

World Geography 3202 – Outcome Report, June 2012

Curricular Content Area	Question Distribution by Reporting Category		
	Knowledge	Application	Integration
Unit 1 Land Forms and Water Forms	1, 2, 4, 6, 7, 9	3, 5, 8, 63, 64	65
Unit 2 World Climate Patterns	12, 13, 14, 15, 16, 17	10, 11, 18	
Unit 3 Ecosystems	19, 22	20, 21, 59	
Unit 4 Primary Resource Activities	24, 25, 26, 27, 28, 29	23, 30, 31, 32	
Unit 5 Secondary and Tertiary Activities	33, 34, 36, 37, 38, 41	35, 39, 40, 42, 60, 66, 67	68
Unit 6 Population Distribution and Growth	43, 44, 45, 46, 48, 50	47, 49, 61, 69	70
Unit 7 Settlement and Urbanization	51, 52, 54, 56, 57, 58	53, 55, 62, 71	72

Part 1 – Multiple Choice: 50%

Question	Outcome	Level	Curricular Concept
1	112	knowledge	Landforms/Waterforms
2	119	knowledge	Landforms/Waterforms
3	124	application	Landforms/Waterforms
4	151	knowledge	Landforms/Waterforms
5	133	application	Landforms/Waterforms
6	152	knowledge	Landforms/Waterforms
7	135	knowledge	Landforms/Waterforms
8	142	application	Landforms/Waterforms
9	143	knowledge	Landforms/Waterforms
10	222	application	World Climate Patterns
11	252	application	World Climate Patterns
12	214	knowledge	World Climate Patterns
13	232	knowledge	World Climate Patterns
14	241	knowledge	World Climate Patterns
15	236	knowledge	World Climate Patterns
16	262	knowledge	World Climate Patterns
17	212	knowledge	World Climate Patterns
18	271	application	World Climate Patterns
19	331	knowledge	Ecosystems
20	354	application	Ecosystems
21	342	application	Ecosystems
22	322	knowledge	Ecosystems
23	412	application	Primary Resource Activities
24	423	knowledge	Primary Resource Activities
25	451	knowledge	Primary Resource Activities
26	431	knowledge	Primary Resource Activities
27	443	knowledge	Primary Resource Activities
28	461	knowledge	Primary Resource Activities
29	421	knowledge	Primary Resource Activities
30	436	application	Primary Resource Activities
31	446	application	Primary Resource Activities
32	475	application	Primary Resource Activities
33	511	knowledge	Secondary/Tertiary Activities
34	554	knowledge	Secondary/Tertiary Activities
35	522/524	application	Secondary/Tertiary Activities
36	552	knowledge	Secondary/Tertiary Activities
37	534	knowledge	Secondary/Tertiary Activities
38	571	knowledge	Secondary/Tertiary Activities
39	531	application	Secondary/Tertiary Activities
40	562	application	Secondary/Tertiary Activities
41	581	knowledge	Secondary/Tertiary Activities
42	586	application	Secondary/Tertiary Activities
43	611	knowledge	Population Distribution and Growth
44	626	knowledge	Population Distribution and Growth
45	631	knowledge	Population Distribution and Growth
46	639	knowledge	Population Distribution and Growth
47	643	application	Population Distribution and Growth
48	655	knowledge	Population Distribution and Growth
49	623	application	Population Distribution and Growth
50	661	knowledge	Population Distribution and Growth
51	761	knowledge	Settlement and Urbanization
52	732	knowledge	Settlement and Urbanization
53	722	application	Settlement and Urbanization
54	741	knowledge	Settlement and Urbanization
55	757	application	Settlement and Urbanization
56	751	knowledge	Settlement and Urbanization
57	756	knowledge	Settlement and Urbanization
58	711/712	knowledge	Settlement and Urbanization

Part 2 – Constructed Response: 50%

Question	Outcome	Level	Curricular Concept	Value
59	323	application	Ecosystems	4%
60	541/542	application	Secondary and Tertiary Activities	4%
61	635	application	Population Distribution and Growth	4%
62	765	application	Settlement and Urbanization	4%
63	113/161	application	Landforms/Waterforms	4%
64	162/584/586	application	Landforms/Waterforms	4%
65	165	integration	Landforms/Waterforms	6%
66	531	application	Secondary and Tertiary Activities	4%
67	541	application	Secondary and Tertiary Activities	4%
68	544	integration	Secondary and Tertiary Activities	6%
69	633/625	application	Population Distribution and Growth	4%
70	627	integration	Population Distribution and Growth	6%
71	754	application	Settlement and Urbanization	4%
72	774	integration	Settlement and Urbanization	6%

Marking Board Qualitative Comments

1. Students should attempt all questions.
2. Students should be aware that a constructed response question may contain two parts.
3. Students should carefully read the case studies for understanding before attempting any answers.
4. Students should master the basic “knowledge” outcomes from the curriculum guide in order to fully elaborate on application and integration questions.
5. Students should prevent contradictions in their answers.
6. Students should create a context for concepts which have to be identified through a detailed explanation.
7. Students, when referencing the case study, need to provide explanations.
8. Students, where appropriate, should not hesitate to use their personal experiences to answer a question.
9. Students should carefully look for the number of arguments required to fully answer application and integrative questions.
10. Students should avoid repeating their arguments.