

Student Name: \_\_\_\_\_ Course Name: Religion: Ethics and Social Justice 2106

R - retain, D - delete, C - changed

Outcomes	R	D	C	Changed outcomes
<b>Students will be expected to examine the historical impact of religion on beliefs, cultures, and traditions.</b>				
<i>Students will be expected to:</i>				
1.1 examine what is meant by social justice, social activism and global responsibility				
1.2 assess the influence living belief systems may have on social justice and social activism				
<b>Students will be expected to examine the meaning and relevance of sacred texts.</b>				
<i>Students will be expected to:</i>				
3.1 identify social justice issues as they are presented in various sacred texts				
3.2 examine the influence various sacred texts may have on the development of personal world view				
<b>Students will be expected to demonstrate an appreciation for personal search, commitment and meaning for life.</b>				
<i>Students will be expected to</i>				
4.1 develop an understanding of how social activism may impact personal search and commitment in life				
4.2 explore how various living belief systems view sexuality and gender roles				
4.3 explore how various living belief systems view the role of work				

Outcomes	R	D	C	Changed outcomes
4.4 examine how identity and worldview are influenced by relationships, gender roles, work, leisure and culture				
<b>Students will be expected to examine moral and ethical issues and teachings.</b>				
<i>Students will be expected to</i>				
5.1 develop an understanding of how personal decision making may impact social practices				
5.2 examine the influence media and technology may have on personal decision making				
5.3 examine how various living belief systems view issues presented by media and technology				
5.4 question the influences of media and technology on morality and ethics in the development their worldviews				
<b>Students will be expected to develop an appreciation for the connectedness of all creation.</b>				
<i>Students will be expected to</i>				
6.1 explore the ramifications of the connectedness of the global community				
6.2 assess challenges to building a global community				
6.3 examine the influence technology may have on building a global community				

Outcomes	R	D	C	Changed outcomes
<b>Students will be expected to examine to demonstrate an understanding of the relationship between religion and science.</b>				
<i>Students will be expected to</i>				
7.1 explore the teachings and traditions of various living belief systems towards the environment				
7.2 analyze the debate between creationism and scientific explanations of creation				
7.3 examine the influence of technology on environmental stewardship				
7.4 investigate the moral and ethical influences on environmental issues				
7.5 develop a personal environmental action plan (EAP)				

Outcomes	R	D	C	Changed outcomes
7.6 investigate ethical implications of technological changes in health, medicine and genetics				
<b>Students will be expected to examine the influence of religion on contemporary issues and events.</b>				
<i>Students will be expected to</i>				
8.1 investigate perspectives of peace and security as presented by various living belief systems				
8.2 demonstrate an understanding of how worldviews affect peace and security				
8.3 investigate how various living belief systems approach social justice issues				
8.4 examine influences which impact issues of tolerance and caring and social activism				
8.5 assess their own responses to various social justice issues				
8.6 reflect on their worldview with respect to social justice, social activism and global responsibility				