**Assistive Technology: Listening Environment Profile**

This form must be completed and attached to all assistive technology applications for Sound Field systems, Personal FM systems and Hushh-ups.

**Student’s Name:**

Use the following table to assess the classroom listening environment. For each section, mark the specific condition by assigning points in the column on the far right.

|  |  |  |
| --- | --- | --- |
| **Classroom Environment** | **Condition** | **Points** |
| Classroom Noise Level | Low <45bBA  Mid 45-65dBA  High >65dBA | 1  3  5 |
| Classroom Acoustic Treatments:  (carpeting, drapes, cloth window blinds, acoustic tile) | Multiple Acoustic Treatments  One acoustic Treatment  No Acoustic Treatment | 1  3  5 |
| Noise Sources:  (heating systems, fan, A/C, fish tank, open window, open doors, adjacent to playground, street, high traffic area within school) | One constant noise source  More than one constant and at least one occasional noise source  Two or more constant noise sources | 1  3  5 |
| Classroom Structure | Mostly lecture-style rows  Some child centered groups  All child centered groups  Open concept classrooms | 1  3  5  10 |
| Class Size | Less than 20 students  20-25 students  More than 25 students | 1  3  5 |
| Grade Level | Grade 10-12  Grade 7-9  Grade 5-6  Grade 3-4  Kindergarten-Grade 3 | 1  1  1  3  5 |
| Number of students with Exceptionalities (ie.,DHH, Autism Spectrum Disorder, Specific Learning Disorder, Attention Deficit Disorder, etc.) in the same classroom | At least 1 student with an exceptionality  At least 2 students with exceptionalities  More than 3 students with exceptionalities | 1  3  5 |
| Teacher’s Voice | Loud  Average  Soft  Soft and hoarse | 1  3  5  5 |
| **Classroom Listening Environment Total Score** | |  |

|  |  |
| --- | --- |
| **Descriptors of Listening Environment** | |
| Less than 12 points | * Good listening environment already in place |
| 13-28 points | * Requires increased level of support to student and teacher * Requires customization and modification of listening environment |
| 29-50 points | * Definite need to provide regular support to student(s) as well as teacher * Definite customization and modifications needed in listening environment |

Evaluator’s Name: (DHH Teacher)

Date Classroom Evaluated:

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_