

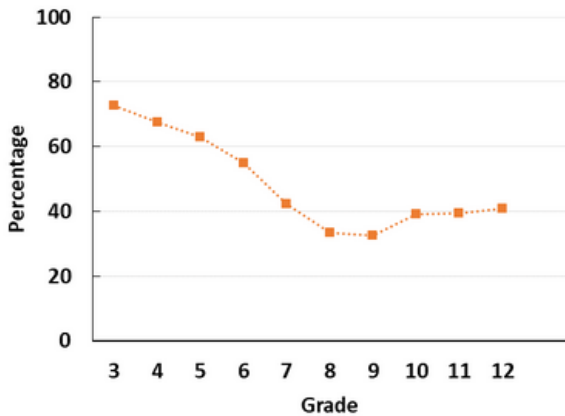
Measure What Matters

Engaging in conversations to support learning for all

ARE NL STUDENTS EXPERIENCING A SAFE, CARING, AND INCLUSIVE SCHOOL ENVIRONMENT?

Provincial Summary 2022-23

What percentage of student respondents reported a positive school climate?



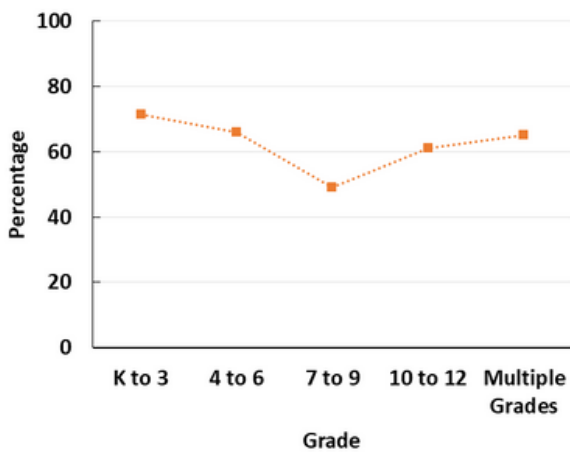
48% in grades 3 to 12

65% in grades 3 to 6

36% in grades 7 to 9

40% in grades 10 to 12

What percentage of teacher respondents reported a positive school climate?

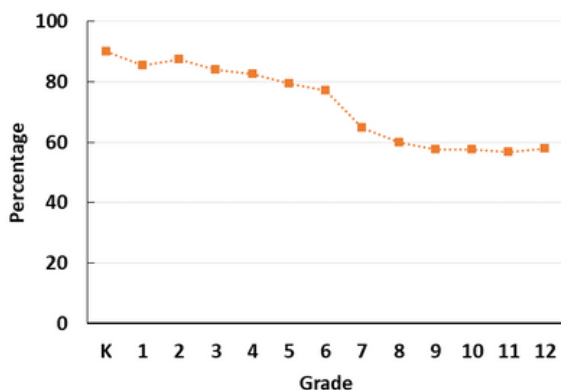


63% in all grades

69% in grades K to 6

55% in grades 7 to 12

What percentage of family respondents reported a positive school climate?

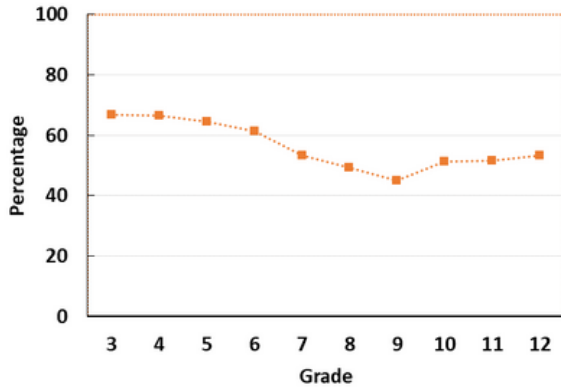


73% in grades K to 12

84% in grades K to 6

59% in grades 7 to 12

What percentage of student respondents reported a safe school environment?



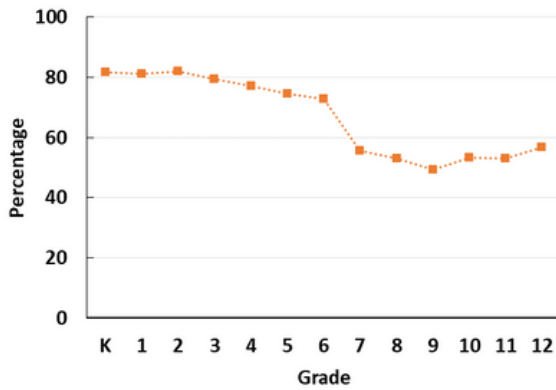
56% in grades 3 to 12

65% in grades 3 to 6

49% in grades 7 to 9

52% in grades 10 to 12

What percentage of family respondents reported a safe school environment?

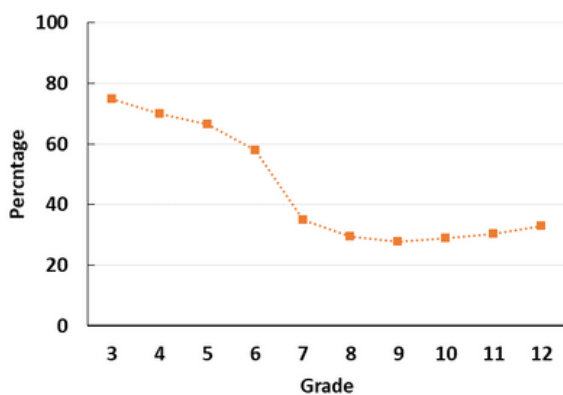


68% in grades K to 12

78% in grades K to 6

53% in grades 7 to 12

What percentage of student respondents reported feeling that they are valued members of their school community?



45% in grades 3 to 12

67% in grades 3 to 6

31% in grades 7 to 9

30% in grades 10 to 12

Data Collection Methodology

The data is collected using the School Development Surveys completed by students (Gr. 3-12), families, instructional staff, and non-instructional staff.

Response Rates: Gr. 3-6: 84% Gr. 7-9: 72% Gr. 10-12: 56% Instructional Staff: 67%* Family: 22%^

*The response rate for non-instructional staff is not available.

^Families with more than one child in a school may complete the survey once for the oldest child in that school.

Let's talk about it...jot your ideas here!

What stands out for you when you review this information?

What do you think a safe, caring, and inclusive environment looks like, sounds like, and feels like?

How does knowing they are in a safe, caring, and inclusive school environment impact how students experience school and learning?