Student's Name	Course Name Grade 8 Intermediate Religious Outcomes								
NOTE:									
R - retain, D - delete, C - changed Outcomes	R D C Changed outcomes								
Students will be expected to examine the historica religion on beliefs, cultures and traditions	al impact of								
<b>Historical Development of Values</b>									
1.1 explore how religious beliefs have influence of age' in various cultures and traditions	ced 'coming								
1.2 explore how, historically, religion has impadevelopment and acceptance of values in tures and traditions									
Students will be expected to develop an understandiefs, principles, and practices of Christianity and ing belief systems									
<b>Emotions, Values and Principles</b>									
2.1 examine how emotions are connected with r liefs, principles and practices	religious be-								
2.2 understand how religion influences decision	making								
2.3 explore how values are shaped by religious beciples and practices	beliefs, prin-								
Students will be expected to examine the meanin vance of sacred texts	ng and rele-								
Sacred texts									
3.1 be familiar with the development of selected	I sacred texts								

examine the meaning and relevance of sacred texts and their teachings regarding respect for self and others

3.2

3.3	explore what selected sacred texts teach about various emotions			
3.4	examine the teachings of various sacred texts regarding values and decision making			
	nts will be expected to demonstrate an appreciation for nal search, commitment and meaning in life.			
Self Discovery				
4.1	explore the personal faith journeys of key individuals in selected religions			
4.2	examine the role of personal search in life			
4.3	develop an understanding that human sexuality is an integral part of personal search			
4.4	recognize obstacles and supports in one's personal search for meaning in life			
4.5	understand the importance of commitment			
	nts will be expected to examine moral and ethical issues achings.			
5.1	examine how both social and religious ethical and moral standards sometimes change			
5.2	understand the relationship between religious belief and individual moral code			
Students will be expected to develop an appreciation for the connectedness of all creation				
Creat	Creation			
6.1	develop an awareness of the complexity and beauty of creation			

6.2	examine the teachings of various living belief systems with respect to the role of the individual as part of crea-		
	tion		
6.3	discover how the local environment is a microcosm of creation		
6.4	discover how each person is an active participant in creation		
	ents will be expected to demonstrate an understanding relationship between religion and science		
7.1	explore various aspects of the relationship between religion		
on co	ents will be expected to examine the influence of religion ntemporary issues and events outcome is not met at this grade level.		