

Student Name: _____		Course Name: Grade 4 Social Studies		
R - retain, D - delete, C - changed Outcomes	R	D	C	Changed outcomes
<b>Unit 1 – Exploration Defined</b>				
<b>GCO 1      The student will be expected to demonstrate an understanding of the concept of exploration.</b>				
1.1      Recognize that all people have experiences as explorers				
1.2      Describe different types of exploration				
<b>Unit 2 – The Nature of Exploration</b>				
<b>GCO 2      The student will be expected to demonstrate an understanding of the stories of various explorers of land, ocean, space, and ideas.</b>				
2.1      Examine the ways in which we learn about the experiences of explorers				
2.2      Identify challenges faced by explorers				
2.3      Explain how explorers met challenges				
<b>GCO 3      The student will be expected to demonstrate an understanding of factors that motivate exploration.</b>				
3.1      Explain how desire for knowledge motivates exploration				
3.2      Explain how economics motivates exploration				
3.3      Explain how the quest for power motivates exploration				
<b>GCO 4      The student will be expected to demonstrate an understanding of the impact of exploration over time.</b>				
4.1      Explain how exploration changes our understanding of the world				

4.2	Evaluate the consequences of exploration				
<b>Unit 3 – Exploring Our World</b>					
<b>GCO 5 The student will be expected to demonstrate an understanding of Earth’s physical environment</b>					
5.1	Identify the continents and oceans				
5.2	Describe the continents in terms of physical features, climate and vegetation				
5.3	Create a map displaying physical features of Earth				
<b>GCO 6 The student will be expected to demonstrate an understanding of Earth’s physical features.</b>					
6.1	Describe the attributes of mountains, rivers, oceans, and islands				
6.2	Identify examples of each of Earth’s physical features				
<b>GCO 7 The student will be expected to demonstrate an understanding of the relationship between humans and the physical environment.</b>					
7.1	Describe the benefits the physical environment offers humans				
7.2	Describe the challenges posed by the physical environment				
7.3	Explain the impact that human activity has on the physical environment				
<b>Unit 4 – Exploring the Landscapes of Canada</b>					
<b>GCO 8 The student will be expected to demonstrate an understanding of the physical landscape of Canada.</b>					
8.1	Explain the concept of region				
8.2	Describe the physical regions of Canada in terms of topography, climate, vegetation and resources				

<b>GCO 9      The student will be expected to demonstrate an understanding of the human landscape of Canada.</b>				
9.1	Explain population patterns across Canada			
9.2	Explain some factors that influence where people live			
<b>GCO 10      The student will be expected to demonstrate an understanding of the political landscape of Canada.</b>				
10.1	Explain how the federal government is organized			
10.2	Explain how the federal government operates			
<b>GCO 11      The student will be expected to demonstrate an understanding of symbols associated with Canada's landscapes.</b>				
11.1	Explain the significance of the official and unofficial symbols of Canada			
11.2	Provide a rationale for other symbols that could represent Canada.			