

Call for Submissions

Date 1st June 2026
Reference Number 2026-02

The Department of Education (Programs and Services) is conducting an environmental scan to identify learning resources which may be useful in relation to:

Courses: Français 2202, Français 3202

Vendors who have materials currently available for purchase are invited to make submissions.

Vendors MUST comply with the *Resource Submission Procedures* in order to be eligible for inclusion in the environmental scan.

All submissions must be received by:

4:00 PM (Newfoundland Daylight Time [GMT -2½]) Wednesday, 27th July 2026

Resource Submission Procedures

1. Review **Annex 1** and **Annex 2** of this document. Vendors will confirm that resources submitted:
 - a. align with the intent of the course description provided; and
 - b. satisfy **at least one** of the five language strands (speaking, interacting, listening, writing, reading).
2. Complete all sections of the **Resource Summary Form**.
3. Email the Resource Summary Form to:

To: toddwoodland@gov.nl.ca

Subject: Resource Submission – Reference Number 2026-02

4. Ship **4 physical copies** of each grade level resource to:

**Learning Resources Distribution Centre
Building 909, Pleasantville
St. John's, NL
A1A 1R1**

Clearly label the package(s):

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*Digital submissions will be considered; however, at least one physical copy (if available) of the resource(s) submitted must be shipped to the above mailing address by the submission deadline. For digital resource submissions, please e-mail toddwoodland@gov.nl.ca with the subject line:

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5. If additional information is required, send an email request to

Todd Woodland

Director

Division of Programs and Services

Department of Education and Early Childhood Development

toddwoodland@gov.nl.ca

Annex 1: Course Summary

Requirements

- Evidence based resources that are engaging, current, and age appropriate to support and promote **spontaneous French oral expression** for *students who are learning French in Grades 11-12*.
- Resource must be in an accessible format that is compatible with assistive technology.
- A digital pdf version of successful titles, if available, will be requested for alternate format materials (AFM) purposes.
- Include suggestions for remediation and additional challenge.
- Task presented and/or ideas given to teachers for feedback on what to do next (next steps)
- Professional learning built in.
- Available digitally and in hard copy (printable).
- Encompasses the principles of UDL (Universal Design for Learning).
- Built in ideas for assessment (formative and/or summative).
- Culturally representative (francophone, multicultural, Indigenous).
- Suggestions for manipulatives, games, and activities.

Annex 2: Course Outcomes

French Immersion Language Arts

Target	Indicator Statements
Listening Comprehension	1.0 Analyser les messages (implicites et explicites) d'une variété de textes oraux et d'interaction orale.
Oral Expression	2.0 Utiliser des conventions linguistiques pour structurer ses pensées et ses messages à l'oral. 3.0 Développer un vocabulaire social et académique selon leurs expériences.
Interaction	4.0 S'exprimer à l'oral de manière spontanée.
Reading Comprehension and Viewing	5.0 Démontrer sa compréhension des éléments littéraires d'une variété de textes littéraires. 6.0 Développer des habiletés en littératie médiatique critique.
Written Expression	7.0 Appliquer ses processus d'écriture et de représentation. 8.0 Écrire et représenter en utilisant des traits d'écriture.