

LESSON: What is Bullying? Module A, Lesson 1

GRADE LEVEL: Grade 5

PAGE(S): 247-251

LEARNING OUTCOMES (This lesson can be used to help students achieve the following general and/or specific provincial curriculum outcomes):

Language Arts

Speaking and Listening

- contribute thoughts, ideas, and experiences to discussions, and ask questions to clarify their ideas and those of their peers
- ask and respond to questions to seek clarification or explanation of ideas and concepts
- explain and support personal ideas and opinions
- listen critically to others' ideas and points of view
- contribute to and respond constructively in conversation, small group and whole group discussions, recognizing their roles and responsibilities as speakers and listeners
- use word choice, tone of voice, and facial expressions appropriate to the speaking occasion
- give and follow precise instructions and respond to questions and directions
- engage in and respond to, and evaluate oral presentations
- demonstrate awareness of the needs, rights, and feelings of others by listening attentively and speaking in a manner appropriate to the situation
- identify examples of prejudice, stereotyping, or bias in oral language; recognize their negative effect on individuals and cultures; and use language that shows respect for all people

Writing and other Ways of Representing

- use a range of strategies in writing and other ways of representing to
 - frame questions and answers to those questions
 - generate topics of personal interest and importance
 - record, develop, and reflect on ideas, attitudes, and opinions
 - compare their own thoughts and beliefs to those of others
 - describe feelings, reactions, values, and attitudes
 - record and reflect on experiences and their responses to them
 - formulate and monitor goals for learning
 - practise and extend strategies for monitoring learning
- make deliberate language choices, appropriate to purpose, audience, and form, to enhance meaning and achieve interesting effects in imaginative writing and other ways of representing
- create written and media texts, collaboratively and independently, in different modes (expressive, transactional, and poetic) and in a variety of forms
- use specific features, structures, and patterns of various text forms to create written and media texts
- use a range of prewriting, drafting, revising, editing, proofreading, and presentation strategies

- demonstrate an understanding of the conventions of written language in final products
 - use basic spelling rules and show an understanding of irregularities
 - demonstrate an increasing understanding of punctuation, capitalization, and paragraphing
 - use appropriate syntax in final products
 - use references while editing (e.g., dictionaries, electronic spell checkers, thesauri, other writers)

Health

Mental Health

- understand that the way we are treated impacts on self-esteem and general emotional well-being
- realize that one's behaviour may be influenced by peers
- identify some positive and negative peer influences
- identify reasons why peer pressure is effective
- explain how a person can be influenced by group pressure
- outline some personal and peer problems and plan how to deal with them
- recognize that some behaviours toward children may be classified as abusive
- recognize and identify some abusive behaviours

Religious Education

Morals/Ethics/Values/Life Issues

- **students will be expected to examine moral and ethical issues and teachings**
- explore the influence of family, peers, community, religion, and media on ethical and moral decision making
- discuss the impact of ones' actions on self and others
- discuss how people make appropriate and inappropriate choices and are responsible for these choices

Relationships

- **students will be expected to examine the influence of religion on contemporary issues and events**
- investigate reasons for human injustice; i.e., poverty
- develop a personal response to issues such as poverty, and respect for people

Physical Education

- **demonstrate respect for individual differences**
- demonstrate basic safe practices and fair play when engaging in physical activity
- **demonstrate the ability to cooperate and work with others**
- demonstrate concern for the safety of self and others
- **demonstrate respect for the personal space of others**