**Student:**

**Date:**

*Students will be expected to:*

|  |
| --- |
| **Unit 1: Integrated Concepts and Process Skills (ICPS)** |
| **Outcomes** | **R** | **D** | **C** | **A** | **Changed Outcomes** |
| 1. explain how democratic principles and civic engagement can influence the human experience
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain the principles upon which Canadian democracy is based
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. collaborate to achieve a common goal
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. be able to act to improve the human experience
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 2.0 analyze information, events, ideas, issues, places, and trends to understand how they influence the human experience | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 2.1 evaluate evidence | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 2.2 make comparisons | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 2.3 determine cause and consequence | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 2.4 determine significance | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 2.5 explain perspectives | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 2.6 make value judgments | [ ]  | [ ]  | [ ]  | [ ]  |       |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Outcomes** | **R** | **D** | **C** | **A** | **Changed Outcomes** |
| 1. respond to significant issues influencing the human experience
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. frame questions to focus an inquiry
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. gather and organize information
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. interpret, analyze, and evaluate information
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. develop rational conclusions supported by evidence
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. communicate perspectives and conclusions
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| **Unit 2: Quality of Life** |
| **Outcomes** | **R** | **D** | **C** | **A** | **Changed Outcomes** |
| 1. demonstrate an understanding of quality of life
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain the concept of quality of life
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain indicators that can be used to measure quality of life
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain how innovations and ideas in the past influenced quality of life
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. evaluate the relationship between globalization and quality of life
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain the concept of globalization
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain how globalization influences the human experience
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. respond to issues related to globalization
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. evaluate the relationship between sustainability and quality of life
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain the concept of sustainability
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain how sustainability influences the human experience
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. respond to issues related to sustainability
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| **Unit 3: Political Economy** |
| **Outcomes** | **R** | **D** | **C** | **A** | **Changed Outcomes** |
| 1. demonstrate an understanding of how economic factors influence quality of life
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain the concept of economic disparity
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain factors that influence economic disparity
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. evaluate responses to economic disparity
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. demonstrate an understanding of how political factors influence quality of life
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain the concept of political stability
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain factors that influence political stability
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. evaluate responses to issues related to political stability
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. respond to issues of political and economic concern that influence quality of life
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. identify the issue
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. analyze the issue
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. develop a cogent response to the issue
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| **Unit 4: Population Change** |
| **Outcomes** | **R** | **D** | **C** | **A** | **Changed Outcomes** |
| 1. demonstrate an understanding of how population changes influence quality of life
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain the relationship between population, carrying capacity, science and technology
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain the theory of demographic transition
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain the challenges and possible responses associated with high population growth rates
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain the challenges and possible responses associated with low population growth rates
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. respond to issues related to population that influence quality of life
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. identify the issue
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. analyze the issue
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. develop a cogent response to the issue
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| **Unit 5: Human-Environmental Interaction** |
| **Outcomes** | **R** | **D** | **C** | **A** | **Changed Outcomes** |
| 1. demonstrate an understanding of how human-environmental interactions influence quality of life
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain the relationship between natural resource use and quality of life
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. explain the consequences of issues arising from human-environmental interaction
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| * 1. evaluate responses to issues of human-environmental interaction
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 13.0 respond to issues related to human-environmental interaction that influence quality of life | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 13.1 identify the issue | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 13.2 analyze the issue | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 13.3 develop a cogent response to the issue | [ ]  | [ ]  | [ ]  | [ ]  |       |