

Français 3202
June 2010 Public Exam Outcome Report

This examination was prepared according to the Table of Specifications.

Part II: Total Value – 75%

Selected Response (SR) - 50%
Constructed Response (CR) - 25%

Section A: Total Value - 25%				
Item 1 (10%)				
	Question Type	Cognitive Level	Skill	Description
1	SR	The visuals used in this item may include people, items or scenery, for example. Literal or general listening comprehension is evaluated in this activity.	Listening	Students are presented with one picture or image. They listen to four sentences and select from among them the most appropriate one to accompany the given image.
2	SR			
3	SR			
4	SR			
5	SR			
6	SR			
7	SR			
8	SR			
9	SR			
10	SR			

Item 2 (15%)				
	Question Type	Cognitive Level	Skill	Description
11	SR	Comprehension/Textual understanding	Listening	Students hear three different passages. The passages will either be dialogues or monologues or a combination of both. Each listening passage is followed by five selected response items.
12	SR	Literal		
13	SR	Comprehension/Textual understanding		
14	SR	Literal		
15	SR	Application/Tone		
16	SR	Comprehension/Textual understanding		
17	SR	Comprehension/Textual understanding		
18	SR	Literal		
19	SR	Inferential/Connect ideas		
20	SR	Analysis/Text meaning		
21	SR	Comprehension/Textual understanding		

22	SR	Literal		
23	SR	Literal		
24	SR	Comprehension/Textual understanding		
25		Literal		

Section B: Total Value - 25%				
	Question Type	Cognitive Level	Skill	Description
	Narrative			
26	SR	Comprehension/Textual understanding	Reading	Students complete a total of 25 selected response items for three text or sight passages. These passages are relevant to the students and realistic in the assumption of students’ cultural awareness and knowledge base.
27	SR	Comprehension/ Inference		
28	SR	Idiomatic expression/Textual understanding		
29	SR	Idiomatic expression/Textual understanding		
30	SR	Literal		
31	SR	Idiomatic expression/Textual understanding		
32	SR	Literal		
33	SR	Inferential/Connect ideas		
Poetic				
34	SR	Comprehension/ Adjective		
35	SR	Comprehension/ Pronoun		
36	SR	Literal		
37	SR	Literal		
38	SR	Inferential/Connect ideas		
39	SR	Application/Read for meaning		
40	SR	Analysis/Message		
Argumentative/Persuasive				
41	SR	Comprehension/ Adjective		
42	SR	Inferential/Connect ideas		

43	SR	Inferential/Connect ideas		
44	SR	Comprehension/Read for meaning		
45	SR	Inferential/Connect ideas		
46	SR	Comprehension/Pronoun		
47	SR	Literal		
48	SR	Comprehension/Textual understanding		
49	SR	Application/Tone		
50	SR	Analysis/Message		

Section C: Total value - 25%				
	Question Type	Specific Curriculum Outcomes	Skill	Description
51	CR	<ul style="list-style-type: none">• Describe the plot, main ideas, events or actions.• Describe conflicts, obstacles, behaviours, habits and customs.• Analyze and compare information and ideas.• Assess the importance of people, actions, events, opinions or ideas.	Writing	Students write a comparative essay of approximately 350 words in which they refer to two literary works studied.
52	CR	<ul style="list-style-type: none">• Express opinions with supporting details.• Describe the emotions evoked by an author, character, idea, event, action or place.		Students write a composition/personal response of approximately 200 words in which they refer to one character in a literary piece studied.