

Student's Name _____ Course Name Grade 7 Intermediate Religious Outcomes

NOTE:

R - retain, D - delete, C - changed

Outcomes	R	D	C	Changed outcomes
Students will be expected to examine the historical impact of religion on beliefs, cultures and traditions				
Spiritual Roots				
1.1 explore the impact selected living belief systems had, and continues to have, on the development of Western society				
1.2 explore the origins and significance of buildings, furnishings, symbols, and vestments for selected living belief systems				
1.3 explore the role selected provincial Christian denominations had, and continues to have, on shaping Newfoundland and Labrador society				
1.4 understand the role played by key people in the establishment and development of Judaism and Christianity, including selected Christian denominations in Newfoundland and Labrador				
Students will be expected to develop an understanding of beliefs, principles, and practices of Christianity and other living belief systems				
Spiritual Expressions				
2.1 understand what is meant by worship				
2.2 recognize that worship is an integral part of the expression of Christianity and other selected living belief systems				

2.3	examine how symbols and celebrations are manifestations of faith			
2.4	develop an awareness of similarities and differences with respect to beliefs and practices among various living belief systems			
Students will be expected to examine the meaning and relevance of sacred texts				
Exploring Sacred Texts				
3.1	discover how sacred texts serve as guidelines for daily living			
3.2	increase awareness of the similarities and differences of basic teachings as found in sacred texts such as the Bible, the Qu'ran and Native Texts			
3.3	recognize there are differences in interpretation when applying sacred texts to everyday life			
Students will be expected to demonstrate an appreciation for personal search, commitment and meaning in life.				
Personal Search and Commitment				
4.1	consider the importance of rites of passage in Judaism, Christianity, Islam and Native Spirituality and their impact on spiritual development			
4.2	explore what is meant by commitment			
4.3	understand what is meant by commitment to one's faith			
Students will be expected to examine moral and ethical Issues and teachings.				
This outcome is not met at this grade level.				

Students will be expected to develop an appreciation for the connectedness of all creation				
Creation and You				
6.1	explore creation stories as found in selected living belief systems			
6.2	develop an appreciation for how all things in creation are interrelated			
6.3	develop an awareness of the teachings of selected living belief systems concerning stewardship of the earth			
Students will be expected to demonstrate an understanding of the relationship between religion and science This outcome is not met at this grade level.				
Students will be expected to examine the influence of religion on contemporary issues and events				
Religion – Contemporary Focus				
8.1	explore the continued presence of religious celebrations and observances and their influence on contemporary society			