

LESSON: What is the School Plan? Module B, Lesson 2

GRADE LEVEL: Grade 6

PAGE(S): 341-344

LEARNING OUTCOMES (This lesson can be used to help students achieve the following general and/or specific provincial curriculum outcomes):

Language Arts

- **students will be expected to explore, extend, clarify, and reflect on their thoughts, feelings, and experiences**
- extend and reflect on their thoughts, ideas and questions and compare their ideas with those of peers and others
- support personal ideas, opinions and beliefs, providing relevant details, where necessary (e.g., during a debate)
- **students will be expected to communicate information and ideas effectively and clearly, and to respond personally and critically**
- engage in, respond to and evaluate a variety of representations (e.g., role-playing, painting, charts, speeches)
- **students will be expected to respond personally to a range of texts**
- develop a personal response to a range of texts by making connections among and within texts
- reflect on and support their interpretations of a variety of texts
- **students will be expected to respond critically to a range of texts, applying their understanding of language, form, and genre**
- use their expanding knowledge base and experience with texts to question and analyse information presented in print and visual texts
- respond critically to texts by
 - demonstrating a growing awareness that all texts reflect a purpose and a point of view
- **students will be expected to use writing and other ways of representing to explore, clarify, and reflect on their thoughts, feeling, experiences and learnings; and to use their imagination**
- use and refine a range of strategies in writing and other ways of representing to
 - locate, interpret, and manipulate information in response to questions
 - develop a repertoire of topics of personal interest and community interest
 - record, develop, reflect on and respond to ideas, attitudes and opinions
 - compare their own thoughts and beliefs with those of others
 - formulate, monitor, and evaluate goals for learning
 - practice and extend strategies for monitoring learning
- make deliberate language choices, appropriate to purpose, audience and form, to enhance meaning and to achieve interesting effects in imaginative writing and other ways of representing

- **students will be expected to create texts collaboratively and independently, using a variety of forms for a range of purposes**
- invite responses to early drafts of their writing/media productions
- **students will be expected to use a range of strategies to develop effective writing and other ways of representing to enhance their quality, precision, and effectiveness**
- use the conventions of written language in final products
 - spell most words correctly
 - demonstrate appropriate use of punctuation, capitalization and paragraphing
 - show a control of syntax
 - use references while editing (e.g., dictionaries, classroom charts, electronic spell checkers, thesauri, other writers)

Health

Mental Health

- outline the steps to follow in dealing appropriately with a personal problem
- recognize the importance of discussing fears or concerns with someone you can trust
- demonstrate some appropriate techniques in response to stressful situations

Relationships

- describe ways to express caring
- identify responsibilities of family members
- identify ways of developing positive relationships with peers
- demonstrate effective communication skills

Religious Education

Morals/Ethics/Values/Life Issues

- **students will be expected to examine moral and ethical issues and teachings**
- examine the implications of ones' actions on self and others
- examine why people must take responsibility for their actions

Social Studies

Global Issues

- **take age-appropriate actions to demonstrate their responsibilities as global citizens**
 - support a position on a local/national/international human rights issue after considering various perspectives
 - plan and take age appropriate actions to address local/national/international human rights problems or issues

Physical Education

- Develop an awareness that games have rules
- **Demonstrate basic safe practices and fair play when engaging in physical activity**
- Demonstrate respect for the personal space of others
- **Demonstrate the ability to cooperate and work with others**
- Demonstrate concern for the safety of self and others