Composition

Composition

- 1. 'Chat-Line!' rhythmic
- 2. 'Chat-Line!' melodic
- 3. Composers 'How To'
- 4. Composers 'How To' (blank)
- 5. Composer's Corner (l, s, m & J J 3)
- 7. Composer's Corner (blank)
- 8. My Composition I
- 9. My Composition II
- 10. My Composition III
- 11. Composing for Percussion
- 12. Music Composition Project
- 13. Music Composition Project (con't)
- 14. Music Creator

'CHAT- LINE!'

Name:				Class:
How an	re you?		Great!	
			4	
Let's have a rhythmi create and write four	c chat!!! He -beat answ	ere are som ers. Includ	ie four-bea e 'ta-aa' in	t questions. Now you some of your answers.
	П	П		
Question:				
Answer:				
			П	
Question:	0			
Answer:				
	П	П	П	
??????:				

Answer:

'CHAT- LINE!'

Name:				Class:				
	How	are you?			Gro	eat!		
Let's have a and write yo			!! Here a	re som	e melo	dic ques	tions.]	Now you create
Question:	S	m	d d	r	m	S	11	S
Answer:								_d
Question:	S	l	S	m	S	m m	1	S
Answer:								_d
?????:	d	r	m	r	m r	n ss	m	r
Answer:								d

Composers 'How To'

Name:				C	lass:
			3		
Part I			-AA		
1. Write yo	ur own rhy	thm under e	each beat us	ing:	}
	\bigcirc				
Rhythm	l				
Solfa					
2. Write yo	ur own tun	e under eac	h rhythm us	ing s l or n	1 .
3. Sing or p	olay your tu	ne.			
Part II					
1. Make up or m	•	our-beat rhy	thm. Write t	the solfa under	rneath using s
Rhythm	l				
Solfa					

2. Sing and/or play the whole song of eight measures.

3. Can you write/construct it on the staff in F doh?

Composers 'How To'

Name:					Class:
Part I 1. Write you	r own rhyt	hm under e	ach beat us	ing:	
	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Rhythm					
Solfa					
2. Write you	r own tune	e under eacl	n rhythm us	sing:	
3. Sing or pl	ay your tui	ne.			
Part II					
1. Make up	another fo	ur-beat rhy	thm. Write	the solfa und	derneath using:
	\bigcirc	\bigcirc		\bigcirc	
Rhythm					
Solfa					
2. Sing and	or play th	e whole sor	ng of eight r	neasures.	

3. Can you write/construct it on the staff?

Composer's Corner

	_
Name:	Class:
	CIUD!

	•	•	•	•	Y	•	•	Y
R								
S								
R								
S								

Use the following solfa: la so mi

Use any of the following rhythms:



Composer's Corner

Name:						Class:	
Y	Y	V	•	Y	Y	Y	•
R							
s							
R							
s —							
R							
S							
R							
s							
Use any of t	he follow	ing rhyth	ms:	I	Form:	l	
♥ ♥	* *	• 		:	Solfa:		

Composer's Corner

Name:			-		Class:			
	V	Y	Y	Y	Y	Y	Y	V
R								
S								
R								
S								
R								
S								
R								
S				_		_		

Form:

Solfa:

Use any of the following rhythms:



Music Composition Project

Please read the following instructions carefully.

Your project must include the following:

- 8 bars/measures of music
- rhythm combinations:
- you may repeat certain bars
- * the pitches:
- a title
- ✓ your name as the composer



(Title)	
-	(Composer)

