

LESSON: Review and Survey Information about Bullying. Module B, Lesson 1

GRADE LEVEL: Grade 5

PAGE(S): 273-277

LEARNING OUTCOMES (This lesson can be used to help students achieve the following specific provincial curriculum outcomes):

Language Arts

Speaking and Listening

- contribute thoughts, ideas, and experiences to discussions, and ask questions to clarify their ideas and those of their peers
- ask and respond to questions to seek clarification or explanation of ideas and concepts
- explain and support personal ideas and opinions
- listen critically to others' ideas and points of view
- contribute to and respond constructively in conversation, small group and whole group discussions, recognizing their roles and responsibilities as speakers and listeners
- use word choice, tone of voice, and facial expressions appropriate to the speaking occasion
- give and follow precise instructions and respond to questions and directions
- engage in and respond to, and evaluate oral presentations
- demonstrate awareness of the needs, rights, and feelings of others by listening attentively and speaking in a manner appropriate to the situation
- identify examples of prejudice, stereotyping, or bias in oral language; recognize their negative effect on individuals and cultures; and use language that shows respect for all people

Reading and Viewing

- describe, share, and discuss their personal reactions to a range of texts across genres, topics, and subjects
- use their background knowledge to question and analyse information presented in print and visual texts

Health

Mental Health

- identify personal interests, abilities and strengths
- understand the basic concept of self-efficacy and some factors which influence it
- understand that the way we are treated impacts on self-esteem and general emotional well-being
- recognize what is realistic in terms of personal achievement

Relationships

- realize that one's behaviour may be influenced by peers
- identify some positive and negative peer influences
- identify reasons why peer pressure is effective
- describe ways to counteract negative peer pressure
- apply the decision-making process to daily activities

- distinguish between secrets, surprises, confidentiality, and privacy
- explain how a person can be influenced by group pressure
- outline some personal and peer problems and plan how to deal with them
- recognize that some behaviours toward children may be classified as abusive
- recognize and identify some abusive behaviours

Religious Education

Morals/Ethics/Values/Life Issues

- **students will be expected to examine moral and ethical issues and teachings**
- explore the influence of family, peers, community, religion, and media on ethical and moral decision making
- discuss the impact of ones' actions on self and others
- discuss how people make appropriate and inappropriate choices and are responsible for these choices

Relationships

- **students will be expected to examine the influence of religion on contemporary issues and events**
- develop a personal response to issues such as poverty, and respect for people

Physical Education:

- Demonstrate basic safe practices and fair play when engaging in physical activity
- **Demonstrate respect for the personal space of others**
- Demonstrate the ability to cooperate and work with others
- **Demonstrate concern for the safety of self and others**
- Demonstrate an understanding of the effectiveness of group cooperation
- **Demonstrate respect for individual differences**