

LESSON: Asking for Help. Module A, Lesson 3

GRADE LEVEL: Grade 4

PAGE(S): 261-265

LEARNING OUTCOMES (This lesson can be used to help students achieve the following general and/or specific provincial curriculum outcomes):

Language Arts

Speaking and Listening

- explore and discuss their thoughts, ideas, and experiences and consider those of their peers
- ask and respond to questions to clarify information and explore solutions to problems (e.g., using an interview format)
- explain personal opinions and respond to the questions and opinions of others
- listen critically to others' ideas and opinions
- contribute to conversations and small group and whole group discussion, show an awareness of when to speak and when to listen
- use word choice, tone of voice, facial expressions, and gestures appropriate to the speaking occasion
- give and follow instructions and respond to questions and directions
- engage in and respond to oral presentations (e.g., retell a story, sing a song)
- show basic courtesies of conversation in group interactions
- identify examples of prejudice and stereotyping in oral language, and use language that shows respect for all people
- show an awareness of the kinds of language appropriate to different situations and audiences

Reading and Viewing

- answer, with assistance, their own and others' questions by seeking information from a variety of texts
 - determine their own and community (class) needs for information
 - reflect on the process of generating and responding to their own and others' questions
- describe, share, and discuss their personal reactions to texts
- give reasons for their opinions about texts, and the work of authors and illustrators
- use their background knowledge to question information presented in print and visual texts
- identify conventions and characteristics of different types of print and media texts that help them understand what they read and view
- respond critically to texts by
 - discussing from the perspective of their own experiences
 - identifying instances where language is being used, not only to entertain, but to manipulate, persuade, or control them
 - identify instances of prejudice and stereotyping

Writing and other Ways of Representing

- use strategies in writing and other ways of representing to
 - discover and express personal attitudes, feelings, and opinions
 - compare their own thoughts and beliefs to those of others
 - describe feelings, reactions, values, and attitudes
 - record experiences
- experiment with language appropriate to purpose, audience, and form, that enhances meaning and demonstrates imagination in writing and other ways of representing
- demonstrate an awareness of purpose and audience
- select, organize, and combine relevant information from two or more sources to construct and communicate meaning

Health

Mental Health

- understand the behaviours associated with jealousy and explore ways to modify them
- identify some of the factors which affect our feelings
- identify and demonstrate communication skills during group activities
- evaluate communication techniques used by self and peers

Relationships

- realize that one's decisions may affect other people
- understand that every right has a corresponding responsibility
- understand that adults are responsible for the physical needs of young people
- understand the nature of physical abuse
- outline the steps to follow in decision making

Religious Education

Tenets of Faith

- **students will be expected to develop an understanding of beliefs, principles, and practices of Christianity and other living belief systems**
- demonstrate an understanding that principles such as sharing, caring, acceptance, respect and justice are present in Jewish and Christian texts
- recognize that principles such as sharing, caring, acceptance, respect and justice are present and exemplified in the life and teachings of Moses and Jesus

Relations and Renewal, Commitment/Communication

- **students will be expected to demonstrate an appreciation for personal search, commitment and meaning to life**
- recognize in Judaism and Christianity the importance of caring, sharing, acceptance, respect and justice in response to religious beliefs
- explore the importance of caring, sharing, acceptance, respect and justice in response to religious beliefs

Morals/Ethics/Values/Life Issues

- **students will be expected to examine moral and ethical issues and teachings**
- identify Jewish and Christian teachings concerning honesty, cheating, stealing and bullying
- recognize the influence of family, peers, community, religion, and media on ethical and moral decision making
- recognize there are consequences to actions for self and others
- recognize that people make appropriate and inappropriate choices and are responsible for these choices

Relationships

- **students will be expected to examine the influence of religion on contemporary issues and events**
- recognize different forms of discrimination
- explore Christian and Jewish teachings regarding discrimination and prejudice

Physical Education

- Demonstrate respect for the personal space of others
- Demonstrate the ability to cooperate and work with others
- Demonstrate concern for the safety of self and others
- Demonstrate respect for individual differences