# Table of Contents

## Section 1: Program Overview and Rationale
- Vision Statement ................................................................. 1
- Rationale for Religious Education ........................................... 1
- Key Principles Underlying the Religious Education Curriculum ................................................................. 3
- Meeting the Needs of All Learners ......................................... 4
- Learning Environments and Instructional Strategies .......... 7
- Effective Assessment and Evaluation Practices .................... 14

## Section 2: Curriculum Design and Components
- Introduction ........................................................................... 19
- Curriculum Outcomes Framework ........................................ 19
- Meeting the Essential Graduation Learnings Through Religious Education ......................................................... 20
- General Curriculum Outcomes for Religious Education ...... 23
- Key-Stage Curriculum Outcomes ......................................... 23

## Section 3: Specific Curriculum Outcomes
- Specific Curriculum Outcomes for Level II Religious Education: Ethics & Philosophy 2101 ................................................................. 27

## Section 4: Appendices
- Appendix A - Suggested Viewing Resources: The Afterlife ..... 47
- Appendix B - How to Act in Daily Life .................................. 49
- Appendix C - The Inquiry-based Environment ..................... 51
- Appendix D - Models for Critical Reflection ......................... 53
- Appendix E - Sample Rubrics .................................................. 59
- Appendix F - Cooperative Learning Strategies ..................... 63
- Appendix G - Suggested Instructional Strategies (expanded) ..... 69

## Section 5: Resources
- Authorized Resources ............................................................ 75
- Suggested Teacher Resources ................................................. 75

## Bibliography
- Bibliography ........................................................................... 77