

Student's Name \_\_\_\_\_

Course Name **Elementary Outcomes Grade 5 (French)**

December 9, 2003

R - retain, D - delete, C - changed  
Outcomes

R D C

Changed Outcome

<b>COMMUNICATION</b>				
<b>Students will use French to establish and maintain relationships, to share ideas and opinions and to get things done</b>				
<b>Specific Curriculum Outcomes</b>				
<b>By the end of Grade 5, students will be expected to:</b>				
5.1 ask and respond to questions using a model				
5.2 present oral and written texts, using a model				
5.3 participate in classroom routines in French				
5.4 express with support, emotions and opinions				
5.5 describe, with support, people, places, animals, objects and events				
<b>Acquiring Information</b>				
5.6 identify the main idea of simple texts				
5.7 extract specific information from a variety of texts				
5.8 read, with support, simple texts (i.e. labels, short illustrated readers)				
<b>Experiencing Creative Works</b>				
5.9 participate in forms of creative expression such as games, role play, music and art				

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<b>CULTURE</b>				
<b>Students will demonstrate a knowledge of French-speaking cultures in Newfoundland and Labrador, Canada and other countries and an understanding of the links between language, culture and identity</b>				
<b>Specific Curriculum Outcomes</b>				
<b>By the end of Grade 5, students will be expected to:</b>				
5.1 recite (sing, perform) well-known French songs and rhymes				
5.2 identify similarities and differences between their own lives and those of francophone children				
5.3 recognize that there is a francophone population in Newfoundland and Labrador				
5.4 identify common world languages, including French and English				
5.5 identify francophone regions that border Newfoundland and Labrador				

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<b>GENERAL LANGUAGE EDUCATION</b>				
<b>Students will use language learning strategies to access information, clarify and negotiate meaning and cope effectively in unfamiliar situations in English as well as in French</b>				
<b>Specific Curriculum Outcomes</b>				
<b>By the end of Grade 5, students will be expected to:</b>				
5.1 use visual and verbal cues to help with communication				
5.2 take risks and accept errors as part of the learning process				
5.3 use appropriate supports, including textual clues, to accomplish a task (i.e. picture dictionary, page layout)				
5.4 identify the sounds of the French language (sound symbol correlation)				
5.5 complete a self-evaluation checklist				
5.6 follow oral and written instructions, using a model				