**Assistive Technology: Listening Environment Profile**

This form must be completed and attached to all assistive technology applications for Sound Field systems, Personal FM systems and Hushh-ups.

**Student’s Name:**

Use the following table to assess the classroom listening environment. For each section, mark the specific condition by assigning points in the column on the far right.

|  |  |  |
| --- | --- | --- |
| **Classroom Environment** | **Condition** | **Points** |
| Classroom Noise Level | Low <45bBAMid 45-65dBAHigh >65dBA |  1[ ]  3[ ]  5[ ]  |
| Classroom Acoustic Treatments:(carpeting, drapes, cloth window blinds, acoustic tile) | Multiple Acoustic TreatmentsOne acoustic TreatmentNo Acoustic Treatment |  1[ ]  3[ ]  5[ ]  |
| Noise Sources:(heating systems, fan, A/C, fish tank, open window, open doors, adjacent to playground, street, high traffic area within school) | One constant noise sourceMore than one constant and at least one occasional noise sourceTwo or more constant noise sources |  1[ ]  3[ ]  5[ ]  |
| Classroom Structure | Mostly lecture-style rowsSome child centered groupsAll child centered groupsOpen concept classrooms |  1[ ]  3[ ]  5[ ] 10[ ]  |
| Class Size | Less than 20 students20-25 studentsMore than 25 students |  1[ ]  3[ ]  5[ ]  |
| Grade Level | Grade 10-12Grade 7-9Grade 5-6Grade 3-4Kindergarten-Grade 3  |  1[ ]  1[ ]  1[ ]  3[ ]  5[ ]  |
| Number of students with Exceptionalities (ie.,DHH, Autism Spectrum Disorder, Specific Learning Disorder, Attention Deficit Disorder, etc.) in the same classroom | At least 1 student with an exceptionalityAt least 2 students with exceptionalitiesMore than 3 students with exceptionalities |  1[ ]  3[ ]  5[ ]  |
| Teacher’s Voice | LoudAverageSoftSoft and hoarse |  1[ ]  3[ ]  5[ ]  5[ ]  |
| **Classroom Listening Environment Total Score**  |  |

|  |
| --- |
| **Descriptors of Listening Environment** |
| Less than 12 points | * Good listening environment already in place
 |
| 13-28 points | * Requires increased level of support to student and teacher
* Requires customization and modification of listening environment
 |
| 29-50 points | * Definite need to provide regular support to student(s) as well as teacher
* Definite customization and modifications needed in listening environment
 |

Evaluator’s Name: (DHH Teacher)

Date Classroom Evaluated:

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_