#### World Geography 3202

## June 2015 Public Exam Outcome Report

This examination follows the specifications, conventions and standards set out in the:

## **World Geography 3202 Provincial Exam Standards**

- **Units** 1 Landforms and Waterforms
  - 2 World Climate Patterns
  - 3 Ecosystems
  - 4 Primary Resource Activities
- 5 Secondary and Tertiary Activities
- 6 Population Distribution and Growth
- 7 Settlement and Urbanization

# PART I: Selected Response—Total Value: 50%

Item	Curriculum Guide Page	Outcome	Cognitive Level	Outcome Description	
Unit I	26	1.1.2	1	Identify a force created by plate tectonics.	
2	26	1.1.9	1	Identify a characteristic of a specific type of volcano.	
3	28	1.2.4	2	Analyze a set of environmental conditions to determine a type of weathering.	
4	34	1.5.1	1	Identify the characteristics of a spit.	
5	30	1.3.3	2	Classify the stage of a river's life cycle, based on a diagram.	
6	34	1.5.2	1	Identify the features of the straightening of an emergent coastline.	
7	30	1.3.5	1	Identify the characteristics of a specific type of delta.	
8	32	1.4.1	1	Identify a specific glacial feature.	
9	32	1.4.2	2	Analyze a source to determine glacial movement direction.	
Unit II 10	42	2.2.2	2	Analyze a source to determine the effect of latitude on temperature.	
11	48	2.5.2	2	Analyze a source to determine the effect of proximity to the ocean on temperature.	
12	40	2.1.4	1	Name a season based on Earth's proximity to the sun.	
13	44	2.3.3, 2.3.4	1	Identify the cause of wind deflection.	
14	46	2.4.1	1	Identify the characteristics of an ocean current.	

15	44	2.3.6	1	Identify a rain shadow in a diagram.	
16	50	2.6.2	1	Identify the effect of elevation on temperature.	
17	40	2.1.2	1	Identify the effect of cloud cover on temperature.	
18	54	2.8.2	2	Analyze a source to determine the effect of human activity on climate.	
Unit	62	3.3.1		Identify an ecosystem, given its characteristics.	
III			1		
19					
20	66	3.5.4	2	Describe the relationship between human activity and environment.	
21	60	3.2.1,	1	Based on a food chain, identify a characteristic of biological amplification.	
		3.2.3			
22	64	3.4.2	2	Analyze a soil texture graph.	
Unit	70	4.1.1		Identify the condition being met for a natural resource.	
IV			1		
23					
	72	4.2.4,		Based on a source, analyze a farming operation.	
24		4.2.5,	2		
		4.2.6			
25	80	4.6.1	1	Identify a characteristic of clear cutting.	
26	74	4.3.1	1	Identify a factor influencing natural resource extraction.	
27	76	4.4.3	1	Identify a specific type of farming.	
28	80	4.6.1	1	Identify the characteristics of selective cutting.	
29	74	4.3.3	2	Analyze an oil rig used in a specific set of conditions.	
30	74	4.3.6	2	Analyze the viability of an offshore drilling operation.	
31	78	4.5.1	1	Sequence the formation of oil and gas.	
32	82	4.7.5	2	Analyze a graph showing the impact of new catch technologies.	
Unit	86	5.1.1		Identify a natural input as it relates to manufacturing.	
V			1		
33					
34	94	5.5.4	1	Identify the characteristics of quaternary activity.	
35	88	5.2.2,	2	Analyze a specific manufacturing operation and its characteristics.	
		5.2.4			
36	90	5.3.6	1	Identify the influence of a government subsidy on a given industry.	
37	90	5.3.4	1	Identify businesses that would benefit from agglomerating tendency.	
38	98	5.7.1	1	Identify the economic contribution of tertiary activities.	
39	90	5.3.1	2	Analyze factors influencing industry location.	

40	96	5.6.2	2	Analyze favourable conditions for quaternary activity.	
41	100	5.8.1	1	Identify the characteristics of GNP.	
42	100	5.8.6	2	Analyze factors that illustrate a high level of economic development.	
Unit VI 43	104	6.1.1	1	Identify factors accounting for population demographics.	
44	106	6.2.3	2	Analyze data to classify a population according to the demographic transition model.	
45	106	6.3.1	1	Identify characteristics of a change in population demographics.	
46	106	6.3.8	2	Use data to determine dependency ratio.	
47	108	6.4.2, 6.4.3	1	Identify the characteristics of actual change in population.	
48	112	6.5.1	1	Identify the characteristics of an intervening obstacle.	
49	112	6.5.5	1	Identify the economic impact of migration.	
50	114	6.6.1	1	Identify the characteristics of census.	
Unit VII 51	118	7.1.1, 7.1.2	1	Identify the differences in rural and urban areas.	
52	122	7.3.2	1	Identify type of site based on a diagram.	
53	120	7.2.1, 7.2.2	1	Identify type of settlement based on a diagram.	
54	124	7.4.1	1	Identify an example of situation.	
55	126	7.5.7	2	Classify a city size arrangement based on data.	
56	126	7.5.1	1	Identify the characteristics of urbanization.	
57	128	7.6.1	1	Identify a type of land use, based on a diagram.	
58	118	7.1.4	2	Classify a lower order good.	

PART II: Constructed Response—Total Value: 50%

Item	Curriculum	Outcome	Cognitive	Value	Outcome Description
item	Guide Page		Level	value	Outcome Description
59	60	3.2.3	2	4%	Explain how toxins can be present at a specific level of a food pyramid.
60	92	5.4.1, 5.4.2	2	4%	Explain the impacts of human systems on natural systems.
61	108	6.3.5	2	4%	Analyze a source and explain factors affecting birth rates.
62	128	7.6.5	2	4%	Analyze a source and explain how settlement size impacts services and economic activity.
63	54/66	2.8.2, 3.5.1	2	4%	Based on a case study, explain the impacts of human systems on environment.
64	80	4.6.4	2	4%	Based on a case study, explain strategies for sustainable forestry.
65	66/80	3.5.2, 4.6.4, 4.6.5	3	6%	Evaluate the validity of a statement made on a forest industry (case study).
66	90	5.3.1	2	4%	Based on a case study, explain site challenges facing an industry.
67	92	5.4.1	2	4%	Based on a case study, explain the role of government in the face of an environmental threat.
68	92	5.4.4	3	6%	Evaluate whether or not environmental groups should be concerned with future development (case study).
69	106/108	6.2.3, 6.2.5, 6.3.3	2	4%	Based on a case study, explain why the structure of population pyramids differ for two regions.
70	114/106	6.6.2, 6.2.7	3	6%	Evaluate whether a particular region should attempt to control its population (case study).
71	130	7.7.1, 7.7.2	2	4%	Based on a case study, differentiate between quality of life indicators in two different regions.
72	130	7.7.4	3	6%	Design strategies to improve quality of life in a region (case study).