

**LESSON:** Student Survey. Module A, Lesson 3

**GRADE LEVEL:** Grade 6

**PAGE(S):** 325-329

**LEARNING OUTCOMES** (This lesson can be used to help students achieve the following general and/or specific provincial curriculum outcomes):

**Language Arts**

- detect examples of prejudice, stereotyping, or bias in oral language, recognizing the possible negative effects on individuals and groups
- **students will be expected to use a range of strategies to develop effective writing and other ways of representing to enhance their quality, precision, and effectiveness**
- use the conventions of written language in final products
  - spell most words correctly
  - demonstrate appropriate use of punctuation, capitalization and paragraphing
  - show a control of syntax
  - use references while editing (e.g., dictionaries, classroom charts, electronic spell checkers, thesauri, other writers)

**Health**

***Mental Health***

- outline the steps to follow in dealing appropriately with a personal problem
- recognize the importance of discussing fears or concerns with someone you can trust
- demonstrate some appropriate techniques in response to stressful situations

***Relationships***

- identify situations involving physical, emotional and sexual abuse
- recognize that some relationships may be abusive and there is a need to develop strategies to deal with them
- identify instances which represent a breakdown in communication
- demonstrate effective communication skills

**Social Studies**

***Global Issues***

- **identify and describe examples of human rights issues around the world**
  - identify human rights issues related to rights of children
  - describe some other examples of current abuses of human rights

**Physical Education**

- demonstrate basic safe practices and fair play when engaging in physical activity
- **demonstrate the ability to cooperate and work with others**
- demonstrate concern for the safety of self and others
- **demonstrate respect for the personal space of others**
- demonstrate an understanding of the effectiveness of group cooperation