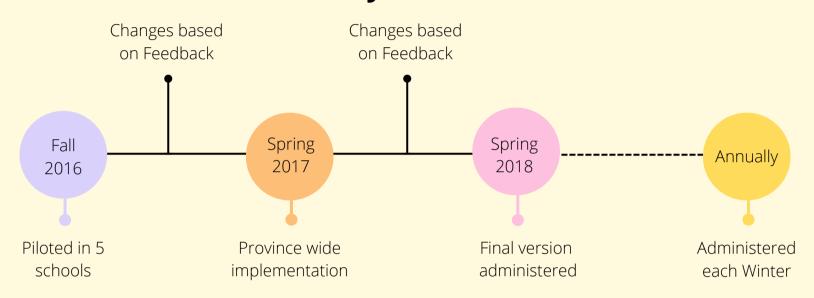
School Development Surveys

The purpose of school development surveys is to provide information to schools to support their continuous improvement.

Survey Timeline



Survey Topics

Family Surveys:

- School Climate
- School Safety
- School Fit
- Family Support
- Family Engagement
- Barriers to Engagement

Staff Surveys: Instructional & Non-Instructional

- School Climate
- Professional Learning
- Feedback and Coaching
- School Leadership
- Teaching Efficacy (Instructional Staff Only)

Student Surveys: Grades 3-12

- School Climate
- School Engagement
- Rigorous Expectations
- School Belonging
- School Safety

Additional Topics for Grades 5-12

Learning Strategies

Valuing School

Additional Topics for Grades 7-12

- Student Self-Efficacy
- Teacher Student Relationship
- Grit



Descriptions of Topics

School Climate

Perceptions of the overall social and learning climate of the school.

School Safety

Perceptions of student physical and psychological safety at school.

School Climate

Perceptions of the

overall social and

learning climate of the

school.

Family Surveys

Family Support

Families' perceptions of the amount of academic and social support that they provide their child with outside of school.

Barriers to Engagement

Factors that can create challenges for families to interact with or become involved with their child's school.

Family Engagement

The degree to which families become involved with and interact with their child's school.

School Fit

Families' perceptions of how well a school matches their child's developmental needs.

Staff Surveys

Feedback and Coaching

Perceptions of the amount and quality of feedback faculty and staff receive.

Professional Learning

Perceptions of the quantity and quality of professional learning opportunities available to faculty and staff.

Teaching Efficacy

Faculty perceptions of their professional strengths and areas for growth.

School Leadership

Perceptions of the school leadership's effectiveness.

Student Surveys

School Climate

Perceptions of the overall social and learning climate of the school.

Learning Strategies

How well students deliberately use strategies to manage their own learning processes generally.

School Belonging

How much students feel that they are valued members of the school community.

Teacher Student Relationships

How strong the social connection is between teachers and students within and beyond the school.

Student Self-

EfficacyHow much students

believe in their ability

to succeed in

achieving an outcome

or reaching a goal.

Rigorous Expectations

How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.

Grit

Perceptions of how well students are able to persevere through setbacks to achieve important long-term goals.

School Safety

Perceptions of student physical and psychological safety at school.

Valuing School

How much students feel that school is interesting, important, and useful.

School Engagement

How attentive and invested students are in school.

