

Call for Submissions

Date **June 1, 2026**

Reference Number **2026-01**

The Department of Education and Early Childhood Development (Programs and Services) is conducting a call for submissions to identify learning resources that may be useful to support the following:

Course: **Français (Immersion): 5e année**

Vendors who have materials currently available for purchase are invited to make submissions.

Vendors **MUST** comply with the ***Resource Submission Procedures*** to be eligible for inclusion in the environmental scan.

All submissions must be received by:

4:00 PM (Newfoundland Time Zone) Wednesday, July 8th, 2026

Resource Submission Procedures

1. Review **Annex 1** and **Annex 2** of this document. Vendors will confirm that the resource submitted:
 - a. aligns the intent of the course/program description provided; and
 - b. satisfies **one or more** of the indicators listed.
2. Complete all sections of the **Resource Summary Form**.
3. Email the **Resource Summary Form** to:

To: toddwoodland@gov.nl.ca
Subject: **Resource Submission - Reference Number 2026-01**

4. Ship **five physical copies** of each French resource to:

**Learning Resources Distribution Centre
Building 909, Pleasantville
St. John's, NL
A1A 1R1**

Clearly label the package(s)

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**Digital submissions will be considered; however, at least one physical copy (if available) of the resource(s) submitted must be shipped to the above mailing address by the submission deadline.*

- In the case of a digital resource submission, please e-mail toddwoodland@gov.nl.ca with the subject line:

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5. If additional information is required, send an email request to: toddwoodland@gov.nl.ca

Annex 1: Program/Course Summary

Français: 5e année (Immersion)

Grade Five French Immersion students engage in learning through hands-on experiences, which are crucial for their academic progress. They have a keen focus on their immediate surroundings, underscoring the importance of a dynamic and challenging school environment tailored to their abilities.

Early French Immersion students are active participants who develop their understanding of the world and French vocabulary by engaging with people, objects, and concepts. This perspective guides educational planning.

Requirements

- Needs to be evidence-based, engaging, current, and age-appropriate.
- Contain age-appropriate level of French language and vocabulary for Grade 5 French Immersion (not French First Language) students.
- Estimated quantities required of successful titles of teacher resources are a minimum of 35
- Evidence based resources that are engaging, current, and age appropriate to support **spontaneous French oral expression**.
- A digital pdf version of successful titles, if available, will be requested for alternate format materials (AFM) purposes.
- Resources should highlight a diversity of representations such as, but not limited to, ability, race, gender, and ethnicity.
- Resources submitted should support this philosophy and may include, but are not limited to:
 - Language learning games which can be used in the classroom (**not** digital/online games)
 - Children's literature
 - Written and oral language development activities
 - Materials used to support reading development
 - Reading passages
 - Songs, music, poems, etc. which support learning about francophone culture (specifically in Canada) and language development
 - Materials which support the writing process and writing development

Annex 2: Program/Course Outcomes

Number	Indicator
1	Réagir de manière appropriée aux instructions verbales données dans des contextes variés
2	Démontrer la compréhension de textes oraux variés
3	Utiliser les connaissances phonologiques acquises dans leur production orale
4	Développer un vocabulaire social et académique
5	Réfléchir à leurs productions et interactions orales
6	S'exprimer à l'oral de manière spontanée
7	Appliquer leurs connaissances de concepts de l'écrit et du vocabulaire pour faciliter la lecture
8	Appliquer leurs connaissances phonologiques et morphologiques pour faciliter la lecture de textes variés
9	Lire un texte avec fluidité et exactitude.
10	Démontrer une compréhension des messages de textes variés
11	Écrire des textes variés
12	Écrire et représenter en utilisant des traits d'écriture
13	Écrire un texte utilisant le processus d'écriture et de représentation