## APPENDIX A: LIST OF TABLES

Chapter 3: The English Language Arts CRT

Note: In chapters 3 and 4, the number of students in the province (reported as the n -value in the following tables) is based on all students in the province. This includes students in the CSF, private schools, First Nation and other school types not included in the other five districts. However, the Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Table 3.1: Proficiency level - Primary ELA CRT (2010/11)
(a) District and provincial performance on the constructed response section

| District | Number of <br> students assessed | Percentage of students at or above grade <br> level |  |
| :--- | :---: | :---: | :---: |
|  |  | Reading | Writing |
| Labrador | 782 | 67.6 | 71.0 |
| Western | 79.8 | 71.1 |  |
| Nova Central | 2,481 | 68.3 | 67.5 |
| Eastern | 4,315 | 65.4 | 73.2 |
| Province |  | 71.9 |  |

(b) Gender difference on the constructed response section

| Gender | Number of students <br> assessed | Percentage of students at or above grade <br> level |  |
| :--- | :---: | :---: | :---: |
|  |  | Reading | Writing |
| Female | 2,132 | 72.2 | 80.9 |
| Male | 2,183 | 58.1 | 63.1 |
| Gender difference | -- | 14.1 | 17.8 |

Table 3.2: Average score - Primary ELA CRT (2010/11)
(a) District and provincial average scores

| District | Number of students <br> assessed | Average score |  |
| :--- | :---: | :---: | :---: |
|  |  | Reading | Listening |
| Labrador | 782 | 75.7 | 83.6 |
| Western | 792 | 78.0 | 87.9 |
| Nova Central | 2,481 | 81.6 | 88.2 |
| Eastern | 4,315 | 79.8 | 87.9 |
| Province | 79.7 | 87.9 |  |

(b) Gender difference

| Gender | Number of students <br> assessed | Percentage of students at or above grade level |  |
| :--- | :---: | :---: | :---: |
|  |  | Reading | Listening |
| Female | 2,183 | 80.3 | 87.9 |
| Male | -- | 79.0 | 87.9 |
| Gender difference | 1.3 | 0.0 |  |



Table 3.3: Provincial trends - Primary ELA CRT (2006/07-2010/11)
(a) Constructed response section

| Year | Number of students <br> assessed | Percentage of students at or above grade <br> level |  |
| :---: | :---: | :---: | :---: |
|  | Reading | Writing |  |
| $2006 / 07$ | 4,975 | 60.9 | 74.5 |
| $2007 / 08$ | 4,509 | 62.5 | 72.8 |
| $2008 / 09$ | 4,506 | 59.2 | 74.8 |
| $2009 / 10$ | 4,317 | 67.5 | 73.9 |
| $2010 / 11$ | 4,315 | 65.4 | 71.9 |

(b) Multiple choice section

| Year | Number of students <br> assessed | Percentage of students at or above grade <br> level |  |
| :---: | :---: | :---: | :---: |
|  | Reading | Listening |  |
| $2006 / 07$ | 4,975 | 89.7 | 92.1 |
| $2007 / 08$ | 4,509 | 88.6 | 85.5 |
| $2008 / 09$ | 4,506 | 88.3 | 95.4 |
| $2009 / 10$ | 4,317 | 92.1 | 80.9 |
| $2010 / 11$ | 4,315 | 79.7 | 80.9 |

Table 3.4: Proficiency level - Elementary ELA CRT (2010/11)
(a) District and provincial performance on the constructed response section

| District | $\begin{array}{c}\text { Number of students } \\ \text { assessed }\end{array}$ | Percentage of students at or above grade |
| :--- | :---: | :---: | :---: |
|  |  |  |$]$

(b) Gender difference on the constructed response section

| Gender | Number of students <br> assessed | Percentage of students at or above grade level |  |
| :--- | :---: | :---: | :---: |
|  |  | Reading | Writing |
| Female | 2,553 | 74.4 | 84.6 |
| Male | -- | 49.9 | 64.4 |
| Gender difference |  | 24.5 | 20.2 |

## Table 3.5: Average score - Elementary ELA CRT (2010/11)

(a) District and provincial average scores

| District | Number of students assessed | Average score |  |
| :---: | :---: | :---: | :---: |
|  |  | Reading | Listening |
| Labrador | 278 | 76.5 | 61.3 |
| Western | 864 | 78.4 | 64.0 |
| Nova Central | 951 | 78.8 | 66.9 |
| Eastern | 2,997 | 80.3 | 68.2 |
| Province | 5,157 | 79.5 | 67.0 |

(b) Gender difference

| Gender | Number of students <br> assessed | Reading | Listening |
| :--- | :---: | :---: | :---: |
|  |  | 81.5 | 69.2 |
| Male | 2,553 | 77.4 | 64.7 |
| Gender difference | -- | 4.1 | 4.5 |



Table 3.6: Provincial trends - Elementary ELA CRT (2006/07-2010/11)
(a) Constructed response section

| Year | Number <br> of students <br> assessed | Percentage of students at or above grade level |  |
| :---: | :---: | :---: | :---: |
|  | Reading | Writing |  |
| $2006 / 07$ | 5,327 | 62.2 | 76.1 |
| $2007 / 08$ | 5,273 | 80.7 | 85.1 |
| $2008 / 09$ | 5,221 | 61.7 | 78.7 |
| $2009 / 10$ | 5,179 | 69.2 | 81.4 |
| $2010 / 11$ | 5,157 | 62.5 | 74.7 |

(b) Multiple choice section

| Year | Number of students <br> assessed | Average score |  |
| :---: | :---: | :---: | :---: |
|  |  | Reading | Listening |
| $2006 / 07$ | 5,273 | 78.0 | 92.3 |
| $2007 / 08$ | 5,221 | 84.9 | 91.0 |
| $2008 / 09$ | 5,179 | 87.1 | 87.7 |
| $2009 / 10$ | 5,157 | 81.0 | 86.7 |
| $2010 / 11$ |  | 79.5 | 67.0 |

Table 3.7: Proficiency level - Intermediate ELA CRT (2010/11)
(a) District and provincial performance on the constructed response section

| District | Number of students <br> assessed | Percentage of students at or above grade <br> level |  |
| :--- | :---: | :---: | :---: |
|  |  | Reading | Writing |
| Western | 957 | 58.1 | 83.3 |
| Nova Central | 931 | 66.8 | 84.8 |
| Eastern | 3,083 | 64.3 | 83.5 |
| Province | 5,297 | 66.2 | 82.8 |


(b) Gender difference on the constructed response section

| Gender | Number of students <br> assessed | Percentage of students at or above grade level |  |
| :--- | :---: | :---: | :---: |
| Female | 2,590 | Reading | Writing |
| Male | 2,707 | 76.0 | 92.3 |
| Gender difference | -- | 54.8 | 74.6 |

Table 3.8: Average score - Intermediate ELA CRT (2010/11)
(a) District and provincial average scores

| District | Number of students assessed | Average reading score |
| :--- | :---: | :---: |
| Labrador | 259 | 66.0 |
| Western | 957 | 67.6 |
| Nova Central | 931 | 65.2 |
| Eastern | 3,083 | 68.9 |
| Province | 5,297 | 67.9 |

(b) Gender difference

| Gender | Number of students assessed | Average reading score |
| :--- | :---: | :---: |
| Female | 2,590 | 68.6 |
| Male | 2,707 | 67.2 |
| Gender difference | -- | 1.4 |

Table 3.9: Provincial trends - Intermediate ELA CRT (2006/07-2010/11)
(a) Constructed response section

| Year | Number of students <br> assessed | Percentage of students at or above grade <br> level |  |
| :---: | :---: | :---: | :---: |
|  |  | Reading | Writing |
| $2006 / 07$ | 5,879 | 73.4 | 83.5 |
| $2007 / 08$ | 5,352 | 75.3 | 86.1 |
| $2008 / 09$ | 5,268 | 77.5 | 83.0 |
| $2009 / 10$ | 5,306 | 71.6 | 85.5 |
| $2010 / 11$ | 5,297 | 65.3 | 83.3 |

(b) Multiple choice section

| Year | Number of students assessed | Average reading score |
| :---: | :---: | :---: |
| $2006 / 07$ | 5,327 | 77.0 |
| $2007 / 08$ | 5,273 | 77.7 |
| $2008 / 09$ | 5,221 | 77.1 |
| $2009 / 10$ | 5,179 | 82.2 |
| $2010 / 11$ | 5,297 | 67.9 |

## Chapter 4: The Mathematics CRT

Table 4.1: Proficiency level - Primary mathematics CRT (2010/11)
(a) District and provincial performance on the constructed response section

| District | Number of students assessed | Percentage of students at or above grade level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Reasoning | Communication | Connections \& Representations | Problem Solving |
| Labrador | 230 | 62.7 | 56.8 | 65.8 | 72.4 |
| Western | 834 | 58.2 | 57.4 | 64.0 | 74.3 |
| Nova Central | 843 | 71.3 | 70.6 | 71.4 | 81.0 |
| Eastern | 2,833 | 58.8 | 58.8 | 63.8 | 77.4 |
| Province | 4,839 | 61.2 | 60.5 | 65.3 | 77.1 |

(b) Gender difference on the constructed response section

| Gender | Number of <br> students <br> assessed | Percentage of students at or above grade level |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Reasoning | Communication |  <br> Representations | Problem <br> Solving |  |
| Female | 2,455 | 67.3 | 66.0 | 70.7 | 80.1 |
| Male | 2,384 | 54.7 | 54.7 | 59.6 | 74.1 |
| Gender <br> difference | -- | 12.6 | 11.3 | 11.1 | 6.0 |



Table 4.2: Average score - Primary mathematics CRT (2010/11)
(a) District and provincial average scores

|  | Number of <br> District <br> students <br> assessed | Number <br> Concepts | Number <br> Operations | Shape and <br> Space | Mental <br> Math |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Labrador |  | 73.1 | 72.4 | 77.3 | 65.3 |
| Western | 834 | 76.3 | 73.3 | 78.6 | 65.4 |
| Nova Central | 843 | 81.3 | 77.4 | 79.7 | 70.0 |
| Eastern | 2,833 | 76.9 | 74.2 | 76.7 | 67.1 |
| Province | 4,839 | 77.5 | 74.6 | 77.5 | 67.3 |

(b) Gender difference

| Gender | $\begin{array}{c}\text { Number of } \\ \text { students } \\ \text { assessed }\end{array}$ | $\begin{array}{c}\text { Number } \\ \text { Concepts }\end{array}$ |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | \(\left.\begin{array}{c}Number <br>

Operations\end{array} ~ $$
\begin{array}{c}\text { Shape and } \\
\text { Space }\end{array}
$$ \quad $$
\begin{array}{c}\text { Mental } \\
\text { Math }\end{array}
$$\right]\)

Table 4.3: Provincial trends - Primary mathematics CRT (2006/07-2010/11)
(a) Constructed response section

| $\begin{array}{c}\text { Year } \\ \text { Number } \\ \text { of } \\ \text { students } \\ \text { assessed }\end{array}$ | Reasoning |  |  |  | Communication |
| :---: | :---: | :---: | :---: | :---: | :---: | \(\left.\begin{array}{c}Connections \& <br>

Representations\end{array} \quad $$
\begin{array}{c}\text { Problem } \\
\text { Solving }\end{array}
$$\right]\)
(b) Multiple choice and written response section

| Year | Average score |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Number <br> Concepts | Number <br> Operations | Shape and <br> Space |
| $2006 / 07$ |  | 70.7 | 76.9 | 84.5 |
| $2007 / 08$ | 4,987 | 75.6 | 75.8 | 76.9 |
| $2008 / 09$ | 4,900 | 73.5 | 85.0 | 81.4 |
| $2009 / 10$ | 4,809 | 76.0 | 77.3 | 83.4 |
| $2010 / 11$ | 4,839 | 77.5 | 74.6 | 77.5 |

Table 4.4: Proficiency level - Elementary mathematics CRT (2010/11)
(a) District and provincial performance on the constructed response section

| Number <br> District <br> of students <br> assessed | Percentage of students at or above grade level |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Reasoning | Communication |  <br> Representations | Problem <br> Solving |  |
| Labrador | 264 | 46.2 | 38.9 | 35.5 | 64.1 |
| Western | 841 | 56.9 | 50.3 | 38.1 | 70.0 |
| Nova Central | 912 | 53.9 | 46.7 | 38.3 | 67.7 |
| Eastern | 2,943 | 51.2 | 42.5 | 33.2 | 67.9 |
| Province | 5,054 | 52.3 | 44.4 | 35.3 | 68.1 |

(b) Gender difference on the constructed response section

| Number <br> Gender <br> of students <br> assessed | Reasoning | Communication |  <br> Representations | Problem Solving |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Female | 2,553 | 61.3 | 54.6 | 43.3 | 75.2 |
| Male | 2,501 | 42.9 | 34.0 | 27.0 | 60.6 |
| Gender <br> difference | -- | 18.4 | 20.6 | 16.3 | 14.6 |

Table 4.5: Average score - Elementary mathematics CRT (2010/11)
(a) District and provincial average scores

|  |  | Average score |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District | Number <br> of students <br> assessed | Number <br> Concepts | Number <br> Operations | Patterns <br> and <br> Relations | Shape and <br> Space | Mental <br> Math |  |
| Labrador | 264 | 67.2 | 68.1 | 56.9 | 67.1 | 58.4 |  |
| Western | 841 | 66.4 | 69.0 | 57.0 | 66.8 | 56.9 |  |
| Nova <br> Central | 912 | 67.9 | 67.8 | 60.7 | 66.3 | 60.9 |  |
| Eastern | 2,943 | 66.9 | 66.6 | 56.6 | 65.0 | 58.7 |  |
| Province | 5,054 | 67.1 | 67.4 | 57.5 | 65.7 | 58.9 |  |

(b) Gender difference

| Gender | Number of students assessed | Average score |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number Concepts | Number Operations | Patterns and <br> Relations | Shape and Space | Mental Math |
| Female | 2,553 | 68.7 | 70.3 | 59.9 | 66.5 | 60.4 |
| Male | 2,501 | 65.5 | 64.4 | 55.0 | 64.8 | 57.3 |
| Gender difference | -- | 3.2 | 5.9 | 4.9 | 1.7 | 3.1 |

Table 4.6: Provincial trends - Elementary mathematics CRT (2006/07-2010/11)
(a) Constructed response section

| Year | Number <br> of students <br> assessed | Percentage of students at or above grade level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reasoning | Communication |  <br> Representations | Problem <br> Solving |  |
| $2006 / 07$ | 5,327 | 33.2 | 30.7 | 40.2 | 50.6 |
| $2007 / 08$ | 5,197 | 48.4 | 42 | 41.3 | 55.4 |
| $2008 / 09$ | 5,147 | 36.5 | 30.6 | 36.2 | 42.5 |
| $2009 / 10$ | 5,083 | 54.5 | 46.5 | 43.9 | 57.8 |
| $2010 / 11$ | 5,054 | 52.3 | 44.4 | 35.3 | 68.1 |

(b) Multiple choice and written response section

| Year | Number <br> of students <br> assessed | Number <br> Concepts | Number <br> Operations | Shape and <br> Space | Mental <br> Math |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2006 / 07$ | 5,327 | 62.7 | 67.9 | 71.1 | 73.3 |
| $2007 / 08$ | 5,197 | 69.8 | 77.8 | 59.2 | 69.5 |
| $2008 / 09$ | 5,147 | 67.1 | 77.1 | 57.9 | 58.9 |
| $2009 / 10$ | 5,083 | 76.9 | 72.3 | 71.0 | 53.4 |
| $2010 / 11$ | 5,054 | 67.1 | 67.4 | 65.7 | 58.9 |

Table 4.7: Average score - Intermediate mathematics CRT (2010/11)
(a) District and provincial average scores

| District | Number of students assessed | Average score |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Numbers | Patterns and Relations | Shape and Space | Statistics and Probability |
| Labrador | 251 | 59.5 | 57.4 | 64.4 | 73.3 |
| Western | 918 | 63.4 | 64.5 | 69.0 | 81.2 |
| Nova Central | 897 | 54.9 | 59.7 | 62.2 | 76.7 |
| Eastern | 2,999 | 58.5 | 63.5 | 65.6 | 80.0 |
| Province | 5,132 | 59.0 | 62.8 | 65.7 | 79.4 |

(b) Gender difference

|  |  | Average score |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Gender |  | Numbers | Patterns and <br> Relations | Shape and <br> Space | Statistics <br> and <br> Probability |
| Female |  | 61.4 | 64.7 | 66.9 | 79.8 |
| Male |  | 56.8 | 61.0 | 64.5 | 78.9 |
| Gender <br> difference |  | 4.6 | 3.7 | 2.4 | 0.9 |

## Chapter 5: Public Examinations

Table 5.1: Student performance in mathematics courses (2010/11)
(a) District and provincial results

| Course name | District | Number of students | Average final grade (\%) |
| :---: | :---: | :---: | :---: |
| Mathematics 3204 <br> (Academic) | Labrador | 83 | 59.9 |
|  | Western | 543 | 62.9 |
|  | Nova Central | 439 | 62.8 |
|  | Eastern | 1,601 | 61.4 |
|  | Other | 48 | 62.8 |
|  | Province | 2,714 | 61.9 |
| Mathematics 3205 <br> (Advanced) | Labrador | 49 | 81.7 |
|  | Western | 235 | 80.4 |
|  | Nova Central | 263 | 75.3 |
|  | Eastern | 749 | 80.2 |
|  | Other | 12 | 83.3 |
|  | Province | 1,308 | 79.3 |
| Mathématiques 3231 | CSF | 6 | 54.8 |
|  | Province | 6 | 54.8 |

Note: Other includes private schools, First Nation and other school types not included in the other five districts.
(b) Gender difference

| Course name | Female |  | Male |  | Gender difference |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of students | Average final grade (\%) | Number of students | Average final grade (\%) |  |
| Mathematics 3204 (Academic) | 1,466 | 63.2 | 1,248 | 60.5 | 2.7 |
| Mathematics 3205 (Advanced) | 726 | 79.9 | 582 | 78.6 | 1.3 |
| Mathématiques $3231$ | 4 | 51.0 | 2 | 62.5 | -11.5 |



Table 5.2: Student performance in science courses (2010/11)
(a) District and provincial results

| Course name | District | Number of students | Average final grade (\%) |
| :---: | :---: | :---: | :---: |
| Biologie 3231 | CSF | 7 | 48.1 |
|  | Province |  |  |
| Biology 3201 | Labrador | 111 | 63.0 |
|  | Western | 507 | 62.1 |
|  | Nova Central | 572 | 63.7 |
|  | Eastern | 1,589 | 64.9 |
|  | Other | 70 | 64.1 |
|  | Province | 2,849 | 64.1 |
| Chemistry 3202 | Labrador | 50 | 72.6 |
|  | Western | 359 | 69.9 |
|  | Nova Central | 346 | 70.0 |
|  | Eastern | 1,065 | 71.7 |
|  | Other | 17 | 76.7 |
|  | Province | 1,837 | 71.1 |
| Earth Systems 3209 | Labrador | 0 | -- |
|  | Western | 79 | 60.1 |
|  | Nova Central | 51 | 63.2 |
|  | Eastern | 749 | 61.8 |
|  | Province | 879 | 61.7 |
| Physics 3204 | Labrador | 33 | 77.8 |
|  | Western | 152 | 71.7 |
|  | Nova Central | 151 | 74.2 |
|  | Eastern | 616 | 74.3 |
|  | Other | 8 | 61.0 |
|  | Province | 960 | 73.9 |

Note: Other includes private schools, First Nation and other school types not included in the other five districts.
(b) Gender difference

| Course <br> name Female  <br>  Number of <br> students Average final <br> grade (\%) <br> Biologie 3231 6 50.7 <br> Number of   <br> students   | Average final <br> grade (\%) | Gender <br> difference |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | 1,793 | 65.8 | 1,056 | 33.0 | 17.7 |
| Chemistry 3202 | 1,122 | 71.4 | 715 | 71.1 | 4.7 |
| Earth Systems 3209 | 388 | 60.9 | 491 | 62.3 | 0.7 |
| Physics 3204 | 362 | 76.6 | 598 | 72.3 | 4.3 |



Table 5.3: Student performance in language courses (2010/11)
(a) District and provincial results

| Course name | District | Number of students | Average final grade (\%) |
| :---: | :---: | :---: | :---: |
| English 3201 | Labrador | 144 | 63.5 |
|  | Western | 774 | 66.4 |
|  | Nova Central | 664 | 66.6 |
|  | Eastern | 2,373 | 66.3 |
|  | CSF | 5 | 63.8 |
|  | Other | 61 | 62.7 |
|  | Province | 4,021 | 66.2 |
| French 3200 (Core) | Labrador | 0 | -- |
|  | Western | 131 | 73.9 |
|  | Nova Central | 219 | 70.0 |
|  | Eastern | 287 | 73.9 |
|  | Other | 23 | 77.0 |
|  | Province | 660 | 72.7 |
| Français 3202 <br> (Immersion) | Labrador | 24 | 77.6 |
|  | Western | 28 | 75.6 |
|  | Nova Central | 35 | 72.5 |
|  | Eastern | 417 | 73.5 |
|  | Other | 0 | -- |
|  | Province | 504 | 73.7 |

Note: Other includes private schools, First Nation and other school types not included in the other five districts.
(b) Gender difference

| Course <br> name | Number of <br> students | Average <br> final grade <br> $(\%)$ | Number of <br> students | Average <br> final grade <br> $(\%)$ | Gender <br> difference |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | 2,212 | 68.6 | 1,809 | 63.3 | 5.3 |
| French 3200 | 457 | 73.6 | 203 | 70.7 | 2.9 |
| Français 3202 | 328 | 74.5 | 176 | 72.2 | 2.3 |

Table 5.4: Student performance in social studies courses (2010/11)
(a) District and provincial results

| Course <br> name | District | Number of students | Average final grade <br> $(\%)$ |
| :---: | :--- | :---: | :---: |
|  | Labrador | 38 | 69.1 |
|  | Western | 111 | 68.8 |
|  | Nova Central | 100 | 71.8 |
|  | Eastern | 867 | 68.7 |
|  | Other | 46 | 75.2 |
|  | Province | 1,162 | 69.2 |
| World Geography 3202 | Labrador | 108 | 65.1 |
|  | Western | 714 | 68.9 |
|  | Nova Central | 618 | 69.1 |
|  | Eastern | 1,453 | 67.3 |
|  | Other | 13 | 64.2 |
|  | Province | 2,906 | 68.0 |
|  | Labrador | 35 | 64.9 |
|  | Western | 19 | 68.9 |
|  | Nova Central | 16 | 61.2 |
|  | Eastern | 345 | 70.0 |
|  | Other | 10 | 60.4 |
|  | Province | 425 | 69.0 |

Note: Other includes private schools, First Nation and other school types not included in the other five districts.
(b) Gender difference

| Course name | Female |  | Male |  | Gender difference |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of students | Average final grade (\%) | Number of students | Average final grade (\%) |  |
| World History $3201$ | 598 | 69.5 | 564 | 69.0 | 0.5 |
| World Geography $3202$ | 1,511 | 67.7 | 1,395 | 68.3 | -0.6 |
| Histoire mondiale 3231 | 288 | 68.5 | 137 | 70.2 | -1.7 |

Table 5.5: Trends in student performance (2006/07-2010/11)

| Subject <br> area | Average course grade |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $2006 / 07$ | $2007 / 08$ | $2008 / 09$ | $2009 / 10$ | $2010 / 11$ |
| Science | 66.2 | 66.4 | 65.5 | 66.6 | 67.2 |
| Mathematics | 67.4 | 66.8 | 67.2 | 66.8 | 67.6 |
| Language | 66.0 | 67.7 | 66.0 | 68.0 | 67.8 |
| Social Studies | 68.0 | 67.7 | 67.8 | 65.8 | 68.4 |

Chapter 6: Programme for International Student Assessment (PISA)
Table 6.1: Significant differences in reading scores across Canada (PISA 2009)
(a) Combined reading

| Jurisdiction |  | Average score | Standard error | 95\% Confidence Interval |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower <br> limit |  | Upper <br> limit |
| Significantly higher than NL | Alberta |  | 533 | 4.6 | 524.0 | 542.0 |
|  | Ontario | 531 | 3.0 | 525.1 | 536.9 |
|  | British Columbia | 525 | 4.2 | 516.8 | 533.2 |
|  | Canada | 524 | 1.5 | 521.1 | 526.9 |
|  | Québec | 522 | 3.1 | 515.9 | 528.1 |
| No significant difference | Nova Scotia | 516 | 2.7 | 510.7 | 521.3 |
|  | Newfoundland and Labrador | 506 | 3.7 | 498.7 | 513.3 |
|  | Saskatchewan | 504 | 3.3 | 497.5 | 510.5 |
|  | New Brunswick | 499 | 2.5 | 494.1 | 503.9 |
|  | Manitoba | 495 | 3.6 | 487.9 | 502.1 |
| Significantly lower than NL | Prince Edward Island | 486 | 2.4 | 481.3 | 490.7 |

(b) Assessing and retrieving

| Jurisdiction |  | Average score | Standard error | 95\% Confidence Interval |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit |  | Upper limit |
| Significantly higher than NL | Alberta |  | 523 | 3.1 | 516.9 | 529.1 |
|  | Ontario | 522 | 4.5 | 513.2 | 530.8 |
|  | Canada | 517 | 1.5 | 514.1 | 519.9 |
| No significant difference | British Columbia | 516 | 4.5 | 507.2 | 524.8 |
|  | Québec | 515 | 3.6 | 507.9 | 522.1 |
|  | Nova Scotia | 506 | 3.3 | 499.5 | 512.5 |
|  | Newfoundland and Labrador | 501 | 3.8 | 493.6 | 508.4 |
|  | Saskatchewan | 501 | 3.7 | 493.7 | 508.3 |
|  | Manitoba | 496 | 3.8 | 488.6 | 503.4 |
|  | New Brunswick | 487 | 3.1 | 480.9 | 493.1 |
| Significantly lower than NL | Prince Edward Island | 481 | 2.5 | 476.1 | 485.9 |

(c) Integrating and interpreting

| Jurisdiction |  | Average score | Standard error | 95\% Confidence Interval |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit |  | Upper limit |
| Significantly higher than NL | Alberta |  | 532 | 4.8 | 522.6 | 541.4 |
|  | Ontario | 528 | 3.0 | 522.1 | 533.9 |
|  | Canada | 522 | 1.5 | 519.1 | 524.9 |
|  | British Columbia | 522 | 4.6 | 513.0 | 531.0 |
|  | Québec | 521 | 3.3 | 514.5 | 527.5 |
| No significant difference | Nova Scotia | 514 | 2.9 | 508.3 | 519.7 |
|  | Newfoundland and Labrador | 502 | 3.7 | 494.7 | 509.3 |
|  | Saskatchewan | 502 | 3.5 | 495.1 | 508.9 |
|  | New Brunswick | 499 | 2.6 | 493.9 | 504.1 |
|  | Manitoba | 493 | 4.0 | 485.2 | 500.8 |
| Significantly lower than NL | Prince Edward Island | 482 | 2.3 | 477.5 | 486.5 |

(d) Reflecting and evaluating

| Jurisdiction |  | Average score | Standard error | 95\% Confidence Interval |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit |  | Upper <br> limit |
| Significantly higher than NL | Alberta |  | 546 | 3.2 | 539.7 | 552.3 |
|  | Ontario | 546 | 4.4 | 537.4 | 554.6 |
|  | British Columbia | 536 | 4.2 | 527.8 | 544.2 |
|  | Canada | 535 | 1.6 | 531.9 | 538.1 |
| No significant difference | Nova Scotia | 527 | 3.0 | 521.1 | 532.9 |
|  | Québec | 525 | 3.3 | 518.5 | 531.5 |
|  | Newfoundland and Labrador | 519 | 3.3 | 512.5 | 525.5 |
|  | Saskatchewan | 517 | 3.5 | 510.1 | 523.9 |
| Significantly lower than NL | New Brunswick | 505 | 2.3 | 500.5 | 509.5 |
|  | Manitoba | 504 | 4.0 | 496.2 | 511.8 |
|  | Prince Edward <br> Island | 497 | 2.3 | 492.5 | 501.5 |

(e) Continuous texts

| Jurisdiction |  | Average score | Standard error | 95\% Confidence Interval |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit |  | Upper limit |
| Significantly higher than NL | Alberta |  | 533 | 4.7 | 523.8 | 542.2 |
|  | Ontario | 532 | 3.1 | 525.9 | 538.1 |
|  | Canada | 524 | 1.5 | 521.1 | 526.9 |
| No significant difference | British Columbia | 524 | 4.5 | 515.2 | 532.8 |
|  | Québec | 519 | 3.2 | 512.7 | 525.3 |
|  | Nova Scotia | 516 | 2.9 | 510.3 | 521.7 |
|  | Newfoundland and Labrador | 508 | 3.8 | 500.6 | 515.4 |
|  | Saskatchewan | 506 | 3.2 | 499.7 | 512.3 |
|  | New Brunswick | 500 | 2.5 | 495.1 | 504.9 |
|  | Manitoba | 497 | 4.0 | 489.2 | 504.8 |
| Significantly lower than NL | Prince Edward Island | 486 | 2.4 | 481.3 | 490.7 |

(f) Non-continuous texts

| Jurisdiction |  | Average score | Standard error | 95\% Confidence Interval |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit |  | Upper limit |
| Significantly higher than NL | Alberta |  | 539 | 4.7 | 529.8 | 548.2 |
|  | Ontario | 534 | 3.3 | 527.5 | 540.5 |
|  | British Columbia | 531 | 4.0 | 523.2 | 538.8 |
|  | Canada | 527 | 1.6 | 523.9 | 530.1 |
| No significant difference | Québec | 523 | 3.5 | 516.1 | 529.9 |
|  | Nova Scotia | 518 | 2.8 | 512.5 | 523.5 |
|  | Newfoundland and Labrador | 511 | 3.8 | 503.6 | 518.4 |
|  | Saskatchewan | 506 | 3.5 | 499.1 | 512.9 |
|  | Manitoba | 498 | 3.5 | 491.1 | 504.9 |
| Significantly lower than NL | Prince Edward Island | 492 | 2.4 | 487.3 | 496.7 |
|  | New Brunswick | 490 | 2.4 | 485.3 | 494.7 |

Table 6.2: Gender difference in reading performance
(a) Combined reading

| Jurisdiction | Female |  | Male |  | Gender difference |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Average <br> score | Standard <br> error | Average <br> score | Standard <br> error | Score <br> difference | Standard <br> error |
| Canada | 542 | 1.7 | 507 | 1.8 | $34^{*}$ | $1.9^{*}$ |
| Newfoundland <br> and Labrador | 529 | 4.5 | 483 | 4.7 | $45^{*}$ | $5.3^{*}$ |
| Prince Edward <br> Island | 510 | 3.3 | 462 | 4.0 | $48^{*}$ | $5.5^{*}$ |
| Nova Scotia | 530 | 3.2 | 501 | 3.9 | $29^{*}$ | $4.7^{*}$ |
| New Brunswick | 515 | 2.9 | 483 | 3.6 | $32^{*}$ | $4.4^{*}$ |
| Québec | 537 | 3.3 | 506 | 3.9 | $31^{*}$ | $3.9^{*}$ |
| Ontario | 549 | 3.3 | 513 | 3.6 | $36^{*}$ | $3.9^{*}$ |
| Manitoba | 511 | 5.4 | 479 | 4.6 | $32^{*}$ | $7.2^{*}$ |
| Saskatchewan | 524 | 3.2 | 486 | 4.5 | $37^{*}$ | $4.6^{*}$ |
| Alberta | 549 | 5.7 | 517 | 4.6 | $32^{*}$ | $4.9^{*}$ |
| British <br> Columbia | 543 | 4.1 | 507 | 5.4 | $36^{*}$ | $4.5^{*}$ |

* Significant gender difference present


(b) Assessing and retrieving

| Jurisdiction | Female |  | Male |  | Gender difference |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Average score | Standard error | Average <br> score | Standard error | Score difference | Standard error |
| Canada | 536 | 1.6 | 498 | 1.9 | $38 *$ | $2.0^{*}$ |
| Newfoundland and Labrador | 524 | 4.9 | 477 | 5.3 | 47* | 6.4* |
| Prince Edward Island | 506 | 3.4 | 457 | 4.1 | 49* | 5.7* |
| Nova Scotia | 522 | 3.8 | 491 | 4.9 | $31 *$ | $5.6 *$ |
| New Brunswick | 504 | 3.4 | 470 | 4.3 | $34 *$ | $5.0^{*}$ |
| Québec | 532 | 3.8 | 499 | 4.3 | $33 *$ | 4.0 * |
| Ontario | 542 | 3.2 | 504 | 4.0 | 38* | $4.0{ }^{*}$ |
| Manitoba | 517 | 5.2 | 476 | 5.6 | 41* | 7.7* |
| Saskatchewan | 528 | 3.2 | 478 | 5.1 | $50^{*}$ | $5.0^{*}$ |
| Alberta | 540 | 5.3 | 504 | 4.9 | 37* | 5.0 * |
| British Columbia | 537 | 4.3 | 496 | 5.9 | 42* | $5.0^{*}$ |

* Significant gender difference present
(c) Integrating and interpreting

| Jurisdiction | Female |  | Mverage |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |\(\left.\quad \begin{array}{c}Standard <br>

error\end{array} \quad $$
\begin{array}{c}\text { Average } \\
\text { score }\end{array}
$$ \quad $$
\begin{array}{c}\text { Standard } \\
\text { error }\end{array}
$$ \quad $$
\begin{array}{c}\text { Score } \\
\text { difference }\end{array}
$$ \quad $$
\begin{array}{c}\text { Standard } \\
\text { error }\end{array}
$$\right]\)

* Significant gender difference present


(d) Reflecting and evaluating

| Jurisdiction | Female |  | Male |  | Gender difference |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Average score | Standard error | Average <br> score | Standard error | Score difference | Standard error |
| Canada | 555 | 1.9 | 516 | 1.9 | $38^{*}$ | 2.0 * |
| Newfoundland and Labrador | 541 | 4.3 | 496 | 4.3 | 44* | 5.3* |
| Prince Edward Island | 520 | 3.1 | 474 | 3.8 | 46* | $5.3 *$ |
| Nova Scotia | 541 | 3.6 | 513 | 4.2 | $28^{*}$ | $5.1{ }^{*}$ |
| New Brunswick | 524 | 2.6 | 486 | 3.8 | 37* | 4.6 * |
| Québec | 543 | 3.4 | 506 | 4.0 | 37* | $3.5 *$ |
| Ontario | 567 | 3.6 | 525 | 3.8 | $43^{*}$ | $4.1{ }^{*}$ |
| Manitoba | 520 | 5.9 | 487 | 5.1 | $34^{*}$ | 7.8* |
| Saskatchewan | 537 | 3.5 | 498 | 4.6 | 39* | 4.7* |
| Alberta | 563 | 5.9 | 529 | 4.2 | $33^{*}$ | 5.5* |
| British Columbia | 554 | 4.1 | 519 | 5.4 | $35^{*}$ | $4.7^{*}$ |

[^0](e) Continuous texts

| Jurisdiction | Female |  | Male |  | Gender difference |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Average score | Standard error | Average score | Standard error | Score difference | Standard error |
| Canada | 543 | 1.7 | 506 | 1.9 | 37* | $2.1{ }^{*}$ |
| Newfoundland and Labrador | 533 | 4.5 | 483 | 5.1 | 50* | 5.6* |
| Prince Edward Island | 512 | 3.3 | 461 | 4.0 | $51^{*}$ | 5.5* |
| Nova Scotia | 531 | 3.7 | 502 | 4.1 | $30^{*}$ | $5.3 *$ |
| New Brunswick | 517 | 3.0 | 482 | 3.6 | 35* | 4.4* |
| Québec | 536 | 3.4 | 501 | 3.9 | $35^{*}$ | $3.8{ }^{*}$ |
| Ontario | 551 | 3.4 | 513 | 3.9 | 38* | $4.3 *$ |
| Manitoba | 514 | 6.0 | 479 | 5.0 | $35^{*}$ | 7.6* |
| Saskatchewan | 527 | 3.2 | 488 | 4.5 | 39* | $5.0^{*}$ |
| Alberta | 550 | 5.7 | 516 | 4.7 | $34^{*}$ | $4.8{ }^{*}$ |
| British Columbia | 543 | 4.6 | 505 | 5.8 | $38^{*}$ | $5.3 *$ |

* Significant gender difference present

(f) Non-continuous texts

| Jurisdiction | $\begin{array}{c}\text { Female } \\ \text { Average } \\ \text { score }\end{array}$ |  | $\begin{array}{c}\text { Standard } \\ \text { error }\end{array}$ | $\begin{array}{c}\text { Average } \\ \text { score }\end{array}$ | $\begin{array}{c}\text { Standard } \\ \text { error }\end{array}$ | $\begin{array}{c}\text { Score } \\ \text { difference }\end{array}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 544 | 1.9 | 511 | 1.8 | $33^{*}$ | $2.0^{*}$ |
| error |  |  |  |  |  |  |$]$

* Significant gender difference present

Table 6.3: Gender differences in Newfoundland and Labrador (PISA 2009)

| Jurisdiction | Female |  | Male |  | Gender difference |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Average score | Standard error | Average score | Standard error | Score difference | Standard error |
| Combined Reading | 529 | 4.5 | 483 | 4.7 | 45* | $5.3 *$ |
| Assessing and Retrieving | 524 | 4.9 | 477 | 5.3 | 47* | $6.4 *$ |
| Integrating and Interpreting | 524 | 5.1 | 479 | 4.6 | 45* | 6.0* |
| Reflecting and Evaluating | 541 | 4.3 | 496 | 4.3 | 44* | $5.3 *$ |
| Continuous texts | 533 | 4.5 | 483 | 5.1 | 50* | 5.6* |
| Non- <br> Continuous texts | 534 | 4.8 | 487 | 4.7 | 47* | $5.4 *$ |

* Significant gender difference present

Table 6.4: Reading proficiency levels across Canada (PISA 2009)
(a) Combined reading

| Jurisdiction | Low achievers <br> (Below level 2) | Typical achievers <br> (Levels 2-4) | High achievers <br> (Level 5 and above) |
| :--- | :---: | :---: | :---: |
| Canada | 10.3 | 77.0 | 12.8 |
| Newfoundland and <br> Labrador | $\mathbf{1 3 . 8}$ | 77.8 | $\mathbf{8 . 5}$ |
| Prince Edward Island | 21.2 | 71.9 | 6.9 |
| Nova Scotia | 11.1 | 78.7 | 10.2 |
| New Brunswick | 16.2 | 76.1 | 7.7 |
| Québec | 10.4 | 78.9 | 10.8 |
| Ontario | 8.5 | 77.4 | 14.2 |
| Manitoba | 17.6 | 74.3 | 8.1 |
| Saskatchewan | 15.5 | 75.8 | 8.7 |
| Alberta | 10.1 | 73.8 | 16.1 |
| British Columbia | 10.8 | 75.9 | 13.3 |

(b) Assessing and retrieving

| Jurisdiction | Low achievers <br> (Below level 2) | Typical achievers <br> (Levels 2-4) | High achievers <br> (Level 5 and above) |
| :--- | :---: | :---: | :---: |
| Canada | 12.7 | 75.4 | 11.9 |
| Newfoundland and Labrador | $\mathbf{1 6 . 3}$ | 74.8 | $\mathbf{8 . 9}$ |
| Prince Edward Island | 23.6 | 69.5 | 6.9 |
| Nova Scotia | 14.6 | 75.5 | 9.8 |
| New Brunswick | 20.2 | 73.0 | 6.8 |
| Québec | 12.9 | 76.0 | 11.1 |
| Ontario | 10.5 | 77.2 | 12.4 |
| Manitoba | 19.6 | 70.7 | 9.9 |
| Saskatchewan | 17.1 | 72.6 | 10.3 |
| Alberta | 13.2 | 71.8 | 14.8 |
| British Columbia | 13.0 | 74.8 | 12.3 |

(c) Integrating and interpreting

| Jurisdiction | Low achievers <br> (Below level 2) | Typical achievers <br> (Levels 2-4) | High achievers <br> (Level 5 and above) |
| :--- | :---: | :---: | :---: |
| Canada | 11.8 | 74.5 | 13.7 |
| Newfoundland and Labrador | $\mathbf{1 5 . 2}$ | 76.1 | $\mathbf{8 . 7}$ |
| Prince Edward Island | 22.7 | 70.5 | 6.8 |
| Nova Scotia | 11.9 | 77.8 | 10.5 |
| New Brunswick | 16.9 | 74.3 | 8.7 |
| Québec | 11.9 | 75.5 | 12.7 |
| Ontario | 10.3 | 74.8 | 15.0 |
| Manitoba | 19.4 | 72.2 | 8.4 |
| Saskatchewan | 16.6 | 74.7 | 8.7 |
| Alberta | 10.8 | 72.1 | 17.1 |
| British Columbia | 12.1 | 74.0 | 13.9 |

d) Reflecting and evaluating

| Jurisdiction | Low achievers <br> (Below level 2) | Typical achievers <br> (Levels 2-4) | High achievers <br> (Level 5 and above) |
| :--- | :---: | :---: | :---: |
| Canada | 8.6 | 75.5 | 15.9 |
| Newfoundland <br> and Labrador | $\mathbf{1 1 . 6}$ | $\mathbf{7 6 . 3}$ | $\mathbf{1 2 . 1}$ |
| Prince Edward <br> Island | 17.8 | 74.0 | 8.2 |
| Nova Scotia | 8.7 | 78.9 | 12.4 |
| New Brunswick | 13.4 | 79.3 | 7.4 |
| Québec | 8.7 | 80.9 | 10.3 |
| Ontario | 6.7 | 74.1 | 19.1 |
| Manitoba | 16.3 | 72.8 | 10.9 |
| Saskatchewan | 13.5 | 74.2 | 12.3 |
| Alberta | 9.7 | 70.5 | 20.8 |
| British Columbia | 73.7 | 16.9 |  |

(e) Continuous texts

| Jurisdiction | Low achievers <br> (Below level 2) | Typical achievers <br> (Levels 2-4) | High achievers <br> (Level 5 and above) |
| :--- | :---: | :---: | :---: |
| Canada | 11.1 | 75.0 | 13.9 |
| Newfoundland and <br> Labrador | $\mathbf{1 4 . 2}$ | 75.3 | $\mathbf{1 0 . 6}$ |
| Prince Edward <br> Island | 21.9 | 70.6 | 7.5 |
| Nova Scotia | 11.2 | 77.7 | 11.0 |
| New Brunswick | 16.4 | 74.9 | 8.7 |
| Québec | 11.2 | 78.4 | 10.5 |
| Ontario | 9.3 | 74.8 | 15.9 |
| Manitoba | 18.6 | 71.8 | 9.6 |
| Saskatchewan | 15.6 | 74.6 | 9.8 |
| Alberta | 11.0 | 71.2 | 17.8 |
| British Columbia | 11.8 | 73.6 | 14.7 |

(f) Non-continuous texts

| Jurisdiction | Low achievers <br> (Below level 2) | Typical achievers <br> (Levels 2-4) | High achievers <br> (Level 5 and above) |
| :--- | :---: | :---: | :---: |
| Canada | 10.1 | 76.1 | 13.9 |
| Newfoundland and Labrador | $\mathbf{1 3 . 2}$ | 77.2 | 9.7 |
| Prince Edward Island | 19.3 | 73.9 | 6.9 |
| Nova Scotia | 10.5 | 79.0 | 10.6 |
| New Brunswick | 18.4 | 74.0 | 7.6 |
| Québec | 11.6 | 75.7 | 12.8 |
| Ontario | 8.4 | 76.7 | 14.9 |
| Manitoba | 16.6 | 75.6 | 7.8 |
| Saskatchewan | 14.3 | 76.9 | 8.8 |
| Alberta | 8.6 | 73.8 | 17.5 |
| British Columbia | 9.2 | 76.0 | 14.8 |

Table 6.5: NL student proficiency on the reading sub-domains

| Sub-domain | Low achievers <br> (Below level 2) | Typical achievers <br> (Levels 2-4) | High achievers <br> (Level 5 and above) |
| :--- | :---: | :---: | :---: |
| Assessing and Retrieving | 16.3 | 74.8 | 8.9 |
| Integrating and Interpreting | 15.2 | 76.1 | 8.7 |
| Reflecting and Evaluating | 11.6 | 76.3 | 12.1 |
| Continuous texts | 14.2 | 75.3 | 10.6 |
| Non-Continuous texts | 13.2 | 77.2 | 9.7 |



Table 6.6: Average scores across Canada (PISA 2009)
(a) Mathematics

| Jurisdiction |  | Average score | Standard error | 95\% Confidence Interval |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit |  | Upper limit |
| Significantly higher than NL | Québec |  | 543 | 3.4 | 536.3 | 549.7 |
|  | Alberta | 529 | 4.4 | 520.4 | 537.6 |
|  | Canada | 527 | 1.6 | 523.9 | 530.1 |
|  | Ontario | 526 | 3.2 | 519.7 | 532.3 |
|  | British Columbia | 523 | 4.6 | 514.0 | 532.0 |
| No significant difference | Nova Scotia | 512 | 2.3 | 507.5 | 516.5 |
|  | Saskatchewan | 506 | 3.2 | 499.7 | 512.3 |
|  | New Brunswick | 504 | 2.2 | 499.7 | 508.3 |
|  | Newfoundland and Labrador | 503 | 2.8 | 497.5 | 508.5 |
|  | Manitoba | 501 | 3.6 | 493.9 | 508.1 |
| Significantly lower than NL | Prince Edward Island | 487 | 2.3 | 482.5 | 491.5 |



(b) Science

| Jurisdiction |  | Average score | Standard error | 95\% Confidence Interval |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit |  | Upper limit |
| Significantly higher than NL | Alberta |  | 545 | 4.2 | 536.8 | 553.2 |
|  | British Columbia | 535 | 4.1 | 527.0 | 543.0 |
|  | Ontario | 531 | 3.3 | 524.5 | 537.5 |
|  | Canada | 529 | 1.6 | 525.9 | 532.1 |
| No significant difference | Québec | 524 | 3.2 | 517.7 | 530.3 |
|  | Nova Scotia | 523 | 2.7 | 517.7 | 528.3 |
|  | Newfoundland and Labrador | 518 | 3.0 | 512.1 | 523.9 |
|  | Saskatchewan | 513 | 3.7 | 505.7 | 520.3 |
|  | Manitoba | 506 | 4.0 | 498.2 | 513.8 |
| Significantly lower than NL | New Brunswick | 501 | 2.4 | 496.3 | 505.7 |
|  | Prince Edward Island | 495 | 2.4 | 490.3 | 499.7 |

Table 6.7: Gender differences in average scores across Canada (PISA 2009)
(a) Mathematics

| Jurisdiction | Female |  | Male |  | Gender difference |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Average <br> score | Standard <br> error | Average <br> score | Standard <br> error | Score <br> difference | Standard <br> error |
| Canada | 521 | 1.7 | 533 | 2.0 | $-12^{*}$ | $1.8^{*}$ |
| Newfoundland <br> and Labrador | $\mathbf{5 0 1}$ | $\mathbf{3 . 7}$ | $\mathbf{5 0 4}$ | $\mathbf{3 . 9}$ | $-\mathbf{4}$ | 4.9 |
| Prince Edward <br> Island | 485 | 3.5 | 490 | 3.9 | -4 | 5.8 |
| Nova Scotia | 504 | 3.0 | 520 | 3.4 | $-17^{*}$ | $4.5^{*}$ |
| New Brunswick | 495 | 3.1 | 513 | 3.2 | $-18^{*}$ | $4.4^{*}$ |
| Québec | 534 | 3.7 | 552 | 4.3 | $-17^{*}$ | $3.8^{*}$ |
| Ontario | 522 | 3.4 | 529 | 4.0 | -7 | 3.7 |
| Manitoba | 497 | 4.9 | 506 | 4.4 | -9 | 6.0 |
| Saskatchewan | 503 | 3.8 | 508 | 3.9 | -5 | 4.1 |
| Alberta | 521 | 5.3 | 537 | 4.5 | $-17^{*}$ | $4.5^{*}$ |
| British <br> Columbia | 515 | 4.7 | 531 | 5.4 | $-16^{*}$ | $4.5^{*}$ |

* Significant gender difference present

(b) Science

| Jurisdiction | Female |  | Male |  | Gender difference |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Average <br> score | Standard <br> error | Average <br> score | Standard <br> error | Score <br> difference | Standard <br> error |
| Canada | 526 | 1.9 | 531 | 1.9 | $-5^{*}$ | $1.9^{*}$ |
| Newfoundland and <br> Labrador | $\mathbf{5 2 0}$ | $\mathbf{4 . 0}$ | $\mathbf{5 1 6}$ | $\mathbf{4 . 2}$ | $\mathbf{3}$ | $\mathbf{5 . 5}$ |
| Prince Edward <br> Island | 498 | 3.5 | 491 | 3.9 | 6 | 5.7 |
| Nova Scotia | 520 | 3.2 | 526 | 3.9 | -6 | 4.7 |
| New Brunswick | 495 | 2.9 | 507 | 3.4 | $-12^{*}$ | $4.1^{*}$ |
| Québec | 519 | 3.5 | 529 | 4.1 | $-10^{*}$ | $3.9^{*}$ |
| Ontario | 530 | 3.9 | 533 | 3.7 | -3 | 3.9 |
| Manitoba | 503 | 5.2 | 509 | 5.2 | -6 | 6.9 |
| Saskatchewan | 512 | 3.7 | 515 | 4.9 | -3 | 4.9 |
| Alberta | 543 | 5.4 | 547 | 4.2 | -4 | 4.8 |
| British Columbia | 534 | 4.0 | 535 | 5.4 | -1 | 5.0 |

*Significant gender difference present
Table 6.8: Trends in provincial average scores (2000-2009)

| Subject area |  | 2000 | 2003 | 2006 | 2009 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| Reading | Average score | 517 | 521 | 514 | 506 |
|  | Standard error | 2.8 | 3.2 | 3.2 | 3.7 |
| Mathematics | Average score | 509 | 517 | 507 | 503 |
|  | Standard error | 3.0 | 2.5 | 2.5 | 2.8 |
| Science | Average score | 516 | 521 | 526 | 518 |
|  | Standard error | 3.4 | 3.2 | 2.5 | 3.0 |

Chapter 7: Pan-Canadian Assessment Program (PCAP)
Table 7.1: Average scores on the mathematics assessment (PCAP-2010)

| Jurisdiction |  | Average score | Standard error | 95\% Confidence Interval |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit |  | Upper limit |
| Significantly higher than NL | Québec |  | 515 | 2.0 | 511.1 | 518.9 |
|  | Ontario | 507 | 2.0 | 503.0 | 511.0 |
|  | Canada | 500 | 1.1 | 497.8 | 502.2 |
|  | Alberta | 495 | 2.0 | 491.0 | 499.0 |
|  | British Columbia | 481 | 1.8 | 477.4 | 484.6 |
| No significant difference | New Brunswick | 478 | 2.0 | 474.1 | 481.9 |
|  | Nova Scotia | 474 | 2.0 | 470.1 | 477.9 |
|  | Saskatchewan | 474 | 1.9 | 470.2 | 477.8 |
|  | Newfoundland and Labrador | 472 | 2.7 | 466.8 | 477.2 |
|  | Yukon | 469 | 3.9 | 461.3 | 476.7 |
|  | Manitoba | 468 | 2.1 | 463.8 | 472.2 |
|  | Prince Edward Island | 460 | 4.2 | 451.7 | 468.3 |



Table 7.2: Proficiency levels in mathematics across Canada (PCAP-2010)

| Jurisdiction | Percentage of students at each proficiency level |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Level 1 | Level 2 | Level 3 | Level 4 | Levels 2-4 combined |
| British Columbia | 11 | 50 | 37 | 2 | 89 |
| Alberta | 7 | 50 | 40 | 3 | 93 |
| Saskatchewan | 10 | 55 | 33 | 1 | 89 |
| Manitoba | 16 | 50 | 33 | 1 | 84 |
| Ontario | 8 | 43 | 45 | 5 | 93 |
| Quebec | 8 | 38 | 50 | 4 | 92 |
| New Brunswick | 11 | 52 | 35 | 2 | 89 |
| Nova Scotia | 12 | 53 | 32 | 2 | 87 |
| Prince Edward Island | 13 | 58 | 29 | 0 | 87 |
| Newfoundland and Labrador | 12 | 52 | 35 | 2 | 89 |
| Yukon | 14 | 53 | 30 | 3 | 86 |
| Canada | 9 | 45 | 43 | 4 | 92 |

Table 7.3: Average scores on the mathematics sub-domains (PCAP-2010)
(a) Numbers and operations

| Jurisdiction |  | Average score | Standard error | 95\% Confidence Interval |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower |  | Upper |
| Significantly higher than NL | Québec |  | 520 | 1.9 | 516.2 | 523.8 |
|  | Alberta | 501 | 2.2 | 496.7 | 505.3 |
|  | Canada | 500 | 1.1 | 497.9 | 502.1 |
|  | Ontario | 498 | 2.0 | 494.1 | 501.9 |
|  | British <br> Columbia | 488 | 1.9 | 484.3 | 491.7 |
|  | Saskatchewan | 488 | 1.9 | 484.3 | 491.7 |
|  | New Brunswick | 487 | 1.9 | 483.3 | 490.7 |
| No significant difference | Yukon | 482 | 4.0 | 474.2 | 489.8 |
|  | Nova Scotia | 477 | 1.9 | 473.2 | 480.8 |
|  | Manitoba | 476 | 2.3 | 471.5 | 480.5 |
|  | Newfoundland and Labrador | 475 | 2.9 | 469.3 | 480.7 |
|  | Prince Edward Island | 472 | 4.2 | 463.7 | 480.3 |

(b) Geometry and measurement

| Jurisdiction |  | Average score | Standard error | 95\% Confidence Interval |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit |  | Upper limit |
| Significantly higher than NL | Québec |  | 517 | 2.0 | 513.1 | 520.9 |
|  | Ontario | 513 | 2.0 | 509.0 | 517.0 |
|  | Canada | 500 | 1.0 | 498.0 | 502.0 |
|  | Alberta | 485 | 2.0 | 481.1 | 488.9 |
|  | Nova Scotia | 477 | 1.9 | 473.2 | 480.8 |
| No significant difference | British Columbia | 472 | 1.7 | 468.7 | 475.3 |
|  | New Brunswick | 472 | 2.0 | 468.1 | 475.9 |
|  | Newfoundland and Labrador | 467 | 2.3 | 462.4 | 471.6 |
|  | Yukon | 466 | 3.5 | 459.2 | 472.8 |
|  | Saskatchewan | 464 | 1.9 | 460.2 | 467.8 |
| Significantly lower than NL | Manitoba | 459 | 1.7 | 455.7 | 462.3 |
|  | Prince Edward Island | 449 | 4.1 | 440.9 | 457.1 |

(c) Patterns and relationships

| Jurisdiction |  | Average score | Standard error | 95\% Confidence Interval |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit |  | Upper limit |
| Significantly higher than NL | Ontario |  | 511 | 2.2 | 506.7 | 515.3 |
|  | Québec | 504 | 2.0 | 500.1 | 507.9 |
|  | Canada | 500 | 1.1 | 497.9 | 502.1 |
|  | Alberta | 495 | 2.0 | 491.0 | 499.0 |
| No significant difference | British Columbia | 487 | 1.9 | 483.2 | 490.8 |
|  | Newfoundland and Labrador | 479 | 2.7 | 473.8 | 484.2 |
|  | Manitoba | 478 | 2.1 | 473.8 | 482.2 |
|  | New Brunswick | 476 | 2.2 | 471.7 | 480.3 |
|  | Nova Scotia | 475 | 1.9 | 471.2 | 478.8 |
|  | Saskatchewan | 473 | 2.0 | 469.0 | 477.0 |
|  | Yukon | 473 | 3.9 | 465.3 | 480.7 |
| Significantly lower than NL | Prince Edward Island | 463 | 4.4 | 454.4 | 471.6 |

(d) Data management and probability

| Jurisdiction |  | Average <br> score | Standard <br> error | $95 \%$ Confidence Interval |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Lower limit | Upper limit |  |  |  |
| Significantly <br> higher than <br> NL | Québec | 510 | 2.7 | 504.7 | 515.3 |
|  | Ontario | 505 | 3.1 | 499.0 | 511.0 |
|  | Canada | 500 | 1.6 | 496.9 | 503.1 |
| Alberta | 496 | 2.8 | 490.6 | 501.4 |  |
| Newfoundland <br> and Labrador | 490 | $\mathbf{3 . 4}$ | 483.3 | 496.7 |  |
| No <br> significant <br> difference | British <br> Columbia | 489 | 2.3 | 484.4 | 493.6 |
| New Bruns- <br> wick | 489 | 2.8 | 483.6 | 494.4 |  |
| Nova Scotia | 488 | 2.6 | 482.9 | 493.1 |  |
| Prince Edward | 469 | 5.1 | 459.0 | 479.0 |  |
| Significantly <br> lower than <br> NL | Saskatchewan | 477 | 2.6 | 472.0 | 482.0 |
|  | Manitoba | 473 | 2.9 | 467.3 | 478.7 |



Table 7.4: Gender differences in average scores on the mathematics sub-domains (PCAP-2010)
(a) Numbers and operations

| Jurisdiction | Average score |  | 95\% Confidence Interval |  | Gender difference |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female | Male | Female | Male |  |
| British Columbia* | 481 | 498 | 5.1 | 5.5 | -17 |
| Alberta* | 493 | 509 | 5.2 | 5.3 | -16 |
| Saskatchewan | 484 | 495 | 5.6 | 5.2 | -11 |
| Manitoba | 472 | 482 | 5.0 | 6.0 | -10 |
| Ontario | 496 | 502 | 6.1 | 5.4 | -6 |
| Québec* | 514 | 529 | 4.5 | 5.7 | -15 |
| New Brunswick | 489 | 486 | 6.2 | 5.1 | 3 |
| Nova Scotia | 477 | 479 | 4.8 | 6.1 | -2 |
| Prince Edward Island | 461 | 481 | 11.6 | 12.6 | -20 |
| Newfoundland and Labrador | 473 | 478 | 6.0 | 8.4 | -5 |
| Yukon | 477 | 498 | 12.4 | 12.1 | -21 |
| Canada* | 496 | 507 | 2.8 | 2.6 | -11 |

*Significant gender difference present
(b) Geometry and measurement

| Jurisdiction | Average score |  | $95 \%$ Confidence <br> Interval |  | Gender <br> difference |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Female | Male | Female | Male |  |
| British Columbia* | 466 | 482 | 4.5 | 4.8 | -16 |
| Alberta | 483 | 487 | 4.6 | 4.9 | -4 |
| Saskatchewan | 464 | 466 | 5.0 | 4.7 | -2 |
| Manitoba | 461 | 459 | 4.1 | 5.4 | 2 |
| Ontario | 516 | 513 | 5.3 | 5.7 | 3 |
| Québec | 514 | 524 | 5.0 | 5.1 | -10 |
| New Brunswick | 477 | 470 | 5.2 | 5.5 | 7 |
| Nova Scotia | 480 | 476 | 4.8 | 5.4 | 4 |
| Prince Edward Island | 441 | 456 | 10.4 | 12.5 | -15 |
| Newfoundland and <br> Labrador | 468 | 468 | 6.6 | 7.4 | 0 |
| Yukon | 468 | 473 | 11.1 | 10.7 | -5 |
| Canada | 499 | 503 | 3.3 | 3.1 | -4 |

*Significant gender difference present
(c) Patterns and relationships

| Jurisdiction | Average score |  | $95 \%$ Confidence Interval |  |
| :--- | :---: | :---: | :---: | :---: | :---: | \(\left.\begin{array}{c}Gender <br>

difference\end{array}\right]\)
*Significant gender difference present
(d) Data management and probability

| Jurisdiction | Average score |  | $95 \%$ Confidence Interval |  | Gender <br> difference |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Female | Male | Female | Male | 8.3 |
| British Columbia | 485 | 496 | 7.9 | 71 |  |
| Alberta | 498 | 495 | 7.5 | 7.2 | 3 |
| Saskatchewan | 480 | 476 | 8.3 | 7.7 | 4 |
| Manitoba | 476 | 472 | 7.8 | 8.2 | 4 |
| Ontario | 509 | 502 | 7.2 | 8.1 | 7 |
| Québec | 512 | 513 | 6.5 | 8.3 | -1 |
| New Brunswick | 496 | 483 | 9.6 | 7.7 | 13 |
| Nova Scotia* | 498 | 480 | 8.4 | 8 | 18 |
| Prince Edward Island | 464 | 474 | 20.7 | 14.6 | -10 |
| Newfoundland and <br> Labrador | 499 | 484 | $\mathbf{1 1 . 4}$ | $\mathbf{1 2 . 1}$ | $\mathbf{1 5}$ |
| Yukon | 475 | 469 | 19.8 | 22.7 | 6 |
| Canada | 502 | 500 | 4.7 | 4.1 | 2 |

*Significant gender difference present

Table 7.5: Average scores in science and reading (PCAP-2010)
(a) Science

| Jurisdiction |  | Average score | Standard error | 95\% ConfidenceInterval |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit |  | Upper limit |
| Significantly higher than NL | Alberta |  | 515 | 1.9 | 511.3 | 518.7 |
|  | Ontario | 510 | 2.1 | 505.9 | 514.1 |
|  | Canada | 500 | 1.0 | 498.0 | 502.0 |
|  | British <br> Columbia | 497 | 1.7 | 493.6 | 500.4 |
| No significant difference | Prince Edward Island | 493 | 5.2 | 482.8 | 503.2 |
|  | Nova Scotia | 489 | 2.0 | 485.0 | 493.0 |
|  | Saskatchewan | 488 | 2.1 | 483.8 | 492.2 |
|  | New Brunswick | 487 | 2.0 | 483.1 | 490.9 |
|  | Newfoundland and Labrador | 487 | 3.0 | 481.2 | 492.8 |
|  | Manitoba | 486 | 2.0 | 482.1 | 489.9 |
|  | Québec | 486 | 1.9 | 482.2 | 489.8 |
|  | Yukon | 478 | 4.0 | 470.2 | 485.8 |



(b) Gender differences in average science scores

| Jurisdiction | Average score |  | $95 \%$ Confidence Interval |
| :--- | :---: | :---: | :---: | :---: | :---: | \(\left.\begin{array}{c}Gender <br>

difference\end{array}\right]\)
*Significant gender difference present
(c) Reading

| Jurisdiction |  | Average score | Standard error | 95\% Confidence Interval |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Lower limit |  | Upper limit |
| Significantly higher than NL | Ontario |  | 515 | 2.0 | 511.1 | 518.9 |
|  | Alberta | 506 | 2.0 | 502.0 | 510.0 |
|  | Canada | 500 | 1.1 | 497.8 | 502.2 |
|  | British Columbia | 499 | 1.9 | 495.3 | 502.7 |
| No significant difference | Saskatchewan | 491 | 2.0 | 487.1 | 494.9 |
|  | Nova Scotia | 489 | 2.0 | 485.0 | 493.0 |
|  | Newfoundland and Labrador | 486 | 2.7 | 480.8 | 491.2 |
|  | Québec | 481 | 1.8 | 477.4 | 484.6 |
|  | Prince Edward Island | 481 | 4.6 | 472.0 | 490.0 |
|  | New Brunswick | 479 | 2.0 | 475.1 | 482.9 |
|  | Manitoba | 478 | 1.9 | 474.2 | 481.8 |
| Significantly lower than NL | Yukon | 465 | 3.6 | 457.9 | 472.1 |


(d) Gender differences in average reading scores

| Jurisdiction | Average score |  | $95 \%$ Confidence Interval |  |
| :--- | :---: | :---: | :---: | :---: | :---: | \(\left.\begin{array}{c}Gender <br>

difference\end{array}\right]\)
*Significant gender difference present

Table 7.6: Differences in provincial average scores (PCAP-2007 and PCAP-2010)

| Jurisdiction | Average score |  | $95 \%$ Confidence Interval |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 2010 | 2007 | 2010 | Difference |
| Mathematics | 478 | 472 | 7.9 | 5.2 | -6 |
| Science | 485 | 487 | 7.6 | 5.8 | 2 |
| Reading $^{*}$ | 464 | 486 | 4.1 | 5.2 | 22 |

*Significant difference present

Chapter 8: The Quality of School Life Survey
Table 8.1: Average percentage in agreement

| Dimension | Total <br> $(\mathrm{n}=7,780)$ |
| :--- | :---: |
| Student satisfaction | 54.3 |
| Student dissatisfaction | 38.1 |
| Opportunity to learn | 72.3 |
| Extent school is useful | 52.5 |
| Extent student identifies with their school | 74.3 |
| Student perception of their status within the school | 58.4 |
| Student perception of teachers | 76.7 |
| Safety and security | 71.1 |

Table 8.2: Differences in average percentage in agreement
(a) District results

| Dimension | Labrador $(\mathrm{n}=309)$ | Western $(\mathrm{n}=1,569)$ | Nova Central ( $\mathrm{n}=1,384$ ) | $\begin{aligned} & \text { Eastern } \\ & (\mathrm{n}=4,390) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Student satisfaction* | 59.0 | 51.0 | 54.0 | 55.0 |
| Student dissatisfaction ${ }^{* *}$ | 37.0 | 41.0 | 38.0 | 38.0 |
| Opportunity to learn | 73.0 | 73.0 | 72.0 | 72.0 |
| Extent school is useful | 55.0 | 51.0 | 53.0 | 52.0 |
| Extent student identifies with their school | 74.0 | 74.0 | 75.0 | 74.0 |
| Student perception of their status within the school*** | 59.0 | 60.0 | 59.0 | 57.0 |
| Student perception of teachers ${ }^{* * * *}$ | 81.0 | 77.0 | 77.0 | 76.0 |
| Safety and security* | 71.0 | 67.0 | 71.0 | 72.0 |

* $\mathrm{p}=0.000$
** $\mathrm{p}=0.003$
${ }^{* * *} \mathrm{p}=0.021$
${ }^{* * * *} \mathrm{p}=0.023$
(b) Grade level and gender differences

| Dimension | Grade level |  | Gender |  | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Grade 9 <br> $(\mathrm{n}=4,302)$ | Level III <br> $(\mathrm{n}=3,478)$ | Females <br> $(\mathrm{n}=3,923)$ | Males <br> $(\mathrm{n}=3,729)$ |  |
| Student satisfaction | 54.0 | 55.0 | $57.5^{*}$ | $51.0^{*}$ | 54.3 |
| Student dissatisfaction | 39.0 | 37.0 | $35.9^{* *}$ | $40.3^{* *}$ | 38.1 |
| Opportunity to learn | 73.0 | 72.0 | $75.6^{* *}$ | $68.9^{* *}$ | 72.3 |
| Extent school is useful | 52.0 | 53.0 | 55.1 | 49.7 | 52.5 |
| Extent student identi- <br> fies with their school | 74.0 | 75.0 | 74.9 | 73.8 | 74.3 |
| Student perception of <br> their status within the <br> school | 58.0 | 59.0 | 58.6 | 58.2 | 58.4 |
| Student perception of <br> teachers | $75.0^{* *}$ | $79.0^{* *}$ | $79.1^{* *}$ | $74.4^{* *}$ | 76.7 |
| Safety and security | $67.0^{* *}$ | $76.0^{* *}$ | 27.6 | 30.0 | 71.1 |

* $\mathrm{p}=0.018$
** $\mathrm{p}=0.000$
Table 8.3: Percentage of students agreeing with the following statements


## (a) District results

| Safety and security statements | Labrador <br> $(\mathrm{n}=309)$ | Western <br> $(\mathrm{n}=1,569)$ | Nova <br> Central <br> $(\mathrm{n}=1,384)$ | Eastern <br> $(\mathrm{n}=4,390)$ | Total <br> $(\mathrm{n}=7,652)$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| I feel safe from personal harm ${ }^{*}$ | 79.9 | 74.4 | 80.0 | 79.1 | 78.3 |
| I'm afraid I might be hurt | 14.1 | 16.8 | 13.4 | 14.7 | 14.9 |
| Students seem to hurt each <br> other a lot** | 34.3 | 36.6 | 33.4 | 31.3 | 32.9 |
| Students pick on each other all <br> the time | 47.2 | 53.0 | 49.5 | 44.6 | 47.3 |
| ${ }^{*} \mathrm{p}=0.000$ |  |  |  |  |  |

* $\mathrm{p}=0.000$
** $\mathrm{p}=0.002$
(b) Grade level and gender differences

|  | Grade level |  | Gender |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Safety and security <br> statements | Grade 9 <br> $(\mathrm{n}=4,302)$ | Level III <br> $(\mathrm{n}=3,478)$ | Females <br> $(\mathrm{n}=3,923)$ | Males <br> $(\mathrm{n}=3,729)$ | Total <br> $(\mathrm{n}=7,780)$ |
| I feel safe from <br> personal harm | $75.3^{*}$ | $82.2^{*}$ | $80.7^{*}$ | $76.0^{*}$ | 78.4 |
| I'm afraid I might <br> be hurt | $17.1^{*}$ | $12.1^{*}$ | 14.0 | 15.5 | 14.7 |
| Students seem to <br> hurt each other a <br> lot | $38.7^{*}$ | $25.6^{*}$ | 31.9 | 33.8 | 32.8 |
| Students pick on <br> each other all the <br> time | $53.1^{*}$ | $39.9^{*}$ | 46.8 | 47.6 | 47.2 |

* $\mathrm{p}=0.000$



## Chapter 9: Graduation

Table 9.1: Pass rates (2010/11)
(a) Provincial and district results

| District | Number of students who were |  | Pass rate (\%) |
| :--- | :---: | :---: | :---: |
|  | Eligible to graduate | An actual graduate |  |
| Labrador | 203 | 188 | 92.6 |
| Western | 992 | 921 | 92.8 |
| Nova Central | 909 | 828 | 91.1 |
| Eastern | 2,774 | 2,536 | 91.4 |
| CSF | 9 | 7 | 77.8 |
| Other | 137 | 126 | 92.0 |
| Province | 5,024 | 4,606 | 91.7 |

Note: Other includes private schools, First Nation and other school types not included in the other five districts.
(b) Gender differences

| Gender |  | Number of students who were |  |
| :--- | :---: | :---: | :---: |
|  |  | An actual graduate | Pass rate (\%) |
| Female | 2,568 | 2,373 | 92.4 |
| Male | 2,456 | 2,233 | 90.9 |
| Province | 5,024 | 4,606 | 91.7 |

Table 9.2: Trends in pass rates (2006/07-2010/11)

## (a) Provincial trends

| School year |  | Number of students who were |  |
| :--- | :---: | :---: | :---: |
|  |  | An actual graduate | Pass rate (\%) |
| $2006 / 07$ | 6,013 | 5,357 | 89.1 |
| $2007 / 08$ | 5,809 | 5,287 | 91.0 |
| $2008 / 09$ | 5,516 | 4,982 | 90.3 |
| $2009 / 10$ | 5,450 | 5,025 | 92.2 |
| $2010 / 11$ | 5,024 | 4,606 | 91.7 |

(b) District trends

| School <br> year | Labrador | Western | Nova <br> Central | Eastern | CSF | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2006 / 07$ | 84.4 | 88.3 | 90.8 | 88.8 | 100.0 | 95.0 |
| $2007 / 08$ | 87.6 | 91.8 | 92.0 | 90.5 | 100.0 | 93.5 |
| $2008 / 09$ | 88.3 | 89.6 | 90.4 | 90.6 | 100.0 | 90.4 |
| $2009 / 10$ | 94.0 | 93.5 | 92.5 | 91.4 | 100.0 | 93.2 |
| $2010 / 11$ | 92.6 | 92.8 | 91.1 | 91.4 | 77.8 | 92.0 |

Note: Other includes private schools, First Nation and other school types not included in the other five districts.
(c) Gender trends

| School <br> year | Female | Male | Gender <br> difference |
| :---: | :---: | :---: | :---: |
| $2006 / 07$ | 91.4 | 86.7 | 4.7 |
| $2007 / 08$ | 91.9 | 90.0 | 1.9 |
| $2008 / 09$ | 92.4 | 88.2 | 4.2 |
| $2009 / 10$ | 93.1 | 91.4 | 1.7 |
| $2010 / 11$ | 92.4 | 90.9 | 1.5 |

Table 9.3: Graduation status (2010/11)
(a) District and province

| District | Total number <br> of graduates | Percentage of students who graduated with a/an: |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  | Academic <br> diploma | Honours <br> diploma |  |
| Labrador | 188 | 43.1 | 35.1 | 21.8 |
| Western | 921 | 35.4 | 42.1 | 22.5 |
| Nova Central | 828 | 36.7 | 39.0 | 24.3 |
| Eastern | 2,536 | 28.7 | 41.8 | 29.5 |
| CSF | 7 | 57.1 | 42.9 | 0.0 |
| Other | 126 | 58.7 | 31.7 | 9.5 |
| Province | 4,606 | 32.9 | 40.8 | 26.2 |

Note: Other includes private schools, First Nation and other school types not included in the other five districts.
(b) Gender

| Gender | Total number <br> of graduates | Ceneral <br> diploma | Academic <br> diploma | Honours <br> diploma |
| :--- | :---: | :---: | :---: | :---: |
|  |  | 26.5 | 41.8 | 31.7 |
| Male | 2,233 | 39.8 | 39.8 | 20.4 |
| Province | 4,606 | 32.9 | 40.8 | 26.2 |




[^0]:    * Significant gender difference present

