

English 3201 Comparative Study Scoring Scale			
Literature	Score	Language	Score
<ul style="list-style-type: none">● content displays an outstanding knowledge of subject matter● content effectively compares both texts in relation to the prompt● choice of content is consistently clear, specific and serves to answer the question● selections are consistently supported with specific and effective references	9 -10	<ul style="list-style-type: none">● introduction and conclusion are compelling reinforcing unity● structure (nearly flawless with ideas that are logically sequenced and developed)● mechanics (strong)	5
<ul style="list-style-type: none">● content displays a strong knowledge of subject matter● content usually compares both texts in relation to the prompt● choice of content is usually clear, specific and serves to answer the question● selections are strongly supported with references that relate to the task	7 - 8	<ul style="list-style-type: none">● introduction and conclusion are strong, clear and unified● structure (strong with ideas that are logically sequenced and developed despite some evidence of disunity)● mechanics (good)	4
<ul style="list-style-type: none">● content displays a satisfactory knowledge of subject matter● content sometimes compares both texts in relation to the prompt● choice of content is sometimes clear, specific and serves to answer the question● selections are sometimes supported with references	5 - 6	<ul style="list-style-type: none">● introduction and conclusion are general and contribute to unity● structure (general with ideas that are sometimes coherent and unified)● mechanics (satisfactory)	3
<ul style="list-style-type: none">● content displays a limited knowledge of subject matter● content rarely compares both texts in relation to the prompt● choice of content is rarely clear, specific and serves to answer the question● selections are rarely supported with references	3 - 4	<ul style="list-style-type: none">● introduction has little direction● conclusion, although present, is limited and does little to tie the piece together● structure (limited;unity and coherence falter)● mechanics (errors are frequent and are beginning to affect readability)	2
<ul style="list-style-type: none">● content displays an unclear knowledge of subject matter● content does not compare both texts in relation to the prompt● choice of content is unclear and does not serve to answer the question● selections are never supported with references	0 - 2	<ul style="list-style-type: none">● introduction is unclear● conclusion is unconnected or does not exist● structure (there is no unity and coherence)● mechanics (errors are making readability impossible)	1
Literature 15 %		Language 5%	

3.....4.5	7 10.5
3.5..... 5	7.511
4.....6	8.....12
4.5 6.5	8.512.5
5 7.5	9.....13.5
5.5 8	9.5.....14
6 9	1015
6.5..... 9.5	

Total: / 20