

Student's Name \_\_\_\_\_

Course Name :

Social Studies Grade Two

Conceptual Organizer: *Change*

Revised February 22, 2006

Outcomes R - retain, D - delete, C - changed	R	D	C	Changed outcomes
<b>Unit one: People</b>				
<i>Students will be expected to:</i>				
<b>1.1 Describe changes in their lives and their reactions to these changes</b>				
1.1.1 describe different stages in their lives				
1.1.2 predict and explain needs and wants at different stages in their lives				
1.1.3 describe feelings when confronted with change				
1.1.4 recognize that there will always be change in their lives				
<b>1.2 Demonstrate an understanding of how individuals and groups have contributed to change</b>				
1.2.1 identify and represent through mapping or modeling various changes that have taken place within their community				
1.2.2 identify ways individuals and groups have contributed to change				
1.2.3 recognize the importance of team work in bringing about change				
<b>1.3 Explain how decisions made by individuals and diverse groups have contributed to change (local, national, and global)</b>				
1.3.1 give examples that show decision making is an important part of life				
1.3.2 recognize that decisions are made in various ways and serve various purposes				
1.3.3 identify people who are chosen, hired or elected to help groups make decisions and bring about change				
<b>1.4 Predict ways their community might change in the future and how they can contribute to that future</b>				

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1.4.1 identify and explain examples of changes that may take place in their community in the future				
1.4.2 identify ways they can contribute to future changes in their community				
<b>Unit Two: Technology</b>				
<i>Students will be expected to:</i>				
<b>2.1 Describe and evaluate the role of technology in their lives</b>				
2.1.1 identify examples of different kinds of technology				
2.1.2 describe the technologies that affect their everyday lives				
2.1.3 assess the effect of technology on their lives				
<b>2.2 Demonstrate an understanding that people have changed technology over time to meet their needs, wants, and interests</b>				
2.2.1 identify selected technological milestones				
2.2.2 describe how lifestyles of the past are different from today due to technological changes				
2.2.3 predict how changes in technology might affect individuals and communities in the future				
2.2.4 give examples of the positive and negative impact of technology (local, national, and global)				
<b>Unit three: Economics</b>				
<i>Students will be expected to:</i>				
<b>3.1 Give examples of how children and their families use economic decision making as consumers</b>				
3.1.1 give examples to show the exchange of money is the most common way to obtain goods and services				
3.1.2 identify different ways people acquire an income				
3.1.3 identify different strategies used by consumers to make good economic decisions				
3.1.4 create an action plan that models good economic decision making				

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<b>3.2 Explain how supply and demand affects price</b>				
3.2.1 demonstrate an understanding of the concept of supply and demand				
3.2.2 identify factors that can affect supply and demand				
3.2.3 explain why prices change				
<b>3.3 Demonstrate an understanding of the changing nature of work over time</b>				
3.3.1 explain how work, including children's work, has changed from the past to the present				
3.3.2 explain why occupations have changed over time				
3.3.3 give examples of paid work, unpaid work, and volunteerism				
3.3.4 predict how work might change in the future				
<b>Unit Four: Environments</b>				
<i><b>Students will be expected to:</b></i>				
<b>4.1 Explain how and why physical environments change over time</b>				
4.1.1 identify some causes of change in their environment that occur naturally				
4.1.2 recognize that people modify and change their environment according to their needs and wants				
<b>4.2 Describe how people's interactions with their environment have changed over time</b>				
4.2.1 give examples of how Aboriginal peoples interacted with the environment				
4.2.2 describe how people depended on their environment to survive and build communities				
4.2.3 describe how their local environment has changed over time as people's needs and wants have changed				
4.2.4 identify the effects of community growth and development on the local environment				

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<b>4.3 Demonstrate an understanding of sustainable development and its importance to our future (local, national, and global)</b>				
4.3.1 identify and locate a variety of environments and natural resources (local, national, and global)				
4.3.2 describe sustainability issues (local, national, and global)				
4.3.3 plan, carry out and evaluate a conservation activity				