

Measure What Matters

Engaging in conversations to support learning for all

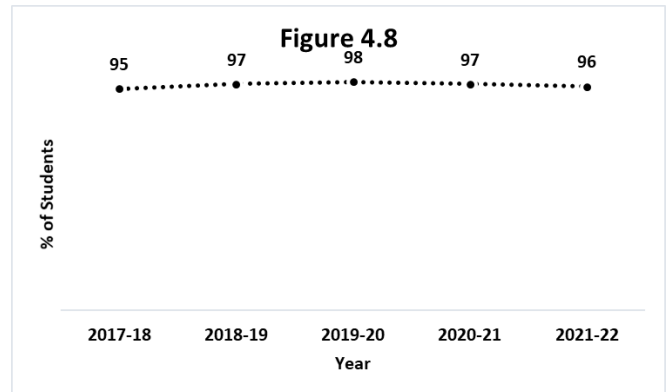
OUTCOME 4

Students meet or exceed expected levels of achievement.

Provincial Trends as of 2021-2022

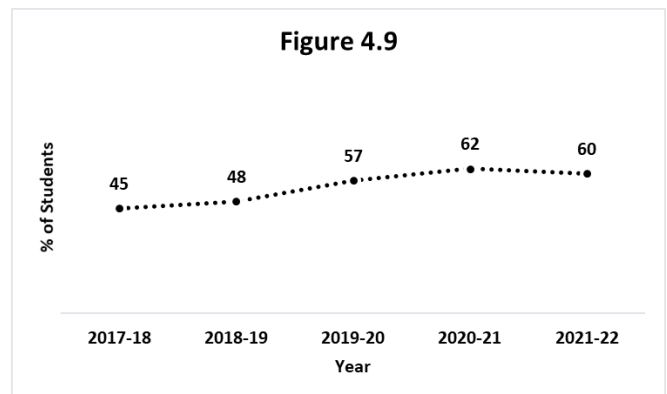
Indicator 4.8

The percentage of senior high students who earned an overall average of 50% or higher



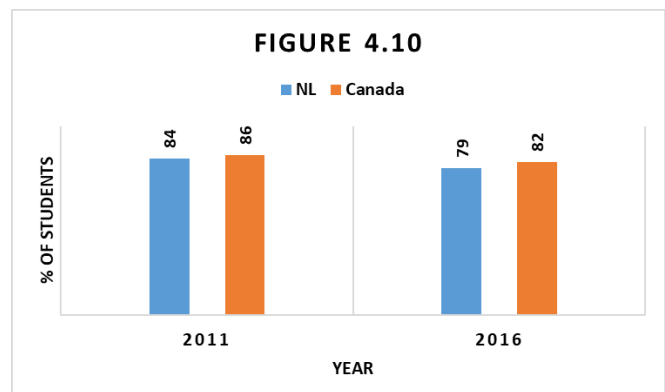
Indicator 4.9

The percentage of senior high students who earned an overall average of 80% or higher



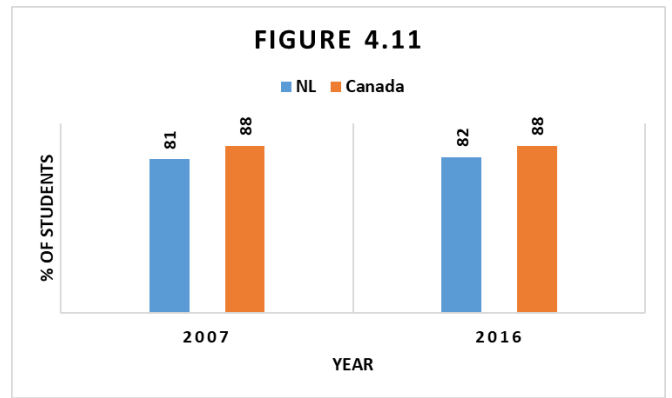
Indicator 4.10

The percentage of grade 4 students who are meeting or exceeding intermediate international benchmarks in reading (PIRLS)



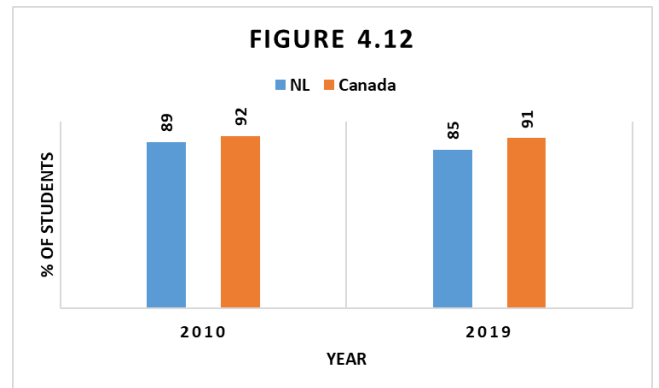
Indicator 4.11

The percentage of grade 8 students who are meeting or exceeding grade level proficiency in reading (PCAP)



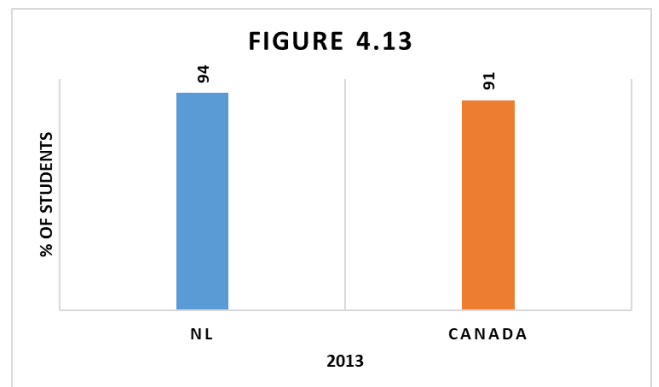
Indicator 4.12

The percentage of grade 8 students who are meeting or exceeding grade level proficiency in mathematics (PCAP)



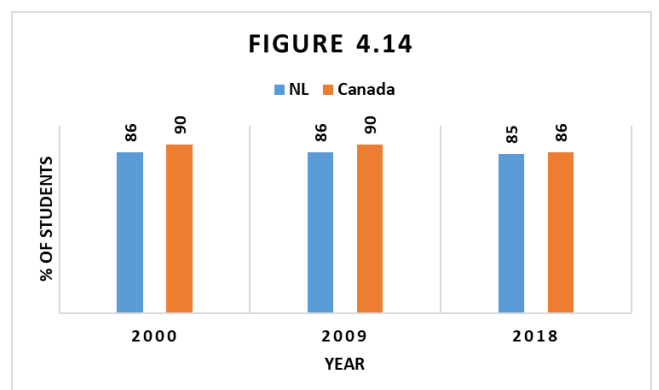
Indicator 4.13

The percentage of grade 8 students meeting or exceeding grade level proficiency in science (PCAP)



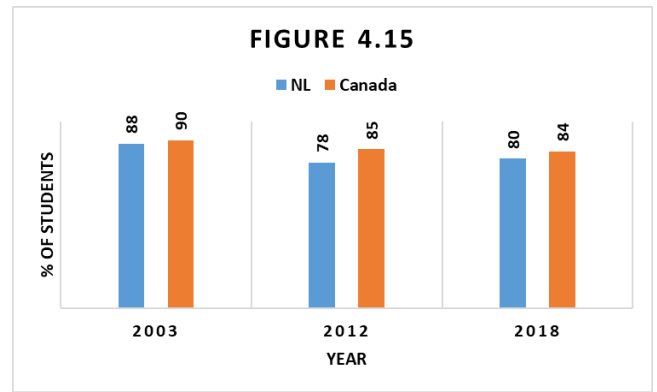
Indicator 4.14

The percentage of 15-year olds meeting or exceeding the baseline level of reading proficiency that is required to fully participate in modern society (PISA)



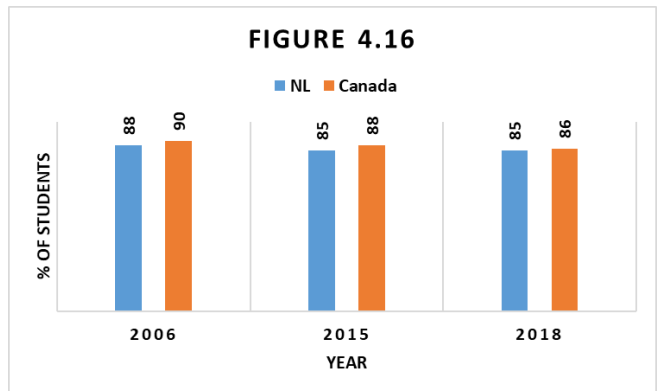
Indicator 4.15

The percentage of 15-year olds meeting or exceeding the baseline level of mathematical proficiency that is required to fully participate in modern society (PISA)



Indicator 4.16

The percentage of 15-year olds meeting or exceeding the baseline level of scientific proficiency that is required to fully participate in modern society (PISA)



What observations have you made about this data?

What questions do you have based on your observations?

Why is this information important?