Earth Systems 3209

June 2015 Public Exam Outcome Report

This examination follows the specifications, conventions and standards set out in the:

Earth Systems 3209 Provincial Exam Standards

Units 1 - Introduction

4 - Forces Within Earth

2 - Historical Geology

5 - Earth's Resources

3 - Earth Materials

PART I: Selected Response—Total Value: 75%

Item	Curriculum Guide Page	Outcome	Cognitive Level	Outcome Description	
Unit I 1	28	114-6	1	Identify the characteristics of a branch of earth science.	
2	30	331-1	2	Sequence the stages in the solar nebular hypothesis.	
3	32	331-1	1	Identify a factor contributing to Earth's layered structure.	
4	34	332-3	2	Demonstrate effects of interaction among spheres.	
5	32	333-1	2	Classify temperature and density changes within earth.	
Unit II 6	42	332-6	2	Use a diagram for identification of a geologic structure.	
7	40	332-5	1	Identify a scientist and his/her contribution.	
8	40	332-6	1	Identify an example of relative time.	
9	42	332-6	2	Use a diagram for identification of a geologic structure.	
10	46	332-6	3	Determine the age of a lake (glacial varves).	
11	48	214-10	2	Describe the limitations of radioactive dating.	
12	48	332-4	1	Define a chemistry term.	
13	58/60	332-4	2	Classify the life form and geologic time frame of a fossil based on its characteristics.	
14	52	332-7	1	Identify an example of a trace fossil.	
15	56	332-4	1	Identify a division of geologic time.	
16	52	332-7	1	Identify a factor which would reduce the chances of fossilization.	
17	58	332-4	3	Sequence a series of fossils from youngest to oldest.	

18	60	332-7	2	Classify a match between geologic boundary and extinction of species.	
Unit III	66	330-3	4	Identify an example of a chemistry term.	
19			1		
20	66	330-3	1	Identify elements dominating an earth layer.	
21	68	330-3	1	Define an earth material term.	
22	68	330-3	2	Classify a metalic native element.	
23	68/74	330-3	1	Identify an example of a mineral.	
	70	330-3,		Determine the mass of a mineral, given specific data.	
24		213-3,	3		
		214-10			
25	70	330-3	3	Determine the properties of a mineral based on a given diagram.	
26	70	330-3	2	Differentiate between minerals based on a mineral property.	
27	70	330-3	1	Identify reliable means of mineral identification.	
28	74	116-7	2	Classify rock types and relevant processes.	
29	74/94	116-7,	1	Identify processes involved in rock formation.	
29		330-2			
30	76	330-2	2	Classify rock types according to texture and composition.	
31	78	330-2	1	Identify a category or type of igneous rock.	
32	76/78	330-2	1	Identify an igneous rock based on its composition.	
33	78	330-2	1	Identify the cause of a specific igneous rock texture.	
34	72	330-3	2	Differentiate between minerals based on composition and atomic	
				arrangement.	
35	76/78	330-2	3	Determine rock composition and type based on Bowen's reaction series.	
36	86	330-2	2	Sequence the order of clastic sedimentary rocks.	
37	86/88	330-2	1	Identify a sedimentary rock based on characteristics given.	
38	86	330-2	2	Inspect a photo of a sedimentary rock and identify its characteristics.	
39	88	330-2	1	Identify a process relating to a type of sedimentary rock.	
40	90/92	330-2	1	Identify a sedimentary rock and its relevant environment.	
41	78	330-2	1	Identify igneous rock type and texture.	
42	94	330-2	2	Classify an agent of metamorphism and its effect on a rock.	
43	94	330-2	1	Identify a metamorphic rock texture.	
44	94	330-2	1	Identify a parent rock and its resulting metamorphic rock.	
Unit	106/108	115-3	1	Identify a scientist and his/her contribution.	
IV			! 		

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46	104/106	114-2, 115-3	1	Select specific characteristics of the theory of continental drift.	
47	110/134/ 136	115-7, 331-9	1	Identify a rock type that forms at a specific plate boundary.	
48	108	115-7	1	Identify a characteristic of an Earth layer.	
49	114	115-7	1	Identify a tectonic force type within a plate tectonic environment.	
50	120	332-7	1	Identify a type of deformation.	
51	112	115-7	2	Classify the type of boundary shown in a diagram of a plate tectonic environment.	
52	124	332-7	1	Identify a fault type.	
53	104	114-2	1	Identify a past continental configuration.	
54	112/120	115-7 332-7	2	Classify force type and plate tectonic environment contributing to the formation of island arcs.	
55	124	332-7	2	Classify a fault type based on a diagram.	
56	110/136	115-7, 331-9	3	Determine the type of plate boundary relating to the formation of a specific land feature.	
57	128	331-9	2	Classify the characteristics of earthquake scales.	
58	130	331-9	2	Differentiate between earthquakes based on magnitude.	
59	134/136	331-9	1	Identify the characteristics of a volcano type.	
60	114	332-8	3	Evaluate evidence of plate tectonics and plate boundary type, and rock type.	
61	136	331-9	3	Determine the characterisitics of volcano types.	
62	136	331-9	2	Classify the factors impacting eruption styles of volcanoes.	
63	114/124	115-7, 332-7	1	Identify an environment containing a specific fault type caused by a specific force type.	
64	140	117-7	1	Identify a branch of earth science.	
Unit V 65	154	330-10	1	Define a petroleum term.	
66	146	330-8	2	Classify a mineral deposit type, based on a diagram.	
67	146	330-8	1	Identify a factor determining the economics of a mineral deposit.	
68	160	330-10	2	Classify an oil trap based on a diagram.	
69	164	330-10	3	Determine results coming from a distillation chamber.	
70	154/156	330-10	1	Define a petroleum term.	

71	162	330-10	1	Identify a process used to mobilize hydrocarbons.	
72	156/158	330-10	1	Identify the components of a petroleum trap.	
73	160	330-10	3	Determine a force type and type of petroleum trap.	
74	146	330-8	2	Analyze a diagram to identify mineral deposit type.	
75	152	330-10	1	Identify a processing technique.	

PART II: Constructed Response—Total Value: 25%

Item	Curriculum Guide Page	Outcome	Cognitive Level	Value	Outcome Description
Unit I 76	32	333-1	3	2%	Describe the formation of the solar system, Earth, and Earth's structure.
Unit II 77(a)	40/54	332-5, Core Lab #2	3	3%	Explain how a geological principle is used to understand a specific era.
77(b)	48	332-4	2	2%	Determine the age of a rock sample through radioactive dating data.
Unit III 78(a)	86	330-2	2	1%	Classify a rock based on a diagram.
78(b)	86	330-2	2	2%	Explain the processes of formation of a specific rock type.
78(c)	94	330-2	2	2%	Differentiate between two rock samples.
78(d)	70	Core Lab #3	3	2%	Determine the mineral properties of two samples.
Unit IV 79(a)	114	332-8	2	2%	Explain supporting evidence of plate tectonics.
79(b)	76/136	330-2, 331-9	2	2%	Describe a plate boundary type based on specific characteristics.
79(c)	114/116	332-8, 117-11	3	2%	Develop a diagram showing the formation of a geological location.
Unit V 80(a)	156	330-10	2	3%	Classify the phases of the evolution of organic matter into petroleum.
80(b)	160	330-10	3	2%	Based on a diagram, determine the best location for oil exploration.

