## World History 3201 - Outcome Report, June 2013

Curriculum	Question Distribution by Reporting Category			
Content Area	Knowledge	Application	Integration	
Unit 1 World War I	1, 2, 3, 6, 7, 10, 11, 12	4, 5, 8, 9, 13, 51	52	
Unit 2 Russia, Great Depression, Fascism	16, 17, 18, 19, 20, 21, 23, 24, 25, 26	14,15, 22, 53		
Unit 3 World War II	27, 28, 29, 30, 34, 36, 37, 40, 41, 42	31, 32, 33, 35, 38, 39	54	
Unit 4 Cold War	43, 44, 45, 46	55	56	
Unit 5 Nationalism, Independence in India, Egypt, Africa; The Middle East	49	58, 59	50	
Unit 6 Challenges of the Modern Era	47	57	48	

## Multiple Choice - 50%

Question	Outcome	Level	Curricular Concept
1.	1.1.1	Knowledge	WW I - Causes
2.	1.1.1	Knowledge	WW I - Causes
3.	1.1.6	Knowledge	WW I - Causes
4.	1.1.4	Application	WW I - Causes
5.	1.1.5	Application	WW I - Causes
6.	1.2.1	knowledge	WW! - Events
7.	1.2.1	Knowledge	WW I - Events
8.	1.2.3	Application	WW I - Events
9.	1.2.5	Application	WW I - Events
10.	1.2.6/1.2.1	Knowledge	WW I - Events
11.	1.2.1	Knowledge	WW I - Events
12.	1.3.1	Knowledge	WW I - Peace Process
13.	1.3.3/1.3.2	Application	WW I - Peace Process
14.	2.1.2	Application	Russia
15.	2.1.3	Application	Russia
16.	2.1.1/2.1.5	Knowledge	Russia
17.	2.1.1/2.1.5	Knowledge	Russia
18.	2.1.6/2.1.7	Knowledge	Russia
19.	2.1.1	Knowledge	Russia
20.	2.1.1	Knowledge	Russia
21.	2.2.7	Knowledge	Rise of Fascism
22.	2.2.4 /2.2.2	Application	Rise of Fascism
23.	2.2.1/2.2.7	Knowledge	Rise of Fascism
24.	2.2.1	Knowledge	Rise of Fascism
25.	2.2.1	Knowledge	Rise of Fascism
26.	2.2.1/2.2.7	Knowledge	Rise of Fascism
27.	3.1.1	Knowledge	WW II - Causes
28.	3.1.5	Knowledge	WW II - Causes
29.	3.2.1	Knowledge	WW II - Events
30.	3.1.1	Knowledge	WW II - Causes
31.	3.3.7	Application	WW II - Impact on Citizens
32.	3.1.3	Application	WW II - Causes
33.	3.2.4	Application	WW II - Events
34.	3.2.6	Knowledge	WW II - Events
35.	3.2.4	Application	WW II - Events
36.	3.3.1	Knowledge	WW II - Post War
37.	3.2.1	Knowledge	WW II - Events
38.	3.3.7	Application	WW II - Impact on Women
39.	3.2.9	Application	WW II - Events
40.	3.3.1	Knowledge	WW II - Post War
41.	3.3.1	Knowledge	WW II - Post War
42.	3.3.1/3.3.4	Knowledge	WW II - Post War
43.	4.1.1	Knowledge	Cold War
44.	4.2.1	Knowledge	Cold War
45.	4.2.1	Knowledge	Cold War
46.	4.3.1	Knowledge	Cold War
47.	6.1.1	Knowledge	Modern Era
48.	6.1.4	Integration	Modern Era
49.	5.1.1/5.2.1	Knowledge	India, Egypt, South Africa, Middle East
50.	5.1.5/5.2.5	Integration	India, Egypt, South Africa, Middle East

## **Constructed Response - 50%**

Question	Outcome	Level	Curricular Concept	Value
51.	1.1.4	Application	WW I - Causes	5%
52.	1.3.6	Integration	WW I - Peace Process	5 %
53.	2.2.4	Application	Rise of Fascism	10%
54.	3.2.8	Integration	WW II - Events	10%
55.	4.1.3	Application	Cold War - Events	5%
56.	4.2.3	Integration	Cold War - Events	5%
57.	6.1.7	Application	Modern Era	5%
58.	5.1.4	Application	India, Egypt South Africa	5%
59.	5.2.2	Application	Middle East	5%

## **Marking Board Qualitative Comments**

- 1. Similar to the 2012 World History 3201 exam, very few questions were omitted by students. Some answers had more in depth responses than in previous years (e.g. question 51).
- 2. Students sometimes only referenced what they saw in the visual. Students who performed better connected the question to the visual.
- 3. Some students restated the quotation(s), statistics and question rather than providing a developed answer.
- 4. Students sometimes provided an example(s) but needed to extend and support their responses to attain full marks.
- 5. Some students wrote full essays with few specifics and inaccurate historical facts (e.g. question 53).
- 6. When students are asked to evaluate (make a judgment call) it is important that they take a position and provide support. It must be more than an opinion.