

Government of Newfoundland and Labrador Department of Education

Record of Alternate Course

Student Name:				School Year:
Name of Course:	Course Devel	oper(s):		
Type of Alternate Course (x):		Accommodations Required (x):		
□ Curricular Course □ Non-curricular Course			□ Yes □ No	o
Rationale:				
General Learning Outcom	e or Strand:			
Specific Learning Outcomes:	Personnel Responsible:	Setting(s):	Progress Notes: (P	lease date each entry)

General Learning Outcome or Strand:				
Specific Learning Outcomes:	Personnel Responsible:	Setting(s):	Progress Notes: (Please date each entry)	
_	_			
General Learning Outcom	e or Strand:			
Specific Learning Outcomes:	Personnel Responsible:	Setting(s):	Progress Notes: (Please date each entry)	
Specific Learning	Personnel	Setting(s):	Progress Notes: (Please date each entry)	
Specific Learning	Personnel	Setting(s):	Progress Notes: (Please date each entry)	
Specific Learning	Personnel	Setting(s):	Progress Notes: (Please date each entry)	
Specific Learning	Personnel	Setting(s):	Progress Notes: (Please date each entry)	
Specific Learning	Personnel	Setting(s):	Progress Notes: (Please date each entry)	
Specific Learning	Personnel	Setting(s):	Progress Notes: (Please date each entry)	
Specific Learning	Personnel	Setting(s):	Progress Notes: (Please date each entry)	

General Learning Outcome or Strand:				
Specific Learning Outcomes:	Personnel Responsible:	Setting(s):	Progress Notes: (Please date each entry)	
General Learning Outcom	e or Strand:			
Specific Learning Outcomes:	Personnel Responsible:	Setting(s):	Progress Notes: (Please date each entry)	

General Learning Outcome or Strand:			
Specific Learning Outcomes:	Personnel Responsible:	Setting(s):	Progress Notes: (Please date each entry)

General Learning Outcome or Strand:			
Specific Learning Outcomes:	Personnel Responsible:	Setting(s):	Progress Notes: (Please date each entry)

Summary of:
Instructional Strategies:
Assessment and Evaluation Strategies:

Learning Resources:
If the alternate course is to be delivered in a setting outside of the student's classroom, complete the following:
Dien fan Danwign Daview of the Ctudentia Diagonaut Outside of the Danwign Classes
Plan for Regular Review of the Student's Placement Outside of the Regular Classroom:
The alternate course becomes part of the student's IEP and is placed in the cumulative file. A copy will be maintained by
the teacher(s) as a working document. Progress notes must be updated by the teacher(s) at the end of each reporting

period.