

World Geography 3202

June 2016 Public Exam Outcome Report

This examination follows the specifications, conventions and standards set out in the:

World Geography 3202 Provincial Exam Standards

Units	1 - Landforms and Waterforms	5 - Secondary and Tertiary Activities
	2 - World Climate Patterns	6 - Population Distribution and Growth
	3 - Ecosystems	7 - Settlement and Urbanization
	4 - Primary Resource Activities	

PART I: Selected Response—Total Value: 50%

Item	Curriculum Guide Page	Outcome	Cognitive Level	Outcome Description
Unit I 1	26	1.1.2/1.1.3	1	Identify a type of tectonic force.
2	26	1.1.9	1	Identify a characteristic of a specific type of volcano.
3	28	1.2.4	2	Analyze a set of environmental conditions to determine a type of weathering.
4	28	1.2.3	1	Identify an interaction that results from chemical weathering.
5	30	1.3.3	2	Analyze evidence to determine a stage in the life cycle of a river.
6	34	1.5.2	1	Identify a feature of an emerging coastline.
7	32	1.4.2	2	Analyze evidence to determine the direction of the movement of a continental glacier.
8	32	1.4.3	1	Identify features related to alpine glaciation.
9	34	1.5.1	1	Define the term spit.
Unit II 10	42	2.2.2	2	Analyze a source to determine the effect of latitude on temperature.
11	40	2.1.3	1	Identify the characteristics of equinox.
12	44	2.3.7	2	Analyze data and identify how rainfall type (orographic, frontal, convectional) is related to the nature of a location.
13	46	2.4.1	1	Define the term ocean current.

14	48	2.5.4	1	Identify why winter and summer monsoons occur.
15	44	2.3.6	1	Identify characteristics of a rainshadow.
16	50	2.6.2	1	Identify the relationship between elevation of a point and its precipitation and temperature.
17	40	2.1.2	1	Identify how cloud cover influences the range of temperature from day to night.
18	54	2.8.1	2	Analyze how human activity is influenced by climatic conditions.
Unit III 19	62	3.3.1	1	Identify the characteristics of a given ecosystem.
20	66	3.5.4	2	Analyze value positions taken on environmental issues.
21	58	3.1.1	1	Identify the characteristics of an ecosystem.
22	64	3.4.2	2	Analyze the quality of soil in terms of its texture.
Unit IV 23	70	4.1.1	1	Identify a condition that determines if a natural material is potentially a resource.
24	72	4.2.2	1	Identify a natural input in a farming operation.
25	72	4.2.6	2	Analyze a set of farming components given in table format.
26	74	4.3.1	1	Identify the physical factors that influence the decision to recover offshore oil and gas.
27	76	4.4.3	1	Identify the characteristics of nomadic herding.
28	76	4.4.5	2	Analyze a source and identify a type of farming operation.
29	78	4.5.2	1	Identify a step in the location of oil and gas reserves.
30	78	4.5.1	1	Identify the correct sequence for how oil and gas is formed.
31	76	4.4.6	2	Analyze the climate conditions and type of farming shown in a source.
32	82	4.7.5	2	Analyze the impact of new catch technology on the ocean environment.
Unit V 33	86	5.1.3	1	Identify a manufacturing process.
34	94	5.5.4	1	Identify a characteristic of quaternary activity.
35	88	5.2.2/5.2.4	2	Analyze a manufacturing operation and its characteristics.
36	90	5.3.6	1	Identify an example of a government subsidy.
37	90	5.3.4	1	Identify a business that would benefit from agglomerating tendency.
38	86	5.1.2	2	Analyze processes in a manufacturing operation.

39	94	5.5.2	1	Identify a type of tertiary activity.
40	98	5.6.4/5.6.1/5.6.2	2	Analyze conditions and determine the favourability of a business location.
41	100	5.8.1	1	Define the term gross national product.
42	100	5.8.6	2	Analyze data to determine a level of economic development.
Unit VI 43	104	6.1.1	1	Define the term population density.
44	106	6.2.6	1	Identify some of the problems that result from overpopulation.
45	108	6.3.2	2	Calculate population change in mathematical terms.
46	108	6.3.7	1	Define the term dependency ratio.
47	108	6.3.3	2	Analyze a population pyramid.
48	108	6.3.9	1	Identify a factor that contributes to the greying of a population.
49	110	6.4.1	1	Define the term migration.
50	112	6.5.1	1	Identify an example of a pull factor.
Unit VII 51	118	7.1.1/7.1.2	1	Identify a settlement type.
52	118	7.1.4	2	Analyze a source to determine an order of a good.
53	120	7.2.1	1	Identify a characteristic of a compact settlement.
54	122	7.3.2	1	Identify the characteristics of a river-island site.
55	122	7.3.3	2	Analyze the physical factors that give rise to a particular type of settlement site.
56	124	7.4.1	1	Define the term situation.
57	126	7.5.1	1	Define the term urbanization.
58	128	7.6.1	1	Identify the characteristics of a specific land use zone.

PART II: Constructed Response—Total Value: 50%

Item	Curriculum Guide Page	Outcome	Cognitive Level	Value	Outcome Description
59	34	1.5.4	2	4%	Analyze the processes that result in the straightening of an irregular coastline.
60	48	2.5.2/2.5.5	2	4%	Analyze the relationship between range in temperature and seasonal level of precipitation in relation to distance from the ocean.
61	114	6.6.3	2	4%	Analyze the usefulness of census data for a stated purpose.
62	126	7.5.5	2	4%	Analyze a source and explain reasons for migration from rural to urban centres.
63	66	3.5.1	2	4%	Analyze long-term impacts of an environmental disaster (case study).
64	92	5.4.1	2	4%	Analyze the role of stakeholders in the face of an environmental threat (case study).
65	92	5.4.3	3	6%	Determine the kinds of actions that should be taken to avert an environmental threat posed by an industry (case study).
66	70	4.1.2	2	4%	Analyze how use of a resource can be influenced by traditional ways of life (case study).
67	96	5.3.1	2	4%	Analyze how site conditions may impact the location of an industry (case study).
68	66	3.5.2	3	6%	Determine how a resource can be utilized with less environmental impact (case study).
69	106/108	6.2.2/6.3.4	2	4%	Analyze reasons for a projected population change (case study).
70	112	6.5.6	3	6%	Determine why immigration might solve a population decline (case study).
71	128	7.6.5	2	4%	Analyze how the number and types of services available relate to a population size (case study).
72	130	7.7.4	3	6%	Determine strategies to improve the quality of life in a city (case study).