

Student's Name: _____

Course Name: Core French Grade 7 (2009)

General Curriculum Outcomes – Communication				
1. Students use French to establish and maintain relationships, to share ideas and opinions and to get things done.				
Specific Curriculum Outcomes <i>At the end of Grade 7, students are expected to:</i>	R	D	C	Changed Outcome
CO 7.1 Exchange information orally with simple messages for a variety of purposes.				
CO 7.2 Ask and answer questions.				
CO 7.3 Express likes and dislikes.				
CO 7.4 Engage in familiar oral and written activities using the present tense.				
CO 7.5 Demonstrate global comprehension of oral, written, and visual texts on familiar topics from a variety of sources.				
CO 7.6 Extract specific information from oral, written, and visual texts to complete meaningful tasks.				
CO 7.7 Identify messages represented in diverse media contexts.				
CO 7.8 Sequence events in terms of time and place.				

CO 7.9 Read aloud with good pronunciation, intonation, and expression, short texts composed of familiar language.				
CO 7.10 Read a variety of resources for information and pleasure.				
CO 7.11 Create, present, and publish oral and written texts individually and in groups. (Written texts: 25-30 words.)				
CO 7.12 Identify and share the main idea, message, and emotion of a creative work.				
CO 7.13 Respond creatively to various forms of artistic expression.				
General Curriculum Outcomes – Culture 2. Students demonstrate a knowledge of French-speaking cultures in Newfoundland and Labrador, Canada and other countries and an understanding of the links between language, culture and identity.				
Specific Curriculum Outcomes <i>At the end of Grade 7, students are expected to:</i>	R	D	C	Changed Outcome
C 7.1 Recognize that Canada is officially a bilingual country.				
C 7.2 Identify personal and local celebrations, customs and routines.				
C 7.3 Identify celebrations, customs and routines of francophone cultures.				
C 7.4 Recognize the presence of the francophone community in Newfoundland and Labrador.				

C 7.5 Identify the contributions of prominent francophones.				
C 7.6 Use information from cultural resources to complete a task.				
General Curriculum Outcomes - General Language Education 3. Students use language learning strategies enabling them to access information, clarify and negotiate meaning and cope effectively in unfamiliar situations in their first language as well as in French.				
Specific Curriculum Outcomes <i>At the end of Grade 7, students are expected to:</i>	R	D	C	Changed Outcome
GLE 7.1 Use visual, verbal, and non-verbal cues to decode meaning.				
GLE 7.2 Use contextual clues such as cognates, word families, and word associations to predict meaning.				
GLE 7.3 Use advanced organizers to predict and construct meaning.				
GLE 7.4 Gather and organize information individually, and in groups.				
GLE 7.5 Apply patterns in pronunciation, spelling, phrase structure, and other conventions to improve oral and written communication.				
GLE 7.6 Use dictionary, glossary, and other reference materials.				
GLE 7.7 Use a model to complete oral and written tasks.				

GLE 7.8 Recognize the importance of checking for errors.				
GLE 7.9 Use the writing process to complete a task.				
GLE 7.10 Use presentation strategies (voice, gestures) to enhance communication.				
GLE 7.11 Apply features of print text (font, color, heading) to published text.				
GLE 7.12 Use self-assessment techniques.				