

Foreword

Public interest in school-level data, particularly student achievement data, is very high and increasing all the time. People want to know how their children and their schools are performing, and where improvement is required.

In an effort to assist this school improvement process, and to make our education system open and accountable to the public it serves, the Department of Education is releasing the fourth instalment of Indicators: *Indicators 2009/10 - A Report on Schools*.

Many factors contribute to the success of a school and its students. While this report does not contain every indicator which influences a school's success, it does provide a broad range of statistical information designed to inform administrators, educators, students and the school community where their schools are succeeding at this moment in time, and where they can work together to improve.

It is important to note that *Indicators 2009/10* does not rank schools. Rather, this report presents indicators showing trends over time. These indicators are presented without any discussion of possible underlying reasons behind these trends and there are no implications or recommendations made based on the information provided. Instead, it is the purpose of this document to provide a wide range of information about the province's education system.

While *Indicators 2009/10* provides information on a provincial and district level, school-level information and historical data is available through the Department of Education's K-12 School Profile System, accessible online at:

www.education.gov.nl.ca/sch_rep/pro_year.htm

