

LESSON: Assertiveness Review. Module C, Lesson 1

GRADE LEVEL: Grade 1

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LEARNING OUTCOMES (This lesson can be used to help students achieve the following specific provincial curriculum outcomes):

Language Arts

- **students will speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences**
- begin to ask and respond to questions, seeking information (who? what? where? when?)
- express opinions (I like...; I don't like...)
- listen to the ideas and opinions of others
- **students will be able to communicate information and ideas effectively and clearly, and to respond personally and critically**
- participate in conversation and in small and whole group discussion
- begin to use gestures and tone to convey meaning
- respond to and give simple directions or instructions
- engage in simple oral presentations and respond to oral presentations and other texts
- **students will be able to interact with sensitivity and respect, considering the situation, audience and purpose**
- demonstrate that they are becoming aware of social conventions in group work and co-operative play
- develop the concepts/vocabulary of feelings and an awareness that some vocabulary choices can hurt people
- **students will be expected to use writing and other forms of representing to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imagination**
- understand that print carries a message
- use writing and other forms of representing to convey meaning (communicating messages, recounting experiences, expressing feelings and imaginative ideas, exploring learning)
- **students will be expected to create texts collaboratively and independently, using a variety of forms for a range of audiences and purposes**
- demonstrate a beginning awareness of audience and purpose
- begin to consider readers'/listeners'/viewers' questions/comments about their work

Health***Environmental Health***

- recognize that each of us must help to keep our school environment clean and safe

Mental Health

- identify and talk about feelings of happiness, sadness, and loneliness
- discuss situations which evoke comfortable, reassuring feelings
- discuss situations which may evoke uncomfortable feelings and what a person can do about them

Relationships

- learn how to show consideration and respect for others

Religious Education***Key Principles***

- develop a caring attitude towards family members and others who are a part of their daily contacts

Basic Beliefs/Practices

- learn to cooperate with others and to share their talents and interests

Personal Growth

- know and appreciate that what they think, say and do matters to other people, and see the connections between actions and consequences
- acknowledge and come to terms with their own fears, anxieties, and frustrations and express them in satisfying and acceptable ways

Physical Education

- Develop an awareness that games have rules
- Demonstrate basic safe practices and fair play when engaging in physical activity
- Demonstrate respect for the personal space of others
- Demonstrate the ability to cooperate and work with others
- Demonstrate concern for the safety of self and others
- Demonstrate an understanding of the effectiveness of group cooperation
- Demonstrate respect for individual differences