

Student's Name \_\_\_\_\_

Course Name Religious Education Grade 5

August 30, 2002

R - retain, D - delete, C - changed  
Outcomes

R D C

Changed Outcome

<b>THEME: TENETS OF FAITH</b>				
<b>Students will be expected to examine the historical impact of religion on Beliefs, Cultures, and Traditions</b>				
<b>SPECIFIC CURRICULUM OUTCOMES</b>				
1.1 explore the origins of Christianity, Buddhism, Hinduism, and Sikhism				
1.2 develop an understanding of signs and symbols such as the cross, the wheel of life, the sacred thread				
1.3 explore how teachings and laws of Christianity and Hinduism influence the development of morals, ethics, and values				
1.4 discover how religious beliefs are often expressed through the architecture of places of worship such as churches, temples, and gurdwaras				
<b>Students will be expected to develop an understanding of Beliefs, Principles, and Practices of Christianity and Other Living Belief Systems</b>				
<b>SPECIFIC CURRICULUM OUTCOMES</b>				
2.1 develop an understanding of prayer, meditation, and worship as expressions of belief				
2.2 describe basic beliefs of Christianity, Hinduism, and Sikhism such as belief in an ultimate reality				

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2.3 demonstrate an understanding that principles such as empathy, forgiveness and justice are present in Christian and Buddhist texts and teachings			
2.4 recognize that principles such as empathy, forgiveness, and justice are exemplified in the life and teachings of Jesus and the Buddha			
<b>Students will be expected to examine the meaning and relevance of sacred texts</b>			
<b>SPECIFIC CURRICULUM OUTCOMES</b>			
3.1 describe key events in Christianity and Buddhism such as the Resurrection, Pentecost, and the Enlightenment of the Buddha			
<b>THEME: RELATIONS AND RENEWAL COMMITMENT/COMMUNICATION</b>			
<b>SPECIFIC CURRICULUM OUTCOMES</b>			
4.1 recognize that in living belief systems such as Christianity, Buddhism, and Hinduism, people search for meaning in life			
4.2 demonstrate an understanding of loyalty and trust			
4.3 recognize in Buddhism and Christianity the importance of loyalty/trust			
4.4 develop an understanding of the importance of empathy, justice, and forgiveness as expressions of religious beliefs			

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<b>THEME: MORALS/ETHICS/VALUES/LIFE ISSUES</b>				
<b>Students will be expected to examine moral and ethical issues and teachings</b>				
<b>SPECIFIC CURRICULUM OUTCOMES</b>				
5.1 explore Christian and Hindu teachings concerning respect for people, property and animals				
5.2 explore the influence of family, peers, community, religion, and media on ethical and moral decision making				
5.3 discuss the impact of one's actions on self and others				
5.4 discuss how people make appropriate and inappropriate choices and are responsible for these choices				
<b>Students will be expected to develop an appreciation for the connectedness of all creation</b>				
<b>SPECIFIC CURRICULUM OUTCOMES</b>				
6.1 explore Hindu and Buddhist beliefs in the connectedness of all things in creation				
6.2 explore Christian teachings on the role of humanity as an integral part of creation				
6.3 explore Christian and Hindu teachings regarding stewardship and the environment				
<b>Students will be expected to demonstrate an understanding of the relationship between religion and science</b>				

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no outcomes at grade five level				
<b>THEME: RELATIONSHIPS</b>				
<b>Students will be expected to examine the influence of religion on contemporary issues and events</b>				
<b>SPECIFIC CURRICULUM OUTCOMES</b>				
8.1 recognize teachings of Christianity and Hinduism on contemporary human rights issues				
8.2 investigate reasons for human injustice; i.e., poverty				
8.3 develop a personal response to issues such as poverty, and respect for people				