

Measure What Matters

Engaging in conversations to support learning for all

How do we know if our education system is supporting students in becoming life-long learners and ethical, productive adults?

The **Performance Measurement Framework** (PMF) is an approach for reporting on the performance of the K-12 education system in Newfoundland and Labrador.

Six intended outcomes have been established as a vision of what public education is trying to achieve.

INTENDED OUTCOMES OF THE K-12 NL EDUCATION SYSTEM

1. Children begin school with a strong foundation for learning and development.



2. Students experience a safe, caring, and inclusive school environment.



3. The education system is responsive to students' strengths and needs.



4. Students meet or exceed expected levels of achievement.



5. Students complete secondary education.



6. Students become life-long learners, and ethical, productive adults.



How do we know we are making progress towards reaching these outcomes?

The PMF supports evidence-based decisions and helps to identify priorities for the K-12 education system.

Indicators are used to measure progress on the six outcomes.

OUTCOMES

1. Children begin school with a strong foundation for learning and development.

Early learners benefit from learning initiatives targeted to children from birth to age six, parents and caregivers. These learning initiatives prepare them for success in school and beyond.

2. Students experience a safe, caring, and inclusive school environment.

School environment is orderly and free from bullying, harassment, intimidation and other forms of violence. It is free from discrimination, diversity is celebrated and respect is promoted. All members of the school community exhibit behaviours promoting health and personal well-being.

3. The education system is responsive to students' strengths and needs.

Students have the opportunity to learn in a manner suited to individual strengths, needs, and unique ways of learning through modifications to educational materials, instructional or assessment methods, learning outcomes, and/or the physical environment.

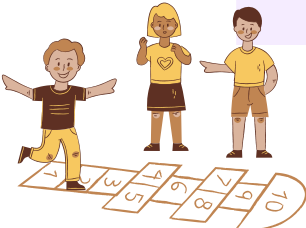
SUMMARY OF INDICATORS



- percent of children entering the system whose developmental health is considered to be "on track"

- percent of students, staff and families who report a positive school climate
- percent of students and families who report a safe school environment
- percent of students who feel they are valued members of their school community
- incidence of major behaviours

- percent of students who are engaged
- percent of students who believe teachers hold them to high expectations
- percent of teachers who are confident in their teaching
- percent of families who feel their school meets their child's developmental needs



OUTCOMES

4. Students meet or exceed expected levels of achievement.

Students are able to draw upon a set of attitudes, knowledge, and skills, and apply them to their learning, work, and personal lives.



5. Students complete secondary education.

Students receive a High School Graduation Diploma or a School Achievement Certificate.

6. Students become life-long learners, and ethical, productive adults.

Students realize their potential to become socially and economically engaged with their communities in a positive manner; they have the capacity and confidence to adapt, achieve, and excel, regardless of the challenges they face.

SUMMARY OF INDICATORS

- percent of grade 3, 6, and 9 students who are meeting or exceeding grade-level proficiency in reading and mathematics
- percent of senior high students who earned an overall average of 50% or higher
- percent of senior high students who earned an overall average of 80% or higher
- percent of students who are meeting or exceeding grade level or baseline level of proficiency in national and international assessments

- percent of students who graduate within three years of entering high school

- percent of youth who donate
- percent of youth who are employed
- percent of youth who volunteer
- percent of youth who vote in federal elections
(Youth ages 15-24)

Let's talk about it...

Why is it important for the education system to gather this information?

How could this information be used?