

References and Resources

The Adolescent Learner

Department of Education. (1996). *The Intermediate Levels Handbook (Draft)*. St. John's, NF.

MacIver, D. & Epstein, J. (1993), Middle grades research: not yet mature, but no longer a child. *Elementary School Journal*, 93(5), 519-533.

Midley, C. & Urdan, T. (1995), Predictors of middle school students' use of self-handicapping strategies. *Journal of Early Adolescence*, 15(4), 389-411

Theoretical Perspectives

Armstrong, Thomas. (1994). *Multiple Intelligences in the Classroom*. Alexandria, VA: ASCD.

Association for Supervision and Curriculum Development. (September, 1997). Teaching for multiple intelligences. *Educational Leadership* 55, 1.

Black, S. (1994). Different kinds of smart. *The Executive Educator*. 1G, 1:2427.

Brooks, Jacqueline Grennon & Brooks Martin G. (1993/1999). *In Search of Understanding: The Case for Constructivist Classrooms*. Alexandria, VA: Association for Supervision and Curriculum Development.

Caine, Renate Nummela & Caine, Geoffrey. (1994). *Making Connections: Teaching and the Human Brain*. Manlo Park, CA: Addison-Wesley.

Campbell, L., B. Campbell, & Dee Dickerson. (1996). *Teaching and Learning Through Multiple Intelligences*. Boston, Mass.: Allyn and Bacon.

Elman, J., Bates, E. Johnson, M., Karmiloff-Smith, A., Parisi, D., & Plunkett, K. (1998).

- Rethinking Innateness*. Cambridge, MA: MIT Press.
- Gardner, Howard. (1983). *Frames of Mind: The Theory of Multiple Intelligences*. Basic Books.
- Gardner, Howard. (1993) *Multiple Intelligences: The Theory in Practice*. Basic Books.
- Hartocollis, A. Midwood High students take Westinghouse honors, *New York Times* Jan. 1998: B3.
- Hoerr, T.R. (1996). Apply the theory, avoid the traps. *Learning*. 25, 1:69-71.
- Jensen, Eric. (1998). *Teaching with the Brain in Mind*. Alexandria, VA:ASCD.
- Kagan, Spencer. (1998). *Multiple Intelligences: The Complete MI Book*. Kagan Cooperative Learning.
- Kotulak, R. (1996). *Inside the Brain*. Kansas City, MO: Andrews and McMeel.
- Lazear, David. (1994). *Multiple Intelligence Approaches to Assessment: Solving the Assessment Conundrum*. Zephyr Press.
- Pert, C. (1997). *Molecules of Emotion*. New York: Scribner.
- Smagorinsky, P. (1995). Multiple intelligences in the English class: an overview. *English Journal* 84, 8:19-26.
- Smerechansky-Metzger, J. A. (1995). The quest for multiple intelligences. *Gifted Child Today*. 1 8, 3:12-15.
- Thayer, R. (1989). *The Biopsychology of Mood and Arousal*. New York: Oxford University Press.
- The New City School. *Celebrating Multiple Intelligences*. St. Louis, Mo.: Author, 1994.
Succeeding with Multiple Intelligences. St. Louis, Mo.: Author, 1996.
- Tishman, S., Perkins, D, and Jay, E. (1995). *The Thinking Classroom*. Boston, Mass.: Allyn and Bacon.

Multiple Intelligences Web Sites:

<http://pzweb.harvard.edu/HPZpages/Whatsnew.html>

Web site of Project Zero and Howard Gardner developer of the Theory of Multiple Intelligences.

http://indiana.edu/~eric_rec/ieo/bibs/multiple.html

This ERIC site has links to other MI pages, plus abstracts of books and articles on the subject.

<http://www.ascd.org/>

Association of Supervision and Curriculum Development site has many resources on MI and learning styles.

http://www.firn.edu/~face/about/dec95/mult_int.html

This Florida Association of Computers in Education site explores which types of technology might appear to students with strengths in the various intelligences.

<http://www.NewCitySchool.org/>

The New City School is an MI school located in St. Louis, MO. Site is maintained by Tom Hoerr, author and director of the school.

http://www.newhorizons.org/rech_mi.html

Using humor, this site presents lighter approaches to MI in the classroom.

Resource-Based Learning Websites

www.ascd.org

www.ascd.org/readingroom/update/1995/1mar

www.is.bham.ac.uk/publications/bulletins

www.outreach.utk.edu/weblearning

www.ssta.sk.ca/research.instruction

Strategies and Approaches for Learning

ASCD Topic Pack: *Differentiated Instruction*, Alexandria, VA. ASCD, 2000

Aschbacher, P. (1991). Humanitas: a thematic curriculum. *Educational Leadership*, 49(2), 16–19.

Allan, Susan., Tomlinson, Carol. *Leadership for Differentiating Schools and Classrooms*. Alexandria, VA. ASCD, 2000.

Atwell, Nancie. (1998). *In the Middle: New Understandings About Writing, Reading, and Learning*. Toronto: Irwin Publishing.

Avalon West School District. *Intermediate Evaluation Handbook*. June 2000

Beane, J. (October, 1991). The middle school: the natural home of the integrated curriculum. *Educational Leadership*, 49 (2). 9–13.

Beane, James A. (Ed.). (1995). *Towards a Coherent Curriculum: The 1995 ASCD Yearbook*. Alexandria, VA: Association for Supervision and Curriculum Development.

Christenson, Sandra L. (nd). "Supporting Home–School Collaboration".
<http://www.cyfc.umn.edu/Learn/supporting.html>

Christenson, Sandra L. (nd). "Home–School Collaboration: Building Effective Parent–School Partnerships". <http://www.cyfc.umn.edu/Learn/home.html>

Clarke, J. Wideman, R., & Eadie, S. (1992). Apprenons-Ensemble: l'apprentissage coopératif à en groupes restreints. Montreal: Les Éditions de la Chenelière inc.

Cole, Roy. (1994). Interdisciplinary Learning: One School's Move to Improve the Grade 9 Curriculum. *Prism*, 3(2), 37–41.

Collicott, J. *Implementing Multi-level Instruction: Strategies for Classroom Teachers. Changing Canadian Schools: Perspectives on Disability and Inclusion.*

Crawford, C. & Porter, G. (1992). *How It Happens: A Look at Inclusive Practice in Canada.* The Roeher Institute.

Darling-Hammond, L. (1997, Winter). The quality of teaching matters most. *Journal of Staff Development*, 18(1), 38–41.

Differentiating Instruction: Creating Multiple Paths for Learning & Instructional and Management Strategies. (Videos) Alexandria, VA. ASCD

Drake, Susan. (1993). *Planning Integrated Curriculum: The Call to Adventure.* Alexandria, VA: Association for Supervision and Curriculum Development.

Eaton, Verna (1996). Differentiated Instruction.
www.quasar.ualberta.ca/ddc/incl/difinst.htm

Epstein, J. (1992). *School and Family Partnerships.* (Report No. 6). Baltimore, MD: Center on Families, Communities, Schools, and Children's Learning, Johns Hopkins University.

Epstein, J. (1995, May). School/family/community partnerships: caring for the children we share". *Phi Delta Kappan*. 76(9), 701–712.

Feiman-Namser, Sharon. (July, 1996). Teacher mentoring: a critical review". *Eric Digest* Ed397060.

Fullan, M.G. (1993). *Change Forces: Probing the Depths of Educational Reform.* London: The Falmer Press.

Fullan, M.G., Bennett, B. and Rolheiser-Bennett, C. (1990). Linking classroom and school improvement. *Educational Leadership*, 47(8), 13–19.

Galvez-Hjornevik, C. "Mentoring Among Teachers: A Review of the Literature." *Journal of Teacher Education* 1 (1986): 6-11.

George Lucas Educational Foundation (2001). <http://www.glef.org/>

- Gibbs, Jeanne. (1994). *Tribes: A New Way of Learning Together*. Santa Rosa: Centre Source Publications.
- Graue, M.E., Weinstein, T. & Walberg, H.J. (1983). School-based home instruction and learning: a quantitative analysis. *Journal of Educational Research*, 75(6), 351–360.
- Greene, L. (1991). Science-centered curriculum in elementary school. *Educational Leadership*, 49(2), 48–51.
- Henderson, A.T., & Berla, N. (Eds.). (1994). *A New Generation of Evidence: The Family is Critical to Student Achievement*. Washington, DC: Center for Law and Education.
- Hirsch, S. (1997, September). *Ongoing learning is key to school improvement* [published by the National Staff Development Council]. Results, 3.
- Henderson, A. (1989). *The Evidence Continues to Grow*. Columbus, MD: National Committee for Citizens in Education.
- Howden, J. & Kopiec, M. (1999). *Structurer le succès*. Montreal: Les Éditions de la Chenelière inc.
- Howden, J. & Martin, H. (1997). *La coopération au fil des jours*. Montreal: Les Éditions de la Chenelière inc.
- How to differentiate instruction. *Educational Leadership*. Sept. 2000: Vol. 58, No1.
- Jacobs, Heidi Hayes. (1989). *Interdisciplinary Curriculum Design and Implementation*. VA: Association for Supervision and Curriculum Development.
- Johnson, W., Johnson, R.T. & Holubec, E. (1993). *Cooperation in the Classroom*. Edina: Interaction Book Company.
- Joyce, B. & Calhoun, E. (1988). *Student Achievement Through Staff Development*. White Plains, NY: Longman.

Kagan, Spencer. (1998). *Cooperative Learning*. San Clemente: Resources for Teachers.

Keith, T.Z., Keith, P.B., Troutman, E., Brickley, P.G., Trivette, P.S. & Singh, K. (in press). Does parent involvement affect eighth-grade student achievement? structural analysis of national data". *School Psychology Review*.

Klug, Beverley and Stephanie Salzman. "Formal Induction vs. Informal Mentoring: Comparative Effects and Outcomes." *Teaching and Teacher Education* 3 (1991): 241-51.

Lake, Kathy. (1996). Integrated curriculum. *School Improvement Research Series (SIRS)*. Northwest Regional Educational Laboratory. Close-up #16.

MacIver, D. and Epstein, J. (1993). Middle Grades Research: Not yet Mature, but no longer a child. *Elementary School Journal*, 93 (5), 519-533.

Martin, Arlene. (Spring 2000). "Mentoring as transformational learning: a tool for recruitment and retention of new teachers". *The Power of Mentoring-IMA*.

Mentoring Leadership and Resource Network (April 30, 1998). Document on effective induction programs.

Midley, C. and Urdan, T. (1995). Predictors of middle school students' use of self-handicapping strategies. *Journal of Early Adolescence*, 15(4), 389-411.

Mutchler, Sue E. (2001). Lessons from research on teacher mentoring: review of the literature. *SEDL: Mentoring Beginning Teachers: Lessons from Experience in Texas*.

National Middle School Association, (1995). *This we Believe: Developmentally Responsive Middle Level Schools*. Columbus, OH: Author

New Educator-NCRTL Mentors (2001). NCRTL explores learning from mentors: a study update.

North Central Regional Educational Laboratory. "Critical issue: constructing school partnerships" (1998).
<http://www.ncrel.org/sdrs/areas/issues/envrnmnt/famncomm/pa400.htm>

- Palmer, Joan M. (1991). Planning wheels turn curriculum around. *Educational Leadership*, 49(2), 57–60.
- Personalized learning. *Educational Leadership*. Sept. 1999: Vol.57, No.1.
- Portner, Hal. Mentoring New Teachers. Corwin Press, Inc., Thousand Oaks, California, 1998
- Roehrer Institute (The). *How it Happens: A Look at Inclusive Educational Practice in Canada for Children and Youth with Disabilities*. April 1992.
- Scherer, Marge (ed.). A Better Beginning: Supporting and Mentoring New Teachers. Association for Supervision and Curriculum Development, Alexandria, Virginia, 1999.
- Shaper Walters, Laurel. (2000). *Putting Cooperative Learning to the Test*. Harvard Education Letter, Volume 16,3.
- Simmons, L. & Klarich, J. (1989). The advisory curriculum: why and how, *NELMS Journal*: 2(2), 12–13.
- Simmons, Sara Coble (2001). *What Matters for School Improvement: Creating and Sustaining a Professional Community of Learners*.
<http://www.hehd.clemson.edu/SRCEA/YrBkv1n1/Simmons.htm>
- Sloane, K.D. (1991). Home support for successful learning. In S.B. Silvern (Ed.), *Advances in Reading/Language Research: Vol. 5. Literacy Through Family, Community, and School Interaction*. (pp. 153–172). Greenwich, CT. JAI Press.
- Tomlinson, Carol Ann. *The Differentiated Classroom: Responding to the Needs of the Learner*. Alexandria VA.: ASCD, 1999.
- Vars, Gordon F. (1992). *Interdisciplinary Teaching in the Middle Grades: Why and How*. Columbus, OH: National Middle School Association.
- Vars, Gordon F. (1991). Integrated curriculum: an historical perspective. *Educational Leadership*, 49(2), 14–15.
- Walberg, H.J. (1984). Families as partners in educational productivity. *Phi Delta Kappan*.

Whitehead, Kay. (2001). Re-searching the *Junior Secondary Review* for images of primary, secondary, and middle school teachers.
<http://www.aare.edu.au/00pap/whi00097.htm>

Zeigler, S. and Mulhall, L. (1994). Establishing and evaluating a successful advisory program in a middle school. *Middle School Journal*, 25(4), 42–46.

Zimpher, Nancy and Susan Rieger. “Mentoring Teachers: What Are the Issues?” *Theory into Practice*. Summer 1988.

Human Resources

Following is a list of schools and individual resource persons who have particular knowledge and/or expertise related to specific strategies:

Multiple Intelligence Theory:

- Denise Francis, Cormack Trail District
- Nick White, Cormack Trail District

Co-operative Learning:

- Denise Francis, Cormack Trail District
- Nick White, Cormack Trail District
- Gennita Bartlett, Avalon East District
- Georgina Lake, Burin Peninsula District

Classroom Workshops:

- St. Peter’s Academy (K–9), School District #3, Benoit’s Cove
- Sacred Heart School (K–6), School District #3, Corner Brook
- C.C. Loughlin School (K–6), School District #3, Corner Brook
- Humber Elementary School (K–6), School District #3, Corner Brook
- Renee Sherstobetoff, Program Specialist, School District #3
- June Abbott, Program Specialist, School District #3

Advisories:

- Labrador City Collegiate Advisory Planning Team: Sharon Brown, Debbie

Wickett, Dan Oates, Avalon Smith, Donna Walters, Helen Rice, Ellen
Sargent Frank, Garry Jenkins
Phone: 944-2441; Fax: 944-2652; School Web Site:
<http://www.k12.nf.ca/labradorcity/>

Exploratories:

- Labrador City Collegiate Exploratory Planning Team: Pat Connolly, Fraser Drover, Lester Simmons.
- Bill Allan, School District #3, Corner Brook