
Foreword

This is the second edition of *Postsecondary Indicators*, a report designed to examine various aspects of the postsecondary education system in the Province and keep the educational community and the public abreast of major trends and developments.

The format of *Postsecondary Indicators '98* has changed from that of the previous report. This edition follows a new structure (shown in the figure below) which is consistent with the Department's work in the K-12 sector and parallels the indicators framework of other organizations, both national and international. The conceptual framework has formed the rationale for the retention of certain existing indicators and the selection and development of numerous new ones. The report also includes a much wider range of indicators, particularly those related to system performance and student success, reflecting the extensive work done in the area as part of the Indicators Project. The ability to produce this report is due, in no small measure, to the substantial support from the Canada/Newfoundland COOPERATION Agreement on Human Resource Development.

It should be noted that the age of the data used in this report varies considerably. The title of the document, *Postsecondary Indicators '98* does not denote the year the data were collected, but rather the year the report was published. Nevertheless, the most current information available was used in the development of the indicators in this report.

Comments and suggestions are welcome. The e-mail address is: indicators@edu.gov.nf.ca. This report may be accessed on the internet: <http://www.gov.nf.ca> under "Publications On-Line".

Mission and Indicators Framework

The mission of the Department of Education is to provide an affordable, high quality education to Newfoundlanders and Labradorians so that they are able to acquire, through lifelong learning, the knowledge, skills and values necessary for personal growth and the development of society.

1. Provincial Context

Educational Outcomes

- 2. Graduate Outputs and Attainment
- 3. Educational Attainment
- 4. Labour Market Outcomes
- 5. Attitudes and Satisfaction with Education

Inputs and Conditions of Learning

- 6. Participation and Access
- 7. Human Resources
- 8. Cost of Education