

## Lead Assessor and Comprehensive Assessment Team Member Assignments

The following table outlines when an assessor will lead the comprehensive assessment and when an assessor can contribute to the comprehensive assessment as a team member. Please see the [Guidelines for Comprehensive Assessment](#) regarding selecting a Lead Assessor, team assessment, and the professional qualifications for assessors.

Role	May lead the assessment when focused on:	May be a team member when focused on:
<b>Guidance Counsellor</b>	<ul style="list-style-type: none"> <li>• Academic Skill Development Programming</li> <li>• Accessibility Skill Development Programming (Physical Only)</li> <li>• Adaptive Skill Development Programming</li> <li>• Enrichment</li> <li>• Social-Emotional/Behavioural Skill Development Programming</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Skill Development Programming</li> <li>• Accessibility Skill Development Programming</li> <li>• Adaptive Skill Development Programming</li> <li>• Enrichment</li> <li>• Social-Emotional/Behavioural Skill Development Programming</li> </ul>
<b>Educational Psychologist</b>	<ul style="list-style-type: none"> <li>• Academic Skill Development Programming</li> <li>• Accessibility Skill Development Programming (Physical Only)</li> <li>• Adaptive Skill Development Programming</li> <li>• Enrichment</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Skill Development Programming</li> <li>• Accessibility Skill Development Programming</li> <li>• Adaptive Skill Development Programming</li> <li>• Enrichment</li> </ul>

	<ul style="list-style-type: none"> <li>• Social-Emotional/Behavioural Skill Development Programming</li> </ul>	<ul style="list-style-type: none"> <li>• Social-Emotional/Behavioural Skill Development Programming</li> </ul>
<b>Speech Language Pathologist</b>	<ul style="list-style-type: none"> <li>• Academic Skill Development Programming (Language Only)</li> </ul> <p><b>Note:</b> If the referral question is focused on data beyond the scope of receptive and expressive language, the lead assessor will be a guidance counsellor or educational psychologist.</p> <p><b>Note:</b> A comprehensive assessment led by a Speech Language Pathologist would only qualify a student for the following programming:</p> <ul style="list-style-type: none"> <li>• accommodations; and</li> <li>• intensive intervention (determined by the Program Planning Team) for literacy and/or numeracy documented on a responsive teaching and learning record (RTL Policy) or alternate pre-requisite program (SDM)</li> </ul>	<ul style="list-style-type: none"> <li>• Social-Emotional/Behavioural Skill Development Programming (Pragmatic Language)</li> <li>• Adaptive Skill Development Programming (Language)</li> <li>• Academic Skill Development Programming (Language)</li> <li>• Accessibility Skill Development Programming for DHH (Language)</li> </ul>
<b>Teacher for Students who are</b>	<ul style="list-style-type: none"> <li>• Accessibility Skill Development Programming (BVI Only)</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Skill Development Programming</li> </ul>

<b>Blind or Visually Impaired</b>		<ul style="list-style-type: none"> <li>• Adaptive Skill Development Programming</li> <li>• Enrichment</li> <li>• Social-Emotional/Behavioural Skill Development Programming</li> </ul>
<b>Teacher for Students who are Deaf or Hard of Hearing</b>	<ul style="list-style-type: none"> <li>• Accessibility Skill Development Programming (DHH Only)</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Skill Development Programming</li> <li>• Adaptive Skill Development Programming</li> <li>• Enrichment</li> <li>• Social-Emotional/Behavioural Skill Development Programming</li> </ul>
<b>Instructional Resource Teacher</b>	<ul style="list-style-type: none"> <li>• Not a Lead Assessor</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Skill Development Programming</li> <li>• Accessibility Skill Development Programming</li> <li>• Adaptive Skill Development Programming</li> <li>• Enrichment</li> <li>• Social-Emotional/Behavioural Skill Development Programming</li> </ul>
<b>Specialized Teachers</b>  <b>(ASD, EAL, LEARN and Behaviour)</b>	<ul style="list-style-type: none"> <li>• Not a Lead Assessor</li> </ul>	<ul style="list-style-type: none"> <li>• Consults with other members of the comprehensive assessment team.</li> <li>• EAL/LEARN Teachers <b>must</b> be part of the comprehensive assessment team when students on their caseloads are being</li> </ul>

		<p>assessed.</p> <ul style="list-style-type: none"><li>• ASD and Behaviour Itinerant Teachers <u>may</u> be consulted when required.</li></ul>
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