

List of Tables

Table 3.1:	Student enrolment (2009/10)	117
Table 3.2:	Trends in provincial enrolment (2005/06-2014/15)	117
Table 3.3:	Trends in provincial urban and rural enrolment (2005/06-2009/10)	118
Table 3.4:	District enrolment trends (2005/06-2009/10)	118
Table 3.5:	Provincial and district PTR (2009/10)	118
Table 3.6:	Trends in the PTR (2005/06-2009/10)	119
Table 4.1:	The 2009/10 teacher workforce	119
Table 4.2:	Teacher characteristics (2009/10)	120
Table 4.3:	Provincial trends in the number of FTE teachers (2005/06-2009/10)	120
Table 4.4:	Trends in gender composition (%) (2005/06-2009/10)	121
Table 4.5:	Trends in the age of the teaching workforce (%) (2005/06-2009/10)	121
Table 5.1:	Distribution of the province's schools (2009/10)	121
Table 5.2:	Provincial trends in the number of public schools (2005/06-2009/10)	122
Table 5.3:	School configurations (2009/10)	123
Table 5.4:	Changes in school configurations (2005/06-2009/10)	123
Table 5.5:	School size (2009/10)	124
Table 5.6:	Changes in provincial school size (2002/03-2007/08)	124
Table 5.7:	Average class size (2009/10)	125
Table 5.8:	Provincial average class size (2005/06-2009/10)	125
Table 5.9:	Average class size per district (2005/06-2009/10)	126
Table 6.1:	Provincial and district French program enrolment (2009/10)	127
Table 6.2:	Percentage of students enrolled in early and late French Immersion (2009/10)	127
Table 6.3:	Provincial trends in French program enrolment (2005/06-2009/10)	128
Table 6.4:	District trends in French program enrolment (2005/06-2009/10)	129
Table 6.5:	Provincial trends in early and late French Immersion enrolment (2005/06-2009/10)	129
Table 7.1:	Number of students receiving special education services (2009/10)	130
Table 7.2:	Types of exceptionalities (2009/10)	130
Table 7.3:	Trends in the percentage of students receiving special education support (2005/06-2009/10)	131
Table 7.4:	Gender differences in the percentage of students receiving special education support (2005/06-2009/10)	131
Table 8.1:	Sample characteristics (n=16,582)	131
Table 8.2:	Student perceptions about the school environment	132
Table 8.3:	Healthy and active living	133
Table 8.4:	Attitudes about school	134
Table 8.5:	Learning activities	134
Table 8.6:	Opportunities for learning	135
Table 8.7:	Teacher support	135

Table 9.1:	Percentage of students enrolled in first year general courses (2009/10)	136
Table 9.2:	Gender composition of students enrolled in general level courses (2009/10)	136
Table 9.3:	Percentage of high school students in general level courses (2005/06-2009/10)	136
Table 9.4:	Gender differences in enrolment in general level subjects (2005/06-2009/10)	137
Table 10.1:	Pass rate (2009/10)	137
Table 10.2:	Trends in pass rate (2005/06-2009/10)	138
Table 10.3:	Graduation status (2009/10)	139
Table 10.4:	Trends in graduation status (2005/06-2009/10)	140
Table 11.1:	Number of drop-outs and drop-out rate, provinces, 1990/1993 and 2007/2010	141
Table 11.2:	Gender differences in national drop-out rate (1990/91-2009/10)	141
Table 11.3:	Early school leavers (2008/09)	142
Table 11.4:	Trends in the early school leavers' rate (2005/06-2008/09)	142
Table 13.1:	Student performance in science and mathematics public examinations (June 2010)	143
Table 13.2:	Student performance in language and social studies public examinations (June 2010)	144
Table 13.3:	Student performance in science courses (2009/10)	145
Table 13.4:	Student performance in mathematics courses (2009/10)	146
Table 13.5:	Student performance in language courses (2009/10)	146
Table 13.6:	Student performance in social studies courses (2009/10)	147
Table 13.7:	Trends in student performance (2005/06-2009/10)	148
Table 14.1:	Proficiency in ELA: Primary level (2009/10)	150
Table 14.2:	Performance on multiple choice questions: Primary level (2009/10)	150
Table 14.3:	Provincial trends on constructed response sections (2005/06-2009/10)	151
Table 14.4:	Proficiency in ELA: Elementary level (2009/10)	151
Table 14.5:	Performance on multiple choice questions: Elementary level (2009/10)	152
Table 14.6:	Provincial trends (2005/06-2009/10)	152
Table 14.7:	Proficiency in ELA: Intermediate level (2009/10)	153
Table 14.8:	Performance on multiple choice (2005/06-2009/10)	153
Table 14.9:	Provincial trends on constructed response sections (2005/06-2009/10)	154
Table 15.1:	Proficiency in mathematics: District performance and gender differences (2009/10)	154
Table 15.2:	Performance on multiple choice questions (2009/10)	155
Table 15.3:	Performance on the timed section (2009/10)	155
Table 15.4:	Provincial trends (2005/06-2009/10)	156
Table 15.5:	Proficiency in mathematics: District performance and gender differences (2009/10)	157
Table 15.6:	Performance on multiple choice questions (2009/10)	158
Table 15.7:	Provincial trends (2005/06-2009/10)	158
Table 15.8:	Performance on multiple choice questions (2009/10)	159
Table 15.9:	Provincial trends (2005/06-2009/10)	159