Measure What Matters

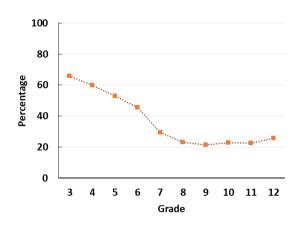
Engaging in conversations to support learning for all

IS THE EDUCATION SYSTEM RESPONSIVE TO STUDENTS' STRENGTHS AND NEEDS?

Provincial Summary 2020-21

What percentage of student respondents report being engaged?

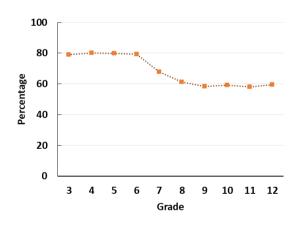




38% in grades 3 to 12
56% in grades 3 to 6
25% in grades 7 to 9
23% in grades 10 to 12

What percentage of student respondents believe that teachers hold them to high expectations?

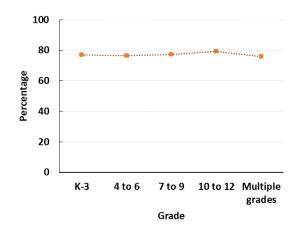




69% in grades 3 to 12 80% in grades 3 to 6 63% in grades 7 to 9 59% in grades 10 to 12

What percentage of teacher respondents report being confident in their teaching?

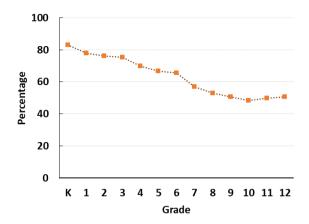




77% in all grades 76% in grades K to 6 78% in grades 7 to 12

What percentage of family respondents report feeling that their school meets their child's developmental needs?





63% in grades K to 12

73% in grades K to 6

52% in grades 7 to 12

Data Collection Methodology

The data is collected using the School Development Surveys completed by students (Gr. 3-12), families, instructional staff, and non-instructional staff.

Response Rates: Grades 3-6: 86% Grades 7-12: 62%

Instructional Staff: 80%* Family: 27%^

[^]Families with more than one child in a school may complete the survey once for the oldest child in that school.



What observations have you made about this data?

What questions do you have based on your observations?

Why is this information important?



^{*}The response rate for non-instructional staff is not available.