



APPENDIX C: DESCRIPTION OF INDICATORS

District ID identifies the school district.

- 1 Labrador
- 2 Western
- 3 Nova Central
- 4 Eastern
- 5 Conseil scolaire francophone provincial

- 803 Private schools
- 804 First Nations schools
- 903 NL Youth Centre

School ID is a 3 digit unique identifier for each school.

Rural identifies schools located in rural communities (i.e., those with a population of less than 5,000 residents).

School/community is the name of the school and the community in which it is located.

Grades offered is the grades in which students are enrolled in the school.

Enrolment is the head count enrolment in the school.

School size groups schools based on total school enrolment. Schools are grouped into one of six categories (less than 50 students, 50-99, 100-199, 200-299, 300-399 or 400 or more students).

K-9 average class size is the average size of all homeroom classes in K-6 and the Language Arts classes in Grades 7-9.

Distance education indicates whether a school offers high school courses using distance education.

French Immersion indicates if a school offers a French immersion program, either early or late immersion.

Average students per grade is the enrolment divided by the number of grades. This indicator is one measure of school size.

Full-time equivalent (FTE) teachers is the head count of full-time teachers, plus part-time teachers according to the percent of allocated unit. Teacher is a generic term used in this document to refer to regular classroom teachers, principals, vice-principals, guidance counsellors, special services personnel, itinerant teachers, and other school-based educators.

Average years teaching experience is the average number of years that teachers have been teaching in the school system.

Percentage of teachers above Level 5 certificate is the percentage of teachers that have Level 6 or more on a 7 level scale.

Primary Language Arts is the percentage of grade 3 students achieving at or above the provincial standard in the reading and writing assessment.

Elementary Language Arts is the percentage of grade 6 students achieving at or above the provincial standard in the reading and writing assessment.

Intermediate Language Arts is the percentage of grade 9 students achieving at or above the provincial standard in the reading and writing assessment.

Primary Mathematics is the average score achieved by grade 3 students in the mathematics assessment on the multiple choice questions and those scored by a rubric.

Elementary Mathematics is the average score achieved by grade 6 students in the mathematics assessment on the multiple choice questions and those scored by a rubric.

Intermediate Mathematics is the overall average score for grade 9 students on the mathematics assessment.

Number of high school (HS) courses offered is the total number of high school courses (i.e., Levels I-IV) offered by each school.

Average school mark on public exam courses is the average mark awarded by the school before adjustment, on all public examination courses.

Average public exam mark on public examinations is the public examination average mark on all public examination courses.

Average final mark in English 3201 is the final mark average where the final mark is a 50-50 blend between the school mark and the public exam mark.

Percent taking Mathematics 3205 (Advanced) is the ratio of students taking Level III advanced mathematics to the total students taking all Level III mathematics courses in June 2011..

Average final mark in Mathematics 3205 (Advanced) is the final mark average where the final mark is a 50-50 blend between the school mark and the public exam mark.

Pass rate is defined by the ratio of total graduates to the total of students who are eligible to graduate in June 2011. A graduate is a student who has satisfied the graduation requirements, and includes those who passed supplementary examinations. An eligible graduate is defined as a student who is attempting sufficient and appropriate credits to graduate.

Graduates – Honours is the percentage of students attaining the minimum average of 80% using 10 credits in Level III academic and/or advanced courses. At least two credits must be selected from each of English, mathematics, science, and social studies or French.

Graduates – Academic is the percentage of students attaining the same course criteria as for honours status but with a minimum of 50% in each of the required courses.

Graduates – General is the percentage of students attaining the minimum graduation requirements, but did not meet the requirements for either honours or academic status.