Student's Name	 Course Name World Religions 3101/3106

R - retain, D - delete, C - changed		D	C	Changed outcomes
Outcomes		ש		Ghangea cateomes
Students will be expected to examine the historical impact of religion on				
beliefs, cultures and traditions.				
Students will be expected to				
1.1 examine various living belief systems regarding their views on creation, birth, death, god, destiny and afterlife.				
1.2 identify how living belief systems are affected by the following factors: social unrest, advances in technology and changing values				
Students will be expected to develop an understanding of beliefs, principles, and practices of Christianity and other living belief systems.				
Students will be expected to				
2.1 demonstrate a knowledge of influential persons and their contributions to living belief systems.				
2.2 examine key beliefs and events of living belief systems.				
2.3 develop an understanding of the rituals and festivals of living belief systems.				
2.4 explore the significance of religious symbolism within living belief systems.				
Students will be expected to examine the meaning and relevance of				
sacred texts.				
Students will be expected to				
3.1 expand their understanding of sacred texts and oral teachings of selected living belief systems.				
3.2 examine the influence of sacred texts on life in modern society.				
Students will be expected to demonstrate an appreciation for personal				
search commitment and meaning in life				
Students will be expected to				
4.1 explore questions associated with personal search, commitment and meaning in life.				
4.2 examine the role of faith for adherents in living belief systems.				
Students will be expected to examine moral and ethical issues and				
teachings.				
Students will be expected to				
5.1 expand their understanding of how living belief systems use their teachings to address moral and ethical issues.				
Students will be expected to develop an appreciation for the connectedness of all creation				
Students will be expected to				
6.1 explore the teachings of living belief systems regarding the place of humanity in creation.				
numainty in creation.				

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R - retain, D - delete, C - changed Outcomes		D	C	Changed outcomes
Students will be expected to demonstrate an understanding of the				
relationship between religion and science.				
Students will be expected to				
7.1 examine the influence of science on living belief systems today.				
Students will be expected to examine the influence of religion on				
contemporary issues and events.				
Students will be expected to				
8.1 explore the political, economic, social, and ideological impact of a				
living belief system on a specific culture.				
8.2 analyse the influence of a living belief system on artistic expression				
in a culture.				
8.3 examine how religious pluralism is reflected in Canadian society and				
culture.				