

**LESSON:** Review and Survey Information about Bullying. Module B, Lesson 1

**GRADE LEVEL:** Grade 4

**PAGE(S):** 273-277

**LEARNING OUTCOMES** (This lesson can be used to help students achieve the following general and/or specific provincial curriculum outcomes):

**Language Arts**

***Speaking and Listening***

- explore and discuss their thoughts, ideas, and experiences and consider those of their peers
- explain personal opinions and respond to the questions and opinions of others
- listen critically to others' ideas and opinions
- contribute to conversations and small group and whole group discussion, show an awareness of when to speak and when to listen
- show basic courtesies of conversation in group interactions
- identify examples of prejudice and stereotyping in oral language, and use language that shows respect for all people
- show an awareness of the kinds of language appropriate to different situations and audiences

***Reading and Viewing***

- answer, with assistance, their own and others' questions by seeking information from a variety of texts
  - determine their own and community (class) needs for information
  - reflect on the process of generating and responding to their own and others' questions
- describe, share, and discuss their personal reactions to texts
- give reasons for their opinions about texts, and the work of authors and illustrators
- use their background knowledge to question information presented in print and visual texts
- respond critically to texts by
  - asking questions and formulating understandings
  - discussing from the perspective of their own experiences
  - identify instances of prejudice and stereotyping

***Writing and other Ways of Representing***

- use strategies in writing and other ways of representing to
  - formulate questions and organize ideas
  - generate topics of personal interest and importance
  - discover and express personal attitudes, feelings, and opinions
  - compare their own thoughts and beliefs to those of others
  - describe feelings, reactions, values, and attitudes
  - record experiences

## **Health**

### ***Mental Health***

- recognize the relationship between emotional/social adjustment and physical well-being
- identify and demonstrate communication skills during group activities
- evaluate communication techniques used by self and peers

### ***Relationships***

- know how to express concern for others in the class

## **Religious Education**

### ***Morals/Ethics/Values/Life Issues***

- **students will be expected to examine moral and ethical issues and teachings**
- identify Jewish and Christian teachings concerning honesty, cheating, stealing and bullying
- recognize the influence of family, peers, community, religion, and media on ethical and moral decision making
- recognize there are consequences to actions for self and others
- recognize that people make appropriate and inappropriate choices and are responsible for these choices

### ***Relationships***

- **students will be expected to examine the influence of religion on contemporary issues and events**
- recognize different forms of discrimination

## **Physical Education:**

- Demonstrate basic safe practices and fair play when engaging in physical activity
- **Demonstrate respect for the personal space of others**
- Demonstrate the ability to cooperate and work with others
- **Demonstrate concern for the safety of self and others**
- Demonstrate an understanding of the effectiveness of group cooperation
- **Demonstrate respect for individual differences**