment or a process of cutting sheet metal |

| stake | equipment used in forming material by hand; usually found in a sheet metal shop |
|------------------------------|---|
| stand-offs | material or device used to create a gap between two layers of material gross stretch-out: overall length of material, including locks and seams |
| stretch-out | net stretch-out: overall length of material, not including locks and seams |
| strongback | support to keep a welding joint straight and prevent weld distortion |
| thermal insulation | material installed on the outside of duct used to reduce the rate of heat transfer |
| triangulation development | method of pattern development using right angle triangles and two known points to find a third unknown point |

