



## Questions

If you have any questions regarding this initiative, please contact your school administrator.

### For more information:

[http://www.ed.gov.nl.ca/edu/pdf/QandAsForParents\\_final.pdf](http://www.ed.gov.nl.ca/edu/pdf/QandAsForParents_final.pdf)



**Responsive**  
**Teaching & Learning**

The Responsive Teaching and Learning Policy provides direction on how school personnel work together to support learning for all students.



**Primary-Elementary  
Initiative**

“Together may we give our children the roots to grow and the wings to fly.”

Anonymous

**Parent Brochure**

In response to the Premier's Task Force on Improving Educational Outcomes, an Education Action Plan is being implemented over a five year period. As part of the Primary-Elementary Initiative, the introduction of a Responsive Teaching and Learning Policy and additional resources aim to improve academic and social-emotional learning for all students. Your school will be implementing this initiative during the 2020-21 school year. The Department of Education and Early Childhood Development is working with the Newfoundland and Labrador English School District, Conseil Scolaire Francophone Provincial, and your school to ensure responsive teaching and learning within a safe, inclusive, and healthy school community.

## The Responsive Teaching and Learning Policy

Responsive teaching and learning is about all students and all educators. It is about improving student learning and teachers' practice. Educators consider what they know about their students and make changes to their practice to help students achieve. The aim is to make learning opportunities accessible to all students, and to promptly respond as required.

Responsive teaching and learning addresses the whole child and is rooted in concern for wellbeing. Students may receive increased levels of support in literacy, numeracy, and social-emotional learning, as well as additional challenge. These decisions are made by collaborative teams of educators who meet on a regular basis to review evidence of student learning.

In responding to student learning, teachers use structures such as universal design for learning, differentiated instruction, tiered approach to learning, and special education.

## You may notice:

### Reading Specialists

A teacher has been designated as a reading specialist in your school. The Reading Specialist will work with classroom teachers to support literacy instruction and provide instruction to some students within the tiered approach.

### Library Learning Commons

The teacher librarian collaborates with classroom teachers to plan and teach cross-curricular lessons. The teacher librarian will also work with students and other staff members to create a flexible physical space where students learn through reading, investigation, and experimentation.

### Teaching and Learning Assistants

Larger schools may have one or more teaching and learning assistants who will work under the direction and guidance of a teacher to support the learning of all students.

Through a change in practice and school level resources, the Primary-Elementary initiative aims to improve school environments and increase student engagement and achievement.

