

Student: _____

Course Name: Social Studies Grade 3

R – retain, D – delete, C – change, A- add

Outcomes		R	D	C	A	Changed Outcomes
Introduction						
SCO i.0 – The student will be expected to demonstrate proficiency in utilizing concepts from the social sciences.						
i.1	Use an inquiry model to explore and resolve significant questions.					
i.2	Apply intellectual tools to analyze events, ideas, issues, patterns and trends.					
i.3	Make reasoned assessments based on appropriate criteria.					
Unit One: Place						
SCO 1.0 – The student will be expected to demonstrate an understanding of the geographic location of Newfoundland and Labrador.						
1.1	Use the concept of location.					
1.2	Describe the location of Newfoundland and Labrador.					
SCO 2.0 – The student will be expected to demonstrate an understanding of the geographic features of Newfoundland and Labrador						
2.1	Locate and describe major landforms and bodies of water					
2.2	Describe climate and vegetation					

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SCO 3.0 – The student will be expected to demonstrate an understanding of the population distribution of Newfoundland and Labrador.						
3.1	Identify and describe rural and urban communities.					
3.2	Explain the factors that affect where people live.					
Unit Two: Peoples						
SCO 4.0 – The student will be expected to demonstrate an understanding of the cultural diversity of Newfoundland and Labrador						
4.1	Identify the various peoples of our province.					
4.2	Explain why people migrate to a particular area.					
4.3	Explain how the diversity of the population has changed over time.					
SCO 5.0 – The student will be expected to demonstrate an understanding of the diversity of culture within Newfoundland and Labrador.						
5.1	Describe the ways people express their culture					
5.2	Explain how and why culture changes over time.					

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SCO 6.0 – The student will be expected to demonstrate an understanding of the importance of promoting positive interactions among people.						
6.1	Explain the importance of positive interactions among people.					
6.2	Explain how stereotyping affects interactions among people.					
6.3	Plan and carry out an action that promotes positive interactions among people.					
Unit Three: Citizenship						
SCO 7.0 – The student will be expected to demonstrate an understanding of the importance of government.						
7.1	Explain the purpose of laws.					
7.2	Explain why we have different levels of government in our province.					
7.3	Explain the purpose of the provincial government and how it functions.					
SCO 8.0 – The student will be expected to demonstrate an understanding of citizenship.						
8.1	Explain what it means to be an active citizen.					
8.2	Explain the rights and responsibilities of being a Canadian Citizen					

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Outcomes		R	D	C	A	Changed Outcomes
SCO 9.0 – The student will be expected to demonstrate an understanding of how citizens can participate in public decision making.						
9.1	Describe different methods of decision making.					
9.2	Explain how individuals and groups can influence public decision making.					