

- Linguistic – Students gifted in this area can tell rich stories or report with accuracy either orally or in written form on experiences they have had. They have an understanding of the function and rules of language and a facility with second language acquisition.
- Logical-mathematical – Students possess extraordinary skills in logic, abstractions, reasoning, scientific thinking and investigation, and the ability to perform complex calculations.
- Spatial – Students demonstrate spatial judgment and an ability to visualize. In children and youth, a facility with puzzles or other spatial problem solving activities are good indications, as is being good at designing objects.
- Musical – Students who have high level of musical intelligence display greater sensitivity to sounds, rhythms, tones, and music.
- Bodily-kinesthetic – A student with this ability can be seen moving expressively in response to different musical and verbal cues or demonstrating keen sporting ability in organized games or in the playground. They may enjoy acting or performing.
- Interpersonal –These students are skilled in interaction with others. They are leaders and organizers in the classroom, knowing how and where other children spend their time. They are sensitive to the needs and feelings of others.
- Intrapersonal –These students have introspective capacities; a keen knowledge and understanding of their own ability as well as a range of emotions. They can be very single-minded about a topic on which they are working.
- Naturalistic – Students in this area are sensitive to nature and their place in it. They have the ability to nurture and grow things, recognize and classify, and interact easily with animals. They may also be able to discern fluctuations in their natural surroundings.
- Technological