

World History 3201 - Outcome Report, June 2011

| Curricular Content Area | Question Distribution by Reporting Category | | |
|--|--|---------------------------|-------------|
| | Knowledge | Application | Integration |
| Unit 1 World War I | 1, 2, 3, 7, 8, 9, 10, 12 | 4, 5, 6, 11, 13, 51 | 52 |
| Unit 2 Russia, Great Depression, Fascism | 14, 16, 18, 19, 20, 22, 23, 24, 25, 26 | 15, 17, 21 | 53 |
| Unit 3 World War II | 27, 28, 30, 31, 32, 35, 36, 40, 41, 42 | 29, 33, 34, 37, 38, 39 | 54 |
| Unit 4 Cold War | 43, 44, 45, 46 | 55 | 56 |
| Unit 5 Nationalism, Independence in India, Egypt, Africa; The Middle East | 49 | 58, 59 | 50 |
| Unit 6 Challenges of the Modern Era | 47 | 57 | 48 |

| Question | Outcome | Level | Curricular Concept |
|----------|------------|-------------|----------------------|
| 1. | 1.1.1 | Knowledge | WW I - Causes |
| 2. | 1.1.1 | Knowledge | WW I - Causes |
| 3. | 1.1.1 | Knowledge | WW I - Causes |
| 4. | 1.1.4 | Application | WW I - Causes |
| 5. | 1.1.5 | Application | WW I - Causes |
| 6. | 1.2.5 | Application | WW I - Events |
| 7. | 1.2.1 | Knowledge | WW I - Events |
| 8. | 1.2.1 | Knowledge | WW I - Events |
| 9. | 1.2.6 | Knowledge | WW I - Events |
| 10. | 1.2.1 | Knowledge | WW I - Events |
| 11. | 1.2.4 | Application | WW I - Events |
| 12. | 1.3.1 | Knowledge | WW I - Peace Process |
| 13. | 1.3.2 | Application | WW I - Peace Process |
| 14. | 2.1.2 | Application | Russia |
| 15. | 2.1.3 | Application | Russia |
| 16. | 2.1.1 | Knowledge | Russia |
| 17. | 2.1.6 | Knowledge | Russia |
| 18. | 2.1.1 | Knowledge | Russia |
| 19. | 2.1.1 | Knowledge | Russia |
| 20. | 2.1.1 | Knowledge | Russia |
| 21. | 2.2.2 | Application | Rise of Fascism |
| 22. | 2.2.1 | Knowledge | Rise of Fascism |
| 23. | 2.2.1 | Knowledge | Rise of Fascism |
| 24. | 2.2.1 | Knowledge | Rise of Fascism |
| 25. | 2.2.1 | Knowledge | Rise of Fascism |
| 26. | 2.2.1/2.27 | Knowledge | Rise of Fascism |
| 27. | 3.1.1 | Knowledge | WW II - Causes |
| 28. | 3.1.5 | Knowledge | WW II - Causes |
| 29. | 3.1.4 | Application | WW II - Causes |
| 30. | 3.1.1 | Knowledge | WW II - Causes |
| 31. | 3.2.1 | Knowledge | WW II - Events |
| 32. | 3.2.6 | Knowledge | WW II - Events |
| 33. | 3.2.4 | Application | WW II - Events |
| 34. | 3.3.7 | Application | WW II - Post War |
| 35. | 3.3.1 | Knowledge | WW II - Post War |
| 36. | 3.2.1 | Knowledge | WW II - Events |
| 37. | 3.2.4 | Application | WW II - Events |
| 38. | 3.3.7 | Application | WW II - Post War |
| 39. | 3.2.9 | Application | WW II - Events |
| 40. | 3.3.1 | Knowledge | WW II - Post War |
| 41. | 3.3.1 | Knowledge | WW II - Post War |
| 42. | 3.3.1 | Knowledge | WW II - Post War |
| 43. | 4.1.1 | Knowledge | Cold War |

| Question | Outcome | Level | Curricular Concept |
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| 44. | 4.3.1 | Knowledge | Cold War |
| 45. | 4.2.1 | Knowledge | Cold War |
| 46. | 4.2.1 | Knowledge | Cold War |
| 47. | 6.1.1 | Knowledge | Modern Era |
| 48. | 6.1.4 | Integration | Modern Era |
| 49. | 5.1.1/5.2.1 | Knowledge | India, Egypt, South Africa, Middle East |
| 50. | 5.1.5/5.2.5 | Integration | India, Egypt, South Africa, Middle East |
| 51. | 1.3.5 | Application | WW I - Peace Process |
| 52. | 1.3.6 | Integration | WW I - Events |
| 53. | 2.2.4 | Application | Rise of Fascism |
| 54. | 3.1.6 | Integration | WW II - Causes |
| 55. | 4.1.3 | Application | Cold War - Events |
| 56. | 4.2.3 | Integration | Cold War - Events |
| 57. | 6.1.2 | Application | Modern Era |
| 58. | 5.1.3 | Application | India, Egypt South Africa |
| 59. | 5.2.2 | Application | Middle East |

Marking Board's Qualitative Comments

1) Accurate usage of the “facts” from the curriculum outcomes.

“The question was generally well-answered. However, some students confused the [two wars] without offering any specifics.”

2) Connecting and applying the “facts”

“In both World History and Histoire mondiale, students could identify the purpose of the but many did not show a connection between its different stages and growth.”

3) Higher-order skill of being able to evaluate / assess an issue (ability to make a judgment).

For example, “Based on the sources below and your knowledge of history, assess whether dropping atomic bombs on Japan was justified.” (June 2008)