

LESSON: What is the School Plan? Module B, Lesson 3

GRADE LEVEL: Grade 4

PAGE(S): 283-287

LEARNING OUTCOMES (This lesson can be used to help students achieve the following general and/or specific provincial curriculum outcomes):

Language Arts

Speaking and Listening

- explore and discuss their thoughts, ideas, and experiences and consider those of their peers
- listen critically to others' ideas and opinions
- contribute to conversations and small group and whole group discussion, show an awareness of when to speak and when to listen
- use word choice, tone of voice, facial expressions, and gestures appropriate to the speaking occasion
- engage in and respond to oral presentations (e.g., retell a story, sing a song)
- show basic courtesies of conversation in group interactions
- show an awareness of the kinds of language appropriate to different situations and audiences

Reading and Viewing

- answer, with assistance, their own and others' questions by seeking information from a variety of texts
 - determine their own and community (class) needs for information
 - reflect on the process of generating and responding to their own and others' questions
- describe, share, and discuss their personal reactions to texts
- use their background knowledge to question information presented in print and visual texts
- respond critically to texts by
 - discussing from the perspective of their own experiences

Writing and other Ways of Representing

- use strategies in writing and other ways of representing to
 - generate topics of personal interest and importance
 - discover and express personal attitudes, feelings, and opinions
- create written media texts, collaboratively and independently, in different modes (expressive, transactional, and poetic) and in a variety of forms
- recognize that particular forms require the use of specific features, structures, and patterns
- demonstrate an awareness of purpose and audience
- invite responses to early drafts of their writing and media productions
- use audience response to help shape subsequent drafts
- develop a range of prewriting, drafting, revising, editing, proofreading, and presentation strategies

- demonstrate an understanding of many conventions of written language in final products
 - correctly spell many familiar and commonly used words
 - demonstrate an increasing understanding of punctuation, capitalization, and paragraphing
 - demonstrate an awareness of appropriate syntax
 - use references while editing (e.g., dictionaries, classroom charts, electronic spell checkers)
- use technology with increasing proficiency in writing and other ways of representing
- select, organize, and combine relevant information from two or more sources to construct and communicate meaning

Health

Mental Health

- understand the behaviours associated with jealousy and explore ways to modify them
- identify some of the factors which affect our feelings
- identify and demonstrate communication skills during group activities
- evaluate communication techniques used by self and peers

Relationships

- realize that one's decisions may affect other people
- understand that every right has a corresponding responsibility
- understand that adults are responsible for the physical needs of young people
- understand the nature of physical abuse
- outline the steps to follow in decision making
- explain how decisions can have long-term effects
- identify some advantages of similarities and differences in people
- identify examples of positive role models and explain their importance
- know how to express concern for others in the class

Religious Education

Tenets of Faith

- **students will be expected to develop an understanding of beliefs, principles, and practices of Christianity and other living belief systems**
- demonstrate an understanding that principles such as sharing, caring, acceptance, respect and justice are present in Jewish and Christian texts
- recognize that principles such as sharing, caring, acceptance, respect and justice are present and exemplified in the life and teachings of Moses and Jesus

Relations and Renewal, Commitment/Communication

- **students will be expected to demonstrate an appreciation for personal search, commitment and meaning to life**
- recognize in Judaism and Christianity the importance of caring, sharing, acceptance, respect and justice in response to religious beliefs

- explore the importance of caring, sharing, acceptance, respect and justice in response to religious beliefs

Morals/Ethics/Values/Life Issues

- **students will be expected to examine moral and ethical issues and teachings**
- identify Jewish and Christian teachings concerning honesty, cheating, stealing and bullying
- recognize the influence of family, peers, community, religion, and media on ethical and moral decision making
- recognize there are consequences to actions for self and others
- recognize that people make appropriate and inappropriate choices and are responsible for these choices

Relationships

- **students will be expected to examine the influence of religion on contemporary issues and events**
- recognize different forms of discrimination
- explore Christian and Jewish teachings regarding discrimination and prejudice

Visual Arts

Creating, Making and Presenting: Visual Arts

- **students will be expected to explore, challenge, develop, and express ideas, using the skills, techniques, and processes of the arts**
- **students will be expected to create and/or present, collaboratively and independently, expressive products in the arts for a range of audiences and purposes**

Understanding and Connecting Contexts of Time, Place, and Community: Visual Arts

- **students will be expected to demonstrate critical awareness of and value for the role of the arts in creating and reflecting culture**
- **students will be expected to respect the contributions to the arts of individuals and cultural groups in local and global contexts, and value the arts as a record of human experiences and expression**
- **students will be expected to examine the relationship among the arts, societies, and environments**

Perceiving and Responding: Visual Arts

- **students will be expected to apply critical thinking and problem-solving strategies to reflect on and respond to their own and others' expressive works**
- **students will be expected to analyse the relationship between artistic intent and the expressive work**

Physical Education

- Develop an awareness that games have rules
- **Demonstrate basic safe practices and fair play when engaging in physical activity**
- Demonstrate respect for the personal space of others
- **Demonstrate the ability to cooperate and work with others**
- Demonstrate concern for the safety of self and others
- **Demonstrate an understanding of the effectiveness of group cooperation**

