

Record of Alternate Program

Student Name:		Starting Date of Program:	
Name of Program:	Program De	veloper(s):	Projected:
			Duration (how long)
			Frequency (how often)
Type of Alternate Progra	am (x):	Accommodations Required (x):	
☐ Prerequisite program	□ Non-curricu	ılar program	□ Yes □ No
Rationale:		<u> </u>	
General Learning Outco	me:		
Specific Learning Outcomes:	Personnel Responsible:	• • • •	Progress Notes: (Please date each entry)
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General Learning Outcome:				
Specific Learning Outcomes:	Personnel Responsible:	Setting(s):	Progress Notes: (Please date each entry)	

General Learning Out	tcome:			
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Specific Learning	Personnel	Setting(s):	Progress Notes: (Please date each entry)	
Outcomes:	Responsible:		,	
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Summary of:
Instructional Strategies:
Assessment and Evaluation Strategies:
7.050050 Month and Evaluation Ottatogles.
Learning Resources:

If the alternate program is to be delivered in a setting outside of the student's classroom, complete the following table.
Subject(s) and amount of time the student will miss:
Plan to address material missed:
Plan for regular review of the student's placement outside of the regular classroom:
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The completed program becomes part of the student's IEP and is placed in the cumulative file. A copy will be maintained
by the teacher(s) as a working document.