

English 3201

June 2015 Public Exam Outcome Report

This examination follows the specifications, conventions and standards set out in the:

English 3201 Provincial Exam Standards

Sections

Section A, Part 1: Visual Media Literacy – Items 1 to 4

Section A, Part 2: Visual Artistic Literacy – Item 5

Section A, Part 3: Prose – Items 6 to 20

Section A, Part 4: Poetry – Items 21 to 30

Section A, Part 5: Contemporary Media Deconstruction – Items 31 to 40

Section B: Comparative Study – Item 41

Section C: Personal Response – Item 42

Selected Response—Total Value: 34%

Item	Curriculum Guide Page	Outcome	Cognitive Level	Outcome Description
1	12	4.3	1	Identify the specific form of the visual.
2	12	4.3	2	Analyze the symbolic meaning of a specific part of the visual.
3	12	4.3	2	Describe the purpose of the visual.
6	18	7.1, 7.2, 7.3	1	Identify an example of a literary device.
7	18	7.1, 7.2, 7.3	1	Identify the literary form of the selection.
8	18	7.1, 7.2, 7.3	1	Identify the point of view of the selection.
9	18	7.1, 7.2, 7.3	2	Describe the purpose of a punctuation mark.
10	18	7.1, 7.2, 7.3	2	Analyze a reference for its implied meaning.
11	18	7.1, 7.2, 7.3	2	Analyze the contextual meaning of a word.
12	18	7.1, 7.2, 7.3	1	Identify an element of unity in the selection.
13	18	7.1, 7.2, 7.3	2	Analyze the tone of a specific reference.
14	18	7.1, 7.2, 7.3	1	Identify the use of an emphatic device.
15	18	7.1, 7.2, 7.3	2	Analyze the language style of a specific reference.
16	18	7.1, 7.2, 7.3	2	Analyze the literary purpose of a specific sentence.

17	18	7.1, 7.2, 7.3	2	Analyze the attitude of the speaker in a specific reference.
18	18	7.1, 7.2, 7.3	2	Analyze the contextual meaning of a word.
21	18	7.1, 7.2, 7.3	2	Analyze the symbolic meaning of a reference.
22	18	7.1, 7.2, 7.3	2	Analyze the nature of a character relationship in the selection.
23	18	7.1, 7.2, 7.3	1	Identify a literary device used throughout the selection.
24	18	7.1, 7.2, 7.3	1	Identify a literary device in a specific reference.
25	18	7.1, 7.2, 7.3	2	Analyze a character's attitude based on a specific reference.
26	18	7.1, 7.2, 7.3	2	Analyze symbolism within a reference.
27	18	7.1, 7.2, 7.3	2	Analyze the tone of a selection.
28	18	7.1, 7.2, 7.3	2	Analyze the contextual meaning of a word.
31	12, 18	4.3, 7.1, 7.2, 7.3	1	Identify the primary method of creating the message in the visual.
32	12, 18	4.3, 7.1, 7.2, 7.3	1	Identify the media strategy used in the selection.
33	12, 18	4.3, 7.1, 7.2, 7.3	2	Analyze the connotation of a textual reference.
34	12, 18	4.3, 7.1, 7.2, 7.3	1	Identify an emphatic device within a visual.
35	12, 18	4.3, 7.1, 7.2, 7.3	2	Describe the purpose of a literary term within the visual.
36	12, 18	4.3, 7.1, 7.2, 7.3	2	Analyze the connotation of a specific detail within the visual.
37	12, 18	4.3, 7.1, 7.2, 7.3	1	Identify a specific device used to create meaning in the visual.
38	12, 18	4.3, 7.1, 7.2, 7.3	2	Analyze the symbolic meaning of a portion of the visual.
39	12, 18	4.3, 7.1, 7.2, 7.3	2	Describe the overall purpose of the visual.
40	12, 18	4.3, 7.1, 7.2, 7.3	2	Analyze the purpose of camera angle.

Constructed Response—Total Value: 66%

Item	Curriculum Guide Page	Outcome	Cognitive Level	Value	Outcome Description
4	12	4.3, 4.4	2	6%	Explain how media strategies are used in the visual.
5	12	4.3, 4.4	2	6%	Explain how visual elements develop a theme for the visual.
19	16, 18	6.2, 7.1	2	6%	Justify the appropriateness of the title.
20	16, 18	6.2, 7.1	2	6%	Explain through references how the writer achieves coherence.
29	16, 18	6.2, 7.1	2	6%	Describe the character of the speaker.
30	16, 18	6.2, 7.1	2	6%	Explain the effectiveness of figurative language.
41	16, 18, 26, 28	6.1, 6.2, 7.2, 9.1, 9.2, 10.2	3	20%	Compose an essay using references from a longer play and a prescribed text to show how one literary device helps to develop another.
42	20, 24, 26, 28	8.1, 8.3, 9.1, 9.2, 10.2, 10.5	3	10%	Compose an essay responding to a given prompt.